

The United Kingdom (Autumn)	Ancient Egypt (Spring)	Rainforests (Summer)
<p style="text-align: center;"><u>Literacy</u></p> <p>Poetry- School experiences Building sentences- Piper Creative Descriptive- Fantastic Mr Fox Dialogue & Plays- Fantastic Mr Fox Shakespeare- The Tempest Creative Descriptive- Polar Express Spelling Vocabulary PAG Handwriting Whole class reading Guided reading</p> <p style="text-align: center;"><u>Science</u></p> <p>Forces & Magnets Rocks</p> <p style="text-align: center;"><u>Computing</u></p> <p>Intro. to Chromebooks & Keyboard skills Naming, saving and retrieving documents Email and sharing Internet Safety Combining text and graphics Coding</p> <p style="text-align: center;"><u>Geography</u></p> <p>Our Environment Looking at maps Town study</p> <p style="text-align: center;"><u>History</u></p> <p>How has our local area changed over time?</p> <p style="text-align: center;"><u>Design Technology</u></p> <p>Christmas stockings</p> <p style="text-align: center;"><u>Art</u></p> <p>Looking at impressionist artists & creating texture and pattern using a variety of implements and media</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>Persuasive- Leaflet Instructions- mummification <i>Narrative- alternative traditional tales</i> Non-chronological report - Dragons Recount- George & the Dragon Spelling Vocabulary PAG Handwriting Whole class reading Guided reading</p> <p style="text-align: center;"><u>Science</u></p> <p>Living Things and their Habitats Animals, including humans</p> <p style="text-align: center;"><u>Computing</u></p> <p>Research Skills Internet Safety Manipulating Images Digital Citizenship Coding</p> <p style="text-align: center;"><u>Geography</u></p> <p>The River Nile</p> <p style="text-align: center;"><u>History</u></p> <p>Ancient Egyptians</p> <p style="text-align: center;"><u>Design Technology</u></p> <p>Making Falafel</p> <p style="text-align: center;"><u>Art</u></p> <p>Observational drawing Clay– Egyptian cartouche Egyptian Art - examining style and layering of colour</p> <p style="text-align: center;"><u>Religious Education</u></p> <p>How does 'ibadah' (worship) show what's important to Muslims? How do non-religious people celebrate new life? (Humanism)</p> <p style="text-align: center;"><u>PHSE</u></p> <p>Belonging to a community Media literacy & digital resilience</p>	<p style="text-align: center;"><u>Literacy</u></p> <p>Explanation- Life Cycles Poetry - sense poems Formal/Informal Letters- To new starters Non-Chronological Report- The Rainforest Creative Description- The Kapok Tree Spelling Vocabulary PAG Whole class reading Guided reading</p> <p style="text-align: center;"><u>Science</u></p> <p>Plants</p> <p style="text-align: center;"><u>Computing</u></p> <p>Email Internet Safety Digital Citizenship Coding</p> <p style="text-align: center;"><u>Geography</u></p> <p>Rainforests</p> <p style="text-align: center;"><u>History</u></p> <p>None</p> <p style="text-align: center;"><u>Design Technology</u></p> <p>Pneumatics</p> <p style="text-align: center;"><u>Art</u></p> <p>Self portraits based on the Mexican artist Frieda Kahlo</p> <p style="text-align: center;"><u>Religious Education</u></p> <p>How do people use creative ways to express their beliefs? How did Jesus change lives – and how is it 'good news?'</p> <p style="text-align: center;"><u>PSHE</u></p> <p>Physical health & mental wellbeing Growing & changing Keeping safe</p>

<p>Religious Education What's the Bible's 'big story' – and why is it like treasure for Christians? How can artists help us to understand what Christians believe and do?</p>		<p>Games/PE Athletics Striking & fielding skills</p> <p>Music</p>
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<p>PSHE Families and relationships Safe relationships Respecting ourselves and others Key Learning Skills Mental Health & Well Being</p> <p>Citizenship Unicef 'Right & Responsibilities' - class charter Our responsibilities towards animals</p> <p>Games/PE Games - Real PE - skills based Outdoor athletics Dance - linked to science Gym - Body Shape and Balance</p> <p>Music Specialist instrument teaching provided by Surrey Arts who will teach year 3 the violin. Children not taught this term will receive lessons in either the spring or summer term Recorders & Boomwhackers with Mr Kilhams Rhythms, melodies and pulse are introduced through songs</p> <p>French Greetings Sentence work - masculine and feminine Numbers to 10 Classroom equipment and instructions Colours Alphabet Christmas traditions</p>	<p>Money & work</p> <p>Games/PE Dance - linked to Ancient Egyptians Gym - Travel Games - Invasion Skills</p> <p>Music Specialist instrument teaching provided by Surrey Arts who will teach year 3 the violin. Children not taught this term will receive lessons in either the spring or summer term Recorders & Boomwhackers with Mr Kilhams Rhythms, melodies and pulse are introduced through songs</p> <p>French Parts of the body Descriptions Sentence work - agreements of adjectives Days of the week Pets Numbers to 20 Easter traditions</p>	<p>Specialist instrument teaching provided by Surrey Arts who will teach year 3 the violin. Children not taught this term will receive lessons in either the spring or summer term Recorders & Boomwhackers with Mr Kilhams Rhythms, melodies and pulse are introduced through songs.</p> <p>French Family members Household items Sentence work - prepositions Snacks Opinions Numbers to 31 Months of the year</p>
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