

Year 5  
Information Evening  
2024-25



**Mr Usher - Headteacher**

**Mrs Green - Deputy Headteacher**



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Learning Together



## Vision

Our vision is that all pupils leave Cleves inspired and equipped with the skills, knowledge and emotional wellbeing they need to take on the challenges of a changing and ever more competitive world.



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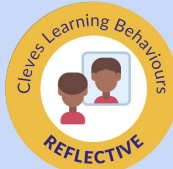
# Learning Behaviours

In order to prepare children as learners, we focus on the development of four learning behaviours and encourage our pupils to be:

- Resilient



- Reflective



- Responsible



- Collaborative

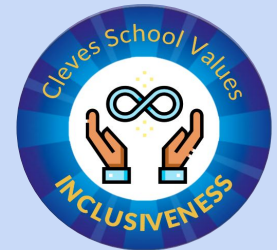


# Values

To accompany these learning behaviours, we focus on what we consider five fundamental values which are taught and encouraged in all aspects of school life.

These are:

- Respect
- High Aspirations
- Kindness
- Perseverance
- Inclusiveness





# Year 5 - Meet the Team

SH

**5D** - Miss Dawson

**5H** - Miss Hunter (Year Leader)

**5J** - Mr Jerrard

**5M** - Mr Mulea

**5N** - Mr Nelson

**5S** - Mrs Smith

**Specialist Literacy Teacher** - Mrs Jobe

**HLTA** - Mrs Bennett

**HLTA** - Mrs Green

**LSA** - Mrs Smith / Mrs Clarke

**LSA** - Ms Bone / Ms Morris



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# Curriculum

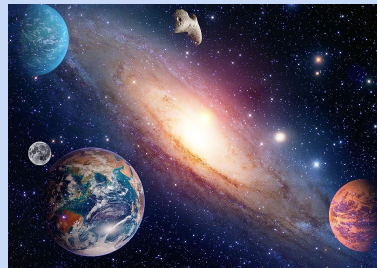
## Topics

SH

### Autumn Term - Tudors



### Spring Term - Space



### Summer Term - Landforms



## Autumn Term - Some Key Dates

SH

Mon 23rd Sep	School Photographs
Fri 27th Sep	Outdoor Learning (all classes)
Wed 16th, Fri 18th, Wed 23rd Oct	Hampton Court Visit
Wed 23rd, Thu 24th Oct	Parents Consultations
Mon 28th Oct - Fri 1st Nov	Half term
Monday 4th Nov	INSET
Friday 8th Nov	Tudor Day
Tuesday 17th Dec	Christmas Concert
Friday 20th Dec	End of Autumn Term





# Maths

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Children are taught in groups and classes which best reflect their confidence, attainment and ability. We review this regularly.

All groups follow the same sequence of lessons.

A child's progress is not limited by the group they are taught in.

We use concrete and visual resources to ensure a deep understanding of concepts for all children.



Follow this [link](#) to read our calculation policy



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# Literacy

## Reading



- Whole Class Reading
- Guided Reading
- Independent Reading

## Writing



- Sentence structure
- Punctuation and Grammar (PAG)
- A variety of text types
- Editing and improving skills
- Spelling



## Handwriting

3 x 5 minute sessions a week



# Handwriting - why do we focus on it?

## Statutory requirements

### Handwriting

Pupils should be taught to:

- sit correctly at a table, holding a pencil comfortably and correctly
- begin to form lower-case letters in the correct direction, starting and finishing in the right place
- form capital letters
- form digits 0-9
- understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

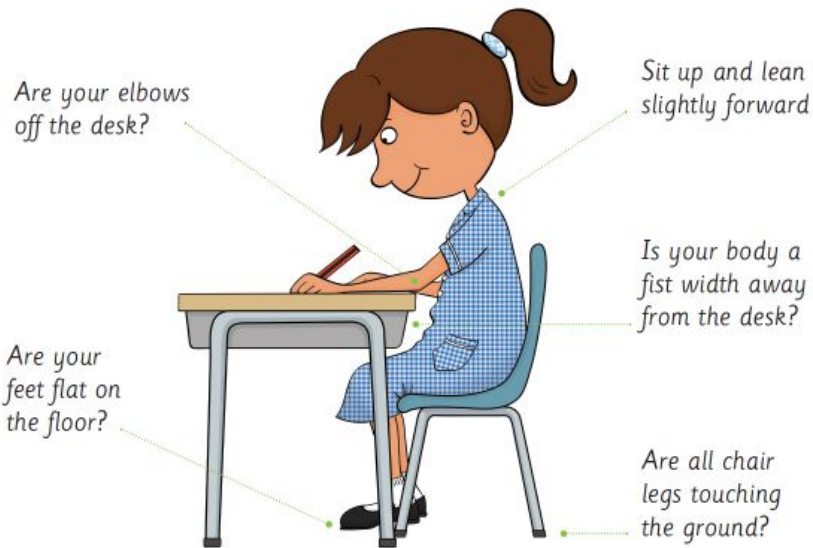


Legible writing that can be produced comfortably at speed and with little conscious effort allows a child to attend to the higher-level aspects of writing composition and content.

- Upper school will recap areas where the children have gaps using PenPals. These sessions will be a maximum of 5 minutes up to 3x a week.
- All year groups will have high aspirations for their children's handwriting.

# Preparing for great handwriting...

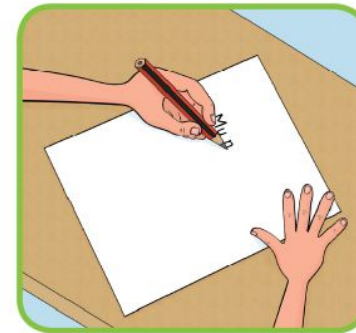
Are you ready for handwriting? Relax!



Is there a circle gap between your thumb and finger?



Is your paper tilted at a slight angle?



Is there a circle gap between your thumb and finger?

Is your paper tilted at a slight angle?

# A consistent approach to letter formation...

GS

*abc*

*a b c d e f g h i j k l m*  
*n o p q r s t u v w x y z*  
*A B C D E F G H I J K M N*  
*O P Q R S T U V W X Y Z*  
*0 1 2 3 4 5 6 7 8 9*

*sh*

*sh*

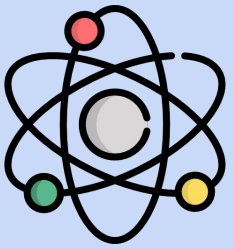
*sl*

*st*

*sw*

*si*

Library of Joins



AN

# Science

## Autumn

Properties and Changes of Materials  
Separating Solids and Liquids  
Life Cycles of Insects and Mammals

## Spring

Earth and Space  
Gravity  
Life Cycles of Humans  
Reproduction of Plants

## Summer

Forces  
Gears, Levers and Pulleys  
Endangered Animals

Children develop the skills to work scientifically alongside gaining knowledge.

We also study a diverse range of scientists past and present:

- Galileo and Copernicus
- Maggie Aderin-Pocock
- Caroline Herschel
- Jane Goodall



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# Computin

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Three strands:

Coding

Information  
Technology

Digital  
Safety

**Lego** - control a model

**Crumble** - control a  
buggy made in DT

**HTML code**

**iMovie** - film editing

**Spreadsheets and**

**Forms**

**Building websites**

**Security**

**Digital Footprint**

**Sharing of information**

**Safe Gaming**

...and more



# Art & DT



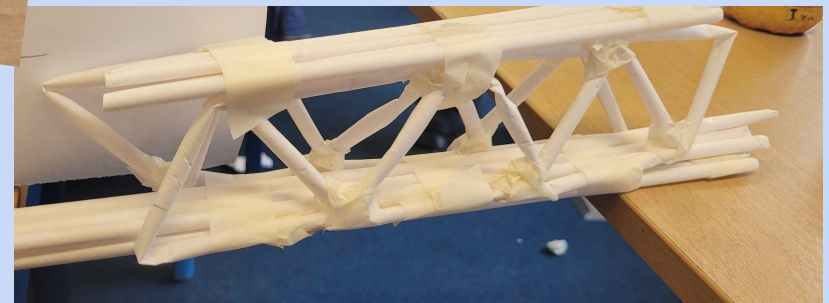
Tudor Portraits



Motorised Moon buggies



Pop Art



Bridges





# PE & Games



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## Dance

- Tudor Dance

## Gymnastics

- Traveling
- Rolls
- Balances
- Performance/Routines

## Sports

- Basketball
- Pop Lacrosse
- Football/Rugby/Hockey/Handball
- Tennis/Rounders/Cricket
- Indoor and Outdoor Athletics



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...and much more!

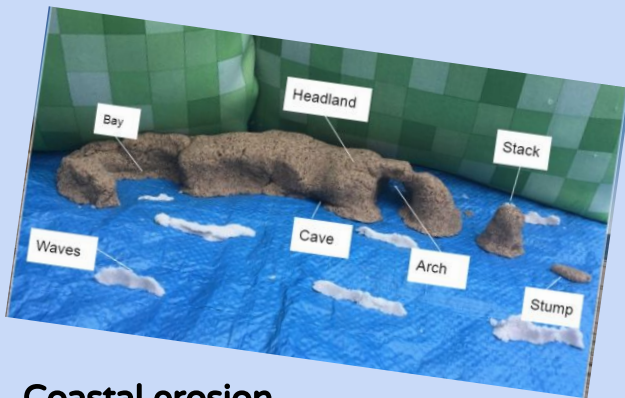
Battle of Bosworth re-enactment



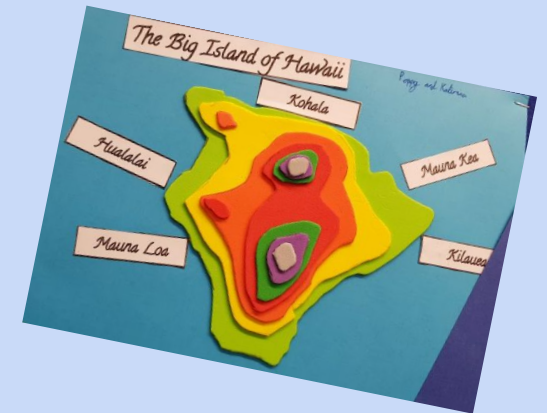
Tudor Day



Outdoor learning



Coastal erosion homework

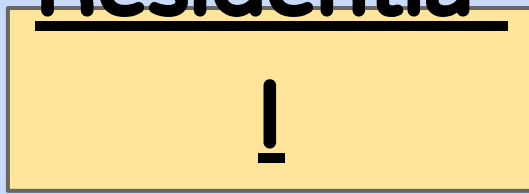


Contours



# Residential

AM



## PGL - Little Canada, Isle of Wight



### Typical Activities

- Visit to the Needles & Sand Art
- Rock Climbing, High Ropes, Archery Tag
- Orienteering, Camp Fire, Sensory Trail

Website [link](#)



We appreciate any family members who can come along as parent helpers.

A Residential Information evening will take place nearer the time



# Homework

RD

## **Maths homework:**

Set Tuesday - due in Friday

## **Homework (including spelling)**

Set Friday - due in Tuesday

We aim to give children a variety of homework covering literacy, science, art, DT, history, geography, computing and even PE!

Thank you for your support in ensuring homework is completed to a good standard and handed in on time.



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# Library

RD

## Reading Records

Arriving soon...



### READING TOGETHER RECORD



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UPPER SCHOOL  
Year 5

NAME \_\_\_\_\_

CLASS \_\_\_\_\_

Week beginning: <u>6th September</u>	
<u>6/9/21</u>	<u>The White Giraffe p1-8</u>
<u>7/9/21</u>	<u>" p8-16</u>
<u>9/9/21</u>	<u>" p16-29</u>
<u>10/9/21</u>	<u>" p29-42</u>
<u>12/9/21</u>	<u>" p43-52</u>
<u>13/9/21</u>	<u>The First News - 2 pages</u>
Parent signature: <u>A. Mahony</u>	
Comment: <u>I am enjoying the start of this book - it is quite exciting!</u>	
<u>Read to mum 3 times</u>	

Please find a list of Year 5 recommended texts in the pink pages of the Reading Record book.



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# Clubs

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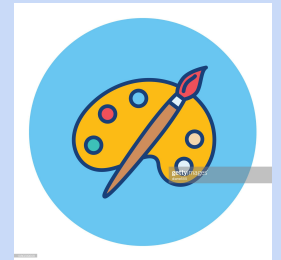
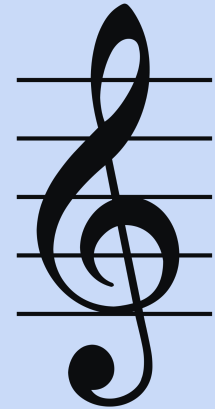


Lunchtime clubs

After school clubs

Running/sports clubs

Music/choir clubs



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# Pastoral

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Please share any pastoral concerns with your class teacher.

Medical or pastoral issues can also be shared with our Welfare Officer, Mrs Pyott.

She can be reached via email or phone, through the school switchboard.

Please make sure all medicines held by the welfare office are in date.



[jpyott@cleves.co.uk](mailto:jpyott@cleves.co.uk)



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# Phones and Social Media

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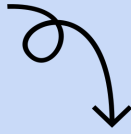


- Students may bring phones into school - these should be turned off at the gate before entering the premises.
- Smartwatches need to be in a setting where they are not receiving notifications / messages in class - this avoids disruption / distraction.
- (The school accepts no responsibility for the loss of watches and we strongly recommend that expensive items are not worn to school.)





# Our school uniform...



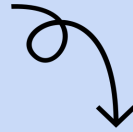
The items marked with an \* can be ordered from our uniform supplier AlleyCatz.

- White shirt with collar
- Blue and gold striped tie\*
- Grey skirt (not jersey)
- Trousers - plain grey (no zips, no leggings)
- Grey shorts
- Cleves jumper/cardigan
- Blue checked dress/playsuit (light or dark blue - can be worn from start of Summer term up until October half-term)
- Grey/navy/white socks (no sports socks or trainer socks)
- Navy/grey plain tights
- Suitable black shoes (no boots)
- Suitable coat - any colour

# Our school uniform...

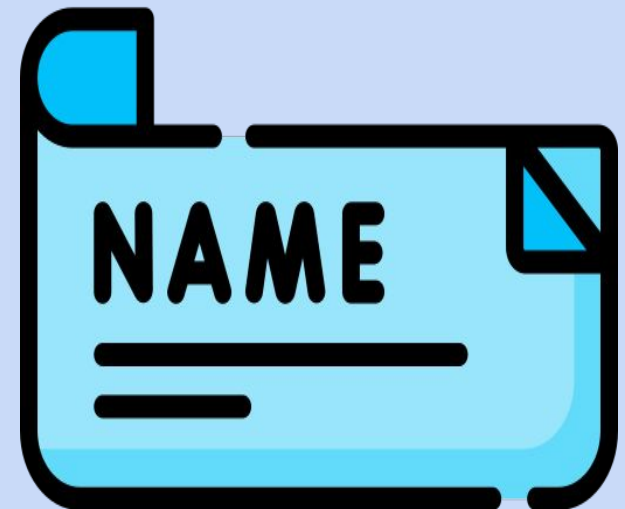
Uniform:

RD



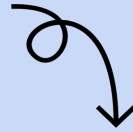
- Hair should be neat and tidy and tied away from the face using a plain navy hairband or Cleves scrunchie.
- If it is long enough to be tied back, it must be in a hairband.

**PLEASE ENSURE THAT ALL ITEMS ARE CLEARLY NAMED.**



# Our school uniform...

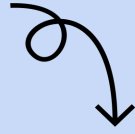
RD



## Unacceptable uniform

- Trainers (except for sport)
- Ankle or other boots
- Sports / trainer socks
- Any jewellery except watches
- **Earrings must not be worn at any time, including the clear plastic holders.**

# Our PE kit...



AM



## P.E. kit:

- Navy PE shorts
- Cleves blue PE polo shirt \*
- Cleves sweatshirt \*
- Indoor plimsolls/indoor trainers (non-marking)
- Outdoor trainers (for outdoor games)

## Optional:

- Navy games skirt
- Football boots
- Plain navy jogging bottoms



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# Communication

You may use class emails to communicate information with your child's class teacher.

They may not be able to respond during the school day. Please allow 2 working days for a response. If it is urgent, please contact the office.

[shunter@cleves.co.uk](mailto:shunter@cleves.co.uk) Year Group Leader (Miss Hunter)

[ngreen@cleves.co.uk](mailto:ngreen@cleves.co.uk) Deputy Head (Mrs Green)



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# Getting involved - Boards of Trustees

Message from the Chair of Trustees:

I hope you have all had an excellent summer and a really positive start to this new school year. As your Board of Trustees we are looking forward to getting to know our new headteacher better and to working with him as effectively and productively as possible, and to that end I am looking for your assistance...

We have unexpectedly suffered a loss of financial expertise on the Board and so we are looking for one, or even two people with a financial background who would be interested in joining us. Being a Board member does involve a commitment of time and energy as well as an understanding of finance, so if you think you have these qualities I would love to hear from you and can tell you more. Please do email me at [chair@cleves.co.uk](mailto:chair@cleves.co.uk)

With many thanks,  
Susan Foster



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# Getting involved - PTA

The PTA run a number of events over the course of the year and raise a substantial amount of money to support the activities of the school.

These events can only be run through the efforts of volunteers and with the ongoing support of parents.

## **PTA Committee:**

Every parent at Cleves is automatically a member of the PTA and you are all very welcome to be involved. In fact, we need you!

If you would like to take a bigger / more active role please come along to the meeting, or get in touch via email [pta@cleves.co.uk](mailto:pta@cleves.co.uk) or your class rep. We currently have vacancies for the following roles:

- Co-chair / Vice-chair
- Co-secretary



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# Getting involved - PTA

## **Volunteers:**

If you don't fancy joining the PTA, or don't feel you have the time, we would still love you to be involved. To make our events successful we need parent volunteers to form specific committees (e.g. Fireworks, Ball, Discos, Fairs), but also to provide much needed help, running stalls etc.

If you would like any more information about the PTA, or would be happy to volunteer for an event, we would love to hear from you. Please email [pta@cleves.co.uk](mailto:pta@cleves.co.uk)

## **Class Reps:**

Each class has 1-2 parent reps and they are a vital link for communication between the school, PTA and parents. Currently 5D and 5M don't have reps.



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