Year 4
Curriculum Overview

Autumn *Rivers*	Spring *Ancient Greece*	Summer *Invaders & Settlers*
Enrichment Opportunities River Thames walk Science Museum	**Enrichment Opportunities** Butser Farm	**Enrichment Opportunities** Hooke Court residential
<u>**Maths**</u> Place Value Addition and Subtraction Length and Perimeter Multiplication and Division Area	<u>**Maths**</u> Multiplication and Division Fractions Time Decimals	<u>**Maths**</u> Decimals Fractions Money Properties of shape Statistics Position and direction
<u>**Literacy**</u> **Setting description** - based on an image. **Playscripts** - based on *The Boy Who Saved a Bear* **Warning Story** - a third person narrative set near a river, focusing on the setting and actions of a character. **Persuasive writing** - River Thames pollution **Non-chronological report** - The River Thames **Descriptive narrative** - based on *Letters From Father Christmas*	<u>**Literacy**</u> **Diary recount** - based on *The Iron Man* **Explanation text** - the digestive system **Creative description** - based on *Theseus and the Minotaur* **Poetry** - description about Spring **Non-chronological report -** An information leaflet on the Romans	<u>**Literacy**</u> **Poetry** - writing Anglo Saxon riddles and kennings. **Narrative** - based on *Erik the Viking* **Persuasive writing** - Designing an Alex Rider spy gadget **Narrative** - based on *Beowulf*
<u>**Science**</u> States of Matter Teeth and digestion	<u>**Science**</u> Sound Electricity	<u>**Science**</u> Living things and their habitats
<u>**Geography**</u> Rivers	<u>**History**</u> Ancient Greece	<u>**History**</u> The Romans, Celts, Anglo Saxons and Vikings
<u>**Art and Design**</u> Impressionism	<u>**Art and Design**</u> Hundterwasser collage	<u>**Art and Design**</u> Weaving linked to the Anglo Saxons
<u>**Design and Technology**</u> Creating reusable bags linked to Monet's water lilies	<u>**Design and Technology**</u> Wooden marble mazes linked to *Theseus and the Minotaur*	<u>**Design and Technology**</u> Making bread in the style of the Romans
<u>**P.E.**</u> Games - Real PE Indoor athletics Badminton	<u>**P.E.**</u> Games - Real PE Gymnastics Olympic dance	<u>**P.E.**</u> Games - Striking and fielding Gymnastics Outdoor athletics
<u>**Computing**</u> Digital skills	<u>**Computing**</u> Internet legends	<u>**Computing**</u> Coding

Seesaw Digital citizenship Garage band	Network engineers Photo editing Lego WeDo Digital citizenship	Scratch Tinkercad 3-D modelling
Religious Education What do Sikhs value and why is equality important to Sikhs? What did Jesus say about God's kingdom & why is it 'good news' ?	**Religious Education** What did God promise to his people? What are the important times for Jewish people?	**Religious Education** For Christians, is communion a celebration or an act of remembrance? What is the 'Golden Rule' and why do so many people live by it?
PSHE Families and friendships Safe relationships Respecting ourselves and others	**PSHE** Belonging to a community Media literacy and digital resilience Money and work	**PSHE** Physical health and mental wellbeing Growing and changing Keeping safe
Music, Drama and Dance Toot toot lessons from Surrey Arts Christmas nativity	**Music, Drama and Dance** Toot toot lessons from Surrey Arts	**Music, Drama and Dance** Toot toot lessons from Surrey Arts
French Describing people's appearance Describing people's personalities Nationalities Activities Telling the time Christmas	**French** Festivals and dates Presents Numbers to 60 Giving orders Going to French cities Directions Weather Easter traditions	**French** Shopping for food Shop conversations Buying ice creams Sentence work - 'on' 3rd person Opinions French-speaking countries and languages Clothing and colours