



Year 4

General information

The Team

Year Leader/4W

Mr Woods

**Acting deputy
head/4C**

Mrs Cannell

4LG

Mrs Lintin
(Mon-Weds)

Mrs Glennon
(Thurs & Fri)

4L

Miss Childs

4M

Miss Mackinnon

4E

Miss Earl

Additional teacher - Ms Cole

HLTA - Mrs Grant

Admin assistants - Mrs Masters and Mrs Stratford

Curriculum

Curriculum Overview
Where can you find it?



Topics

- Rivers
- Ancient Greece
- Invaders and Settlers

Geography

The children will be learning about the features of rivers and drawing comparisons between the River Thames and the River Ganges.

History

We will be studying 5 different civilizations across 2 terms; the Greeks, Romans, Celts, Vikings and Anglo-Saxons.

RE

We will be looking at Hinduism, Sikhism and Christianity.

Computing

Children will continue to learn about E-safety as well as coding and computer Programming.

Art

Impressionism - investigating and printing onto fabric
Abstract Architecture - layering and collaging images of architecture
Wonderful Weaving - learning different weaving techniques

DT

Creating a reusable fabric bag followed by a wooden marble maze and then turning our hands to making bread and butter in the summer term.

Science

States of matter, digestion and teeth will be taught in autumn, followed by sound and electricity in spring and finally nutrition in the summer.

Music

Children will study musical structures across a range of genres, as well as spending one term learning to play the ukulele and one term learning the toot toot.

PE

Indoor athletics, badminton and gymnastics are some of the sports covered during class PE lessons.

Day Trips

The River Thames trips

Weds 27th Sept - 4C/4LG

Thurs 2tth Sept - 4L/4E

Fri 29th Sept- 4W/4M

Science Museum trips

Weds 1st Nov - 4C/LG

Friday 3rd Nov - 4W/4E

Thurs 23rd Nov - 4L/4M

Butser Farm trips

Tues 5th March - 4W/4E

Tues 12th March - 4L/4M

Thurs 14th March - 4C/4LG

Residential Trip:

Hooke Court, Dorset

Tuesday 23rd April - Friday 26th April 2024



(There will be a separate info eve for this - date tbc)

Government national tables tests

There is a tables check in June so it is vital that your child practises their tables frequently. We will practise at school but it will need to be consolidated outside of lesson time. If you would like more information on the tables check, please see this website <https://www.timestables.co.uk/multiplication-tables-check/>

There are practise specific times tables, which you can find an example of below:

<https://www.timestables.co.uk/speed-test/>



How can your child practise?

*** Regular practise is key! ***

Below is a link to a 5 step plan to practising tables. It is really good as it supports the learning of tables through various methods. <https://www.timestables.co.uk/1-times-table.html>

Please log on and practise your times tables on TT Rockstars / Tackling tables, at least **3** times a week.

You can also practise and play games on topmarks;

<https://www.topmarks.co.uk/maths-games/7-11-years/times-tables>

Year 4 have been playing the card game at school and loved it!
So we have decided to purchase the online version.



You can pick different options and work your way through the different levels to achieve the level.

Once this happens, you will earn a **certificate!** :)

If you would like to revise your tables, click into 'Learn'. To apply your knowledge in a fun way click 'Play' and to prove your knowledge, with the chance of earning a certificate, click 'Test'.



Once you've done a 'Test' it will let you know your score and time.

You can track your progress and see the questions you found tricky.

**What are you waiting for?
Prove you're a times table superstar!**

Your Maths homework this week is to log on to an exciting new programme year 4 are using called **Tackling Tables**.

Maths

Tackling Tables

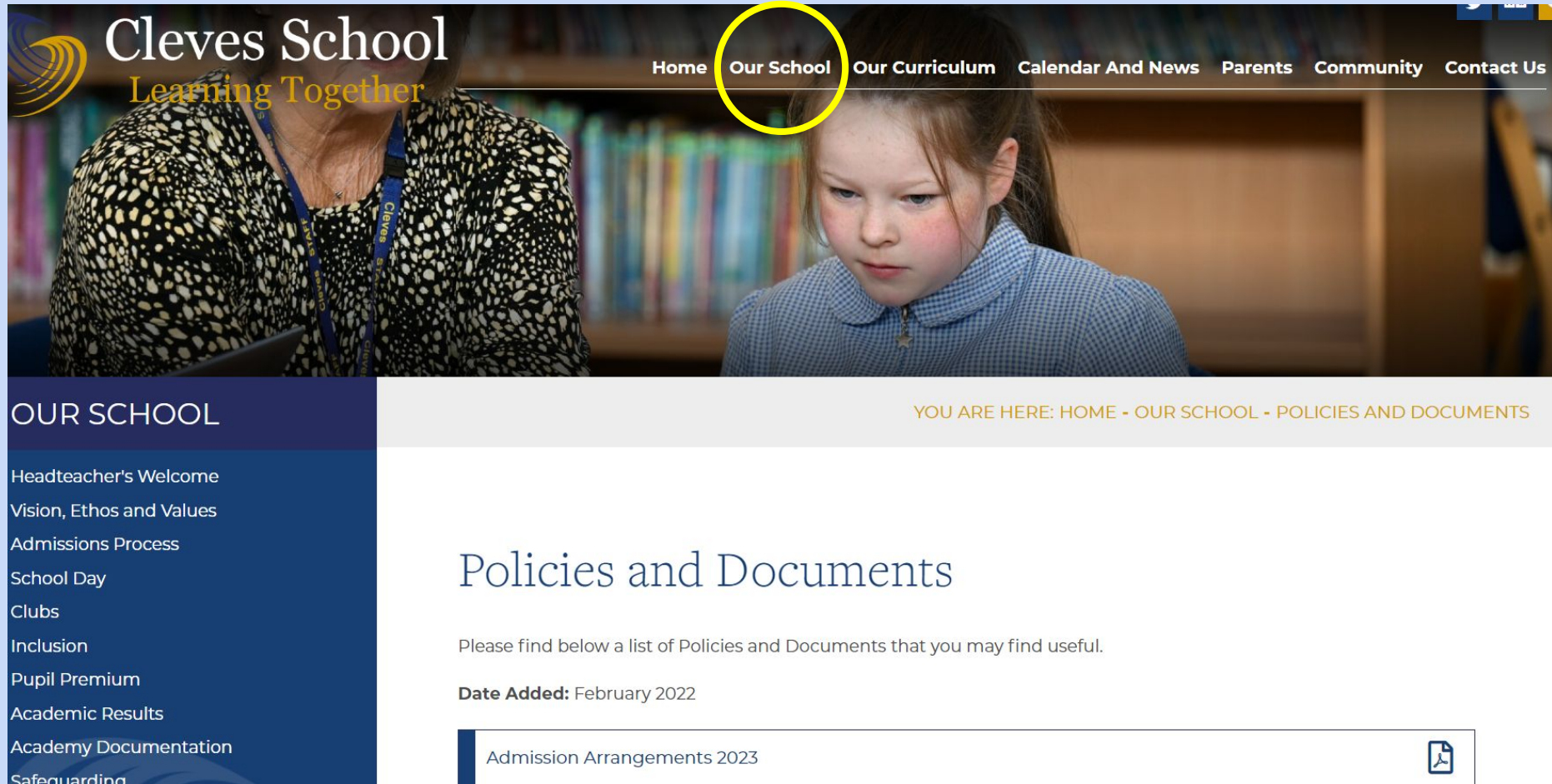
Use **CLEVES15** for 15% discount along with free postage on any of the full priced student sets when you checkout -

www.tacklingmaths.co.uk



Maths calculation policy

[Maths calculation policy](#)



The screenshot shows the Cleves School website. The header features the school logo and name, 'Cleves School Learning Together', and a navigation menu with the following items: Home, Our School, Our Curriculum, Calendar And News, Parents, Community, and Contact Us. The 'Our School' link is circled in yellow. Below the header is a banner image of a teacher and a student. The main content area has a breadcrumb trail: 'YOU ARE HERE: HOME - OUR SCHOOL - POLICIES AND DOCUMENTS'. The page title is 'Policies and Documents'. Below the title is a paragraph: 'Please find below a list of Policies and Documents that you may find useful.' and a 'Date Added: February 2022'. A list item 'Admission Arrangements 2023' is shown with a document icon.

Cleves School
Learning Together

Home **Our School** Our Curriculum Calendar And News Parents Community Contact Us

OUR SCHOOL


- Headteacher's Welcome
- Vision, Ethos and Values
- Admissions Process
- School Day
- Clubs
- Inclusion
- Pupil Premium
- Academic Results
- Academy Documentation
- Safeguarding

YOU ARE HERE: HOME - OUR SCHOOL - POLICIES AND DOCUMENTS

Policies and Documents

Please find below a list of Policies and Documents that you may find useful.

Date Added: February 2022

Admission Arrangements 2023 

Computing

- Encourage independence in use of IT at home. Children type in own passwords etc.
- Help them to develop touch typing through use of online sites.
- Opportunities to develop Google and Coding skills.
- AUP agreement - seen, signed and returned?

Top tip - Sign out of all other email accounts before trying to view Cleves documents.

Learning behaviours

TO BE RESPONSIBLE

- I make the best possible use of my learning time.
- I behave in ways that help others to learn and play.



TO BE RESILIENT

- I respond positively to new challenges.
- I understand that finding things difficult sometimes should be part of learning.



TO BE REFLECTIVE

- I know what I do well and what I need to work on.
- I can recognise errors in my work and know how to correct them.



TO BE COLLABORATIVE

- I am empathetic and considerate to others.
- I can take on other roles in a group.



Homework

Maths: Set Tuesday - Due in Friday

Weekend Homework (set on the Google Classroom):
Set Friday - Due in Tuesday

READING:

Range of Texts - Recommended Reading List
Use of *Reading Record* - at least 3 entries a week.
Parents/guardians are required to sign once a week.
Reading records given in on the class library day

Uniform and Appearance



Pastoral

Please share any pastoral concerns with your class teacher.

Mrs Nash is our Welfare Officer so any concerns can also be reported to her. She can be reached via email or phone.

dnash@cleves.co.uk

Also please remember to make us aware if your child is going home with another child.

Questions

