

Cleves School

Newsletter - 02/12/22



DATES FOR THE DIARY

- 3/12 - Christmas Fair (1pm - 3pm)
- 4/12 - Border League Cross Country
- 6/12 - Yr 4 Nativity at 6pm
- 6/12 - Yr 5/6 Girls Football vs Busridge
- 7/12 - Christmas Lunch
- 8/12 - Yr 3 Nativity at 6pm
- 9/12 - Yr 5 Football vs Grovelands
- 14/12 - Yr 5 Christmas Concert at 6pm
- 15/12 - Yr 6 Christmas Concert at 6pm
- 16/12 - End of term at 1.45pm

THIS WEEK

It's beginning to feel like Christmas at Cleves this week as festive songs can be heard throughout the school as classes prepare for the forthcoming performances. These will be our first live Christmas performances since 2019 and I know the children are very excited!

Tomorrow sees another important annual event return to the calendar with our Christmas Fair. Thank you in advance for supporting this event and well done to the upper school children who are running stalls.

Have a good weekend!

It's been another busy week in **Year 3** and we are thoroughly enjoying our new literacy creative description unit based on the film, 'The Polar Express'. We have been watching clips from the film and the children have been using their senses

to describe what they can see, hear and feel. We have also been revisiting work on effective adjectives to create noun phrases to really describe different parts of the story. We will be continuing with this unit right up until the Christmas holidays. Linking to this, our DT Christmas stocking unit is in full swing and pupils have designed and have started to sew their stockings using a range of different stitches. Continued thanks to all the parents who are volunteering to help with our sessions - we couldn't do it without you! In maths, we have been focusing on statistics and drawing and reading data from a range of different tables and graphs including tally charts, frequency tables, pictograms and bar charts. Next week, we will be revisiting some of the objectives we have covered this half term before beginning some Christmas maths investigations in the final week. In RE, we have started our unit on 'Why are presents given at Christmas and what might Jesus think?' We have been recapping the key events of the Nativity as described in the Bible and will be looking at the gifts that the wise men brought with them next week. We will also be discussing gifts that we can make, such as homemade cards, and gifts that are free, such as helping around the house. In our topic lessons, we have been learning about geological and agricultural resources in the UK and identifying examples. The Christmas season has officially started in **Year 4** and our Nativity rehearsals are well and truly underway! Everyone has been working very hard learning their lines and their actions. We all cannot wait for you to see the performance next Tuesday! We have been working very hard in Literacy and finished our non-chronological reports on the River Thames. We are officially now all River Thames experts! In D.T we are continuing to sew up our beautiful bags, inspired by Claude Monet. We are using a running stitch and challenging ourselves by practising a back stitch too! All of us are beginning to master our badminton skills in P.E and starting to play some doubles matches, working as a team and discussing tactics when working together. We have come to the end of our wonderful Rivers topic, where we compared ports and docks dating all the way back to the 1800s! The plot of our Whole Class Reading book, *The Ice Palace*, is getting very exciting as our hero of the story meets Starjik and discovers the reasons behind his cruel and dark decisions. We cannot wait to find out how it ends

next week! Well done everyone for another wonderful week in Year 4 - have a great weekend!

This week **Year 5** have been working on different sentence types using our research from our topic lessons about The Golden Hinde. We're using some fascinating information around what food, living conditions and navigation was like on board to write a plan ready to write a letter next week from the perspective of a sailor on board. We've noticed a particular fascination among pupils with rats and maggots that they would have had to endure if they were living on board! In maths we have begun our unit on statistics where we have looked at interpreting data on tables and line graphs. This has been very helpful for our science lessons when presenting our data from investigations. This week we've learnt how to separate salt from sand. We've really enjoyed these hands-on investigations in these past few weeks! In History, we're continuing the recent theme of exploration during Tudor times by looking at the journeys of Sir Walter Raleigh and considering what benefits this had for England at the time. Next week we're making our pottage and all children should know what they need to bring in on their day. Check with your class teacher if you're not sure! Also, on Monday this week, 30 children from Year 5 visited the Royal Grammar School in Guildford for a Tudor enrichment day. These children were chosen because they demonstrated a keen interest in our Autumn topic, Tudors. The day focused on enriching the children's prior learning and gave them the opportunity to deepen their knowledge on all things Tudor. We began the day appreciating the amazing Tudor buildings and the history of the school, which linked to the timeline of Tudor monarchs and some local history. Next, we visited the 'Chained Library', which was many of the children's favourite part of the day, where they enjoyed looking at some of the original books, which dated back hundreds of years. After the chain library, we had an active music lesson. The children learnt about a variety of different instruments from the Saxophone, Rebec, Bagpipe, Flute and a personal favourite the Hurdy Gurdy! We then all joined in on a traditional Tudor dance. We then had an Art lesson where the children learnt the technique of anamorphosis. Anamorphosis is a distorted projection requiring the viewer to only see the image from a specific point. They looked at some artwork from the Tudor times and were able to show their knowledge about Hans Holbein from our art lessons in class. The children then had a go at creating their own illusion through the anamorphosis technique. After a refuel at lunch, the children had a lesson on Heraldry, which was a new

topic for them. We explored the meaning behind the symbols on shields and badges. We then designed our own shields and chose the colours, symbols, patterns and animals which best represent us as individuals. Lastly, the children made a powerpoint presentation in computing to display all of their learning from the day. It's beginning to feel very festive in **Year 6!** In Literacy, we have started our new narrative unit and our hook has been watching the first dialogue between Scrooge and Fred. In DT, classes have either designed their Victorian Sample or started sewing it, using cross stitch. Well done Year 6 for your perseverance when doing this. Am sure your parents will be very proud when they see the final results. We would also like to congratulate the pupils on their first experience of the Maths papers in which they had to apply their knowledge of arithmetic and problem solving in a time frame. Year 6 are continuing to practise their Christmas song and poem for the celebration. Finally, in history, classes have been learning about education during the Victorian Era. Well done Year 6. Two more weeks to go!

SPORTS NEWS

Year 6 Football

On Wednesday, the Year 6 boys were in action against St James in the league cup. The boys played through a tricky game on a tough surface. At half time, the team managed to draw the game back to make it even at 2-2. Unfortunately, close to the end of the game, St James burst through the Cleves defence and managed to find a winner, finishing the game at 3-2. A gutting result for the boys to take, but still lots to play for throughout the season! Onto Burhill in the league on Friday.

Year 5/6 Girls' Football

On Thursday 24th November, 18 girls from Years 5 and 6 attended the ERPSSA Football tournament at Royal Holloway University. The event saw 12 teams compete in groups of 4 before a knockout stage. The two Cleves teams, consisting of an evenly matched mix of Year 5 and 6 girls, played well from the outset, often dominating play. However, in the short 7 minute game format, they struggled to put the ball in the net at times. Both teams finished the group stage undefeated with Cleves 1 finishing top of their group with 2 wins and a draw and Cleves 2 finishing with 3 draws. Both teams progressed to the knockout stage and faced Cardinal Newman and Manorcroft respectively. Again, both teams' grit and

determination saw them dominate play but both quarter finals ended with a 0-0 draw nonetheless - leading to the dreaded penalties. In both games, despite netting several penalties and saving others, both teams came out on the wrong side of the shoot out. A frustrating outcome but a great afternoon of football overall. We celebrated with a Cleves 1 vs Cleves 2 friendly on the spare pitch which was somewhat chaotic as both teams were in the same strip and it was pelting with rain. Well done to all the girls for their enthusiasm and efforts!

District Football

Well done to Etienne, Harry, Luke, Jacob and Rory who represented the District Football team last Saturday. They played Swindon and recorded a very impressive 10 v 2 victory.

Year 6 Netball

Year 6 played their first league match this week against St Jude's School. Well, what a great start to the season! The team played with great confidence and determination and by the end of the first quarter Cleves were 9-0 up with goals from Emily and Jess. Their dominant performance continued and by the end of the match Cleves were clear winners at 16-0. Other goal scorers were Libby, Olivia, Claudia and Marrisona. Congratulations to the whole team: Libby, Emily, Nyah Ahmed, Olivia, Claudia, Annabel Wicka, Jess, Harrison Evans & Marissa.

And finally...

Good luck to our cross country runners this weekend who will be taking part in the second competition of the season.

RUNNING CLUB - SANTA SPECIAL!

The final running club of 2022 will be a Christmas special! On Tuesday 13th December, children are welcome to run with a bit of Christmas sparkle attached. This could be a Santa Hat, Christmas hairband or tinsel. As long as it's festive it's allowed!

If your child doesn't normally attend and would like to, please sign them up here - <https://docs.google.com/forms/d/e/1FAIpQLSchSuS>

[yNp9PfNo5CzYaKT-EkInWmJEvmn-6eSA7iDK2JO5TvA/viewform](https://docs.google.com/forms/d/e/1FAIpQLSchSuS)

MUSIC NEWS

Year 3s perform for the first time at an outside of school event!

The Year 3s sang their hearts out at St. Mary Oatlands Christmas Fayre last weekend. They performed for 20 minutes and performed four songs brilliantly!

There were lots of really nice comments from people who attended including some very kind comments from Mr Copsey of Oatlands School!

Well done Year 3s for your first performance and it puts you in a perfect position leading into our nativities next week.

A big thank you to Ms Tao and Miss Christian for helping at the performance.



INTERNET SAFETY GUIDE

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media, it can be easy to go down a rabbit hole that isn't beneficial to our wellbeing. As platforms grapple with managing 'legal but harmful' content, lives are being impacted – sometimes to tragic effect. We might be daunted by the scale of the tech giants and their content which enthralls young people, but we can still help children to be mindful of their mental wellness: recognising

when something isn't OK ... and knowing what to do about content that upsets them.

In the guide, you'll find tips such as how to hide content, setting daily limits and discussing what children have seen online.

Please click on the image below to read the guide.

What Parents & Carers Need to Know about SOCIAL MEDIA & MENTAL HEALTH

An estimated one-third of children have a social media account, so it's important that trusted adults know what content young people are consuming, what they're posting and the interactions they're having. On social media, it can be easy to go down 'rabbit holes' that aren't beneficial to our wellbeing. As platforms grapple with managing such 'rage' but harmful content, lives are being impacted – sometimes to tragic effect. We might be daunted by the scale of the tech giants and their content which so enthralls young people, but we can still help children to be aware of their mental wellness: recognising when something isn't OK, and knowing what to do about content that upsets them.

- 1. UNDERSTAND THE ALGORITHM**
Algorithms rank content by user interests, previous usage, engagement with specific posts, and what the user has liked. If a user browses content that they like, the algorithm will recommend similar content to them in future. Some users may find this helpful and look for posts which reflect their mood, but find other content being suggested to them more and more.
- 2. AVOID THE MAIN FEEDS**
Avoiding the default feeds on social media platforms limits the amount of recommended content that is shown. There are top up to only a few posts through the algorithm, the highlight posts that the user has liked, and links for posts which reflect their mood. It's best to take control of what your child's phone shows them when they open the app.
- 3. DISCUSS WHAT THEY'VE SEEN**
Chatting about what your child's seen online keeps you aware of the content they're interacting with. Don't assume that platforms are screening out inappropriate content. Discuss with your child what they've seen and what you're worried about. Discuss who they follow, what posts they like and what comes up in their feeds. If alarm bells ring, it could be time to have a support-focused talk or to seek support.
- 4. LEARN HOW TO HIDE CONTENT**
If your child accesses a social media platform, they can learn how to hide content as well as reporting it. You can also be proactive in future. On some platforms, you may be able to block posts that contain specific words, which is a great way to start taking control of what your child sees online.
- 5. SET DAILY LIMITS**
Phones and most apps can tell you how much time is being used. They may also let you set a limit on a child's screen time. It's important to set rules that are important to all – around screen use, such as screen time limits and tech-free spaces. Involving your child in creating these agreements makes them more likely to stick to it.
- 6. MONITOR THEIR ACTIVITY**
Keeping a discreet eye on how your child is using social media can help ensure they're not entering potentially dangerous situations. As they grow, it's best to encourage them to become more independent – but you can still occasionally check to see what they're looking at. Be transparent about your own social media use and encourage your child to do the same. Remember, you can't see what your child is doing if you're not on their phone.
- 7. TURN OFF PUSH NOTIFICATIONS**
Even for adults, it's tempting to check on those messages for when the next sound pings. Push notifications and email alerts on their devices, as well as other things that need to be done, can be a distraction. Encourage your child to turn off push notifications for non-urgent things, so they can focus on what's important – and those notifications will still be there when you have more time.
- 8. USE DEVICES TOGETHER**
Giving children internet-enabled devices and complete freedom to explore platforms on their own can result in exposure to hugely damaging content. For older children, a particular area of home designated space to use phones, tablets or laptops – making it much easier to monitor what content your child is viewing and (if necessary) shut them away from any potentially harmful posts.
- 9. ENCOURAGE OTHER ACTIVITIES**
Mental health professionals often highlight the importance of exercise, being active and spending time with friends. Encouraging your child to spend time on other activities that our brains need to feel good – so encouraging your child to put down their phone and enjoy something that doesn't involve a screen can be immensely beneficial.
- 10. TALK ABOUT PEER PRESSURE**
Most platforms delete an individual's account to prevent any one person from being bullied or harassed on their posts. This reduces the risk of bullying on social media, but it can't stop it all – the digital world can be a place where people can be cruel. Talk to your child about peer pressure and what to do if someone as you can provide the support they need.

Meet Our Expert
Shadiya Gorman - AIN is executive headteacher of a specialist primary school and is an author of the book 'How to be a cyber expert'. She is also a member of the National Online Safety advisory group. A specialist in cyber safety, she is the author of the book 'How to be a cyber expert' and the author of the book 'How to be a cyber expert'.

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CONGRATULATIONS!

Heesung Shin (5K) has recently received a Merit grade 7 in his violin exam. Well done Heesung!