# **Cleves School**

### **Newsletter - 30/06/23**



#### **DATES FOR THE DIARY**

- 3/7 Yr 6 Rounders Competition
- 3/7 Yr 5/6 Cricket League
- 3/7 Yr 5 First Aid Course (5K and 5G)
- 3/7 Yr 5 Outdoor Learning (5M and 5C)
- 4/7 Yr 5 First Aid Course (5F and 5N)
- 4/7 Yr 5 Outdoor Learning (5G and 5K)
- 4/7 Yr 4 Theatre Company
- 6/7 Yr 4 Theatre Company
- 7/7 PTA Discos
- 10/7 Yr 5 First Aid Course (5M and 5C)
- 10/7 Yr 5 Outdoor Learning (5F and 5N)
- 11/7 Parent Drop In 3.30 to 5.00pm
- 13/7 Leavers' Service at 6.00pm
- 14/7 Mufti Day
- 14/7 Leavers' Disco
- 18/7 Yr 6 Leavers' Production at 6pm
- 19/7 Yr 6 Leavers' Production at 6pm
- 21/7 End of term. 1.45pm finish

#### **THIS WEEK**

This week has seen our new year 3 pupils visit us for their induction day ahead of their start in September. We were impressed with their maturity and they certainly left an excellent impression on all of us. The new Year 5 mentors did an excellent job of settling them in and making them feel comfortable and welcome.

Today has seen Year 3 leave for the final residential trip of the year to Sayers Croft. Thank you once again to the parents who have given up their time to support the trip.

Have a good weekend!

It's been a very busy and exciting week in **Year 3**. One of the highlights was our outdoor learning morning on Friday where pupils completed a range of different activities. These included making creatures out of clay and other natural materials and considering their habitat and diet. We also explored the story of 'Sneeze the Dragon' about a dragon that can't breathe fire and a witch who creates a potion to help him. Children had lots of fun making their own potions using different natural resources they found on the field before having a go at trying to start a fire using steel and flint sticks and cotton wool pads. We also talked about how to stay safe during these activities and managing risks. In addition, we also left on our residential visit to Sayers Croft and will update you next week on our trip and the different activities we did, including the non-trippers. We have also started our new literacy unit on non-chronological reports and looking at examples all about the rainforests. In maths, we have been concentrating on multiplication and have been looking at the grid method and the short method of multiplication. Next week, we will be moving on to division. Year 4 has had a fantastic, action packed week! 4W wonderfully welcomed the Year 2s with an outstanding assembly on Wednesday and we all made a huge effort welcoming them to their new school! We are all really enjoying learning about coordinates in Maths as we are plotting different points on quadrants. In Literacy, we have started our final Year 4 unit. We are learning about the story of Beowulf and we will be writing our own story about how our hero fights a terrifying werewolf! We have been learning all about the different Anglo-Saxon Gods in History, comparing them to the Ancient Greek Gods we learnt about in the Spring term. We have been preparing for our cooking lesson in D.T as we have been tasting a variety of different breads and learning more about the recipes we will be using. In Science we finished our final lesson on Healthy Living. We studied an example of a diet and investigated how you can ensure you have a healthy lifestyle, without eating too much sugar.

Well done Year 4 for another excellent week. Have a wonderful weekend!

What a busy week it has been in Year 5! During our Literacy lessons, we have moved onto a very interesting new unit looking at endangered species. We have studied various types of information about the animals in the form of information leaflets and flyers. We have linked this with our research in Science and have delved into learning all about the features of writing to inform and persuade - be sure to look out for our leaflets coming soon! Within Maths, we have started to look at shape. We have developed our knowledge of different polygons, quadrilaterals and triangles. During our Topic lesson this week, we have focussed on contour lines and looked at the landforms we can find in the UK. We then used our knowledge on the island of Hawaii to make a contour map of the peaks! In Art, we have progressed with our Georgia O'Keefe art and have drawn out some of our favourite flowers or pieces of nature onto a canvas. Some of us have even started to prepare the tissue paper to produce the first layer of the relief sculpture! With just over 3 weeks to go before the performances, Year 6 have started our whole year group rehearsals. As well as this, we have completed our final GL assessments. We have continued our study of electrical circuits creating them both physically and in written scientific form. Each class has or will have a German and Spanish taster session and we have been impressed with their prior knowledge and how much they've enjoyed trying a new language. Today we had our final Outdoor Learning Day: the children created bookmarks; made stars out of natural materials and turned their hand to whittling. We hope you have a lovely weekend.

#### **PARENT DROP IN**

On Tuesday 11th July, from 3.30pm to 5.00pm we are holding a drop in session giving parents/carers the opportunity to have a look at the books and work completed this year. There is no need to make an appointment and you are free to pop in at any time before 5.00pm.

#### **LEAVERS' SERVICE**

On Thursday 13th July at 6.00pm, we are holding our annual Year 6 Leavers' Service at St Mary's Church. All year 6 children and family members are warmly encouraged to attend. This will be a lovely

opportunity to celebrate the children's time and achievements whilst at Cleves.

#### PARENT FORUM

We will be holding two parent forum meetings this half term on Thursday 6th July and Thursday 13th July. Both meetings will start at 9am and last no longer than an hour. As before, we would like to invite a representative from every class to attend whether this is a class rep or another parent/carer. We appreciate that the meetings are on consecutive weeks so it's absolutely fine for different parents/carers to attend the two meetings if needed.

At our Parent Forum meeting next week, we will be discussing our current SEND provision and asking for feedback on how pupils with Special Educational Needs and Disabilities are supported. We would like to invite one representative from each class to attend the meeting which will take place in the Art Studio at 9am and last no longer than an hour. Please come directly to the Art Studio by following the path to the right of reception where you can sign in with Mrs Batchelor.

#### SPORTS NEWS

#### **Sports Day Results**

On Monday, we announced the sports day results to the pupils. These were as follows

1st - Arundel

2nd - Windsor

3rd - York

4th - Warwick

Well done to all the children who took part!

#### **Year 6 Quad Kids**

Just yesterday, 20 year 6 pupils took part in the annual Quad Kids Competition at ACS Cobham. This saw seven teams take part with each individual completing a 75m sprint, 600m run, standing long jump and vortex howler throw. It was a great afternoon of athletics which saw Rose Hollingshead and Etienne Victor being awarded the top scoring girl and boy and Cleves coming away as overall winners. Congratulations to everyone who took part.

#### **District Quad Kids Competition**

Congratulations also to Tom Hollingshead, Rose Hollingshead, Oscar Alexander, Martha Dury, Etienne Victor, Eliza Hedger and Beatrice O'Malley who joined pupils from other local schools to take part in the Year 5/6 Quad Kids Surrey Athletics competition on Wednesday evening. This saw the team come up against other athletics clubs from across Surrey so the competition was fierce. We entered two teams and I am pleased to report that we finished 7th and 2nd overall. Very well done to everyone who took part.

performed School Song from Matilda which saw them incorporating the alphabet in to the lyrics of the song - we even had our own props and very keen soloists! They also performed four joint songs with the other schools taking part which saw them create a choir of over 200 children! It was an incredible evening and the children were truly amazing! The icing on the cake was our special quest, Ollie from Beat Goes On who got everyone doing body percussion - even the audience! A big thank you to all our teacher helpers as well for giving up their time and supporting the children all day. There are some photos attached to this newsletter and Mr. Kilhams is putting together a video as well to share with the children, this will follow.

#### **ECO NEWS**

#### This week's Eco Tip from the Eco Team:

**Water:** Running a tap for cold water is wasteful instead fill a pitcher/jug or bottle with water and cool it in the fridge.



If you have a great Eco Tip for either Water, Energy or Transport then contact Miss Pisano or the Eco Council and your tip could be included in the weekly newsletter or on the Cleves radio.



# **ELMBRIDGE SCHOOL CHOIRS FESTIVAL**

## **CLEVES LOWER SCHOOL CHOIR SING THEIR HEARTS OUT!**

Last Friday our Lower School Choir performed at the Elmbridge School Choirs Festival. This is the 6th time that we have participated in this festival and each year it gets better and better and so does the children's performance! The theme this year was "From The Stage" so we had lots of schools choosing songs from famous musicals. Cleves





Please click on the image below to download the guide.





#### **HOUSE POINTS**

Arundel 2689 Windsor 2446 York 2430 Warwick 2177

#### **INTERNET SAFETY GUIDE**

A sprawling online discussion forum with incentives for checking in each day and the facility to follow certain users, Amino bears comparison to Reddit – but with an added sprinkle of Snapchat and a Twitter twist. It may not be radically original, but it's proving popular: there are now more than a million communities of fans exchanging views on topics from anime to zombies.

The concept is to recreate the passion and excitement of live conventions in the online world: from behind their screens and keyboards, however, not everyone behaves as well as they might in person. From hurtful comments to age-inappropriate images and predatory messaging, this guide highlights some potential hazards to protect young users from.