

# Cleves School

Newsletter - 25/11/22



## DATES FOR THE DIARY

- 2/12 - Yr 5/6 Football vs Burhill
- 3/12 - Christmas Fair (1pm - 3pm)
- 4/12 - Border League Cross Country
- 6/12 - Yr 4 Nativity at 6pm
- 6/12 - Yr 5/6 Girls Football vs Busridge
- 7/12 - Christmas Lunch
- 8/12 - Yr 3 Nativity at 6pm
- 9/12 - Yr 5 Football vs Grovelands
- 14/12 - Yr 5 Christmas Concert at 6pm
- 15/12 - Yr 6 Christmas Concert at 6pm
- 16/12 - End of term at 1.45pm

## THIS WEEK

This week our subject coordinators spent time looking at a range of pupils' work. This is an important part of their role at Cleves as it allows them to monitor the consistency across the individual classes within a year group as well as the standard of work produced. From reading their reports, it is clear that it's been a successful start to the new school year for all pupils. The work in books is really impressive and it demonstrates the excellent progress and learning the children are making.

Tomorrow (Saturday), children in 4C will be taking part in the Walton Festival of Light parade so if you are planning on attending, please look out for them and give them a cheer. Have a good weekend!

It's been a busy week in **Year 3** and we have been enjoying our literacy unit on play scripts based on Roald Dahl's 'Fantastic Mr Fox'. Pupils have worked in groups to plan a scene based on the story, using the key features including the correct layout and stage directions. They have then written and uplevelled their work and will be acting out and filming their scenes in front of a green screen over the next couple of weeks. In maths, we have been focusing on the 8 times tables and using and applying our knowledge to answer questions and develop our mathematical reasoning skills. Next week, we are moving onto statistics and looking at data presented in different ways. In computing, we are completing some of the 'hour of code' activities and pupils have been having a go at learning some of the basics of coding. In science, pupils have been working scientifically to set up simple experiments linked to lung capacity and analysing results to see if there are any patterns. In RE, we have been learning about how different milestones are celebrated by some Hindu communities - these include naming ceremonies, the Sacred Thread ceremony and Hindu weddings. In DT, we have been designing our Christmas stockings and starting to practise different stitches including running, back and blanket stitch. Thank you to everyone who has been practising threading needles and tying knots with their children and to those parents/ grandparents who have volunteered to come in and help in our sessions - it's much appreciated! **Year 4** has been very busy this week! We have started a brand new Literacy unit, using all of our knowledge of rivers to write a non-chronological report. We are using lots of technical language and learning how to inform the reader in different effective ways. In Maths, we have been deepening our understanding of the 6 and 7 times tables, by counting from any given number and answering challenging questions. 4A and 4C were the last two classes to go to the Science Museum. Not only did they represent the school brilliantly, but learnt all about the digestive system and explored how things work through a variety of experiments in the Wonder Lab! We are all mastering our badminton skills and enjoying learning new tactics in P.E. In D.T we are continuing to sew our beautiful bags together, persevering when faced with challenges and showing fantastic resilience. Not only this, but we have started our Nativity rehearsals this week and everyone is doing

a fantastic job at learning all their lines! Finally, 4C are taking part in the Festival of Light in Walton on Saturday, so if you'd like to feel festive and show some support, they would love to see you there!

This week in **Year 5** we have finished our literacy narrative unit where we wrote about our heroic intervention to intervene in the assassination plot against King Henry VIII following the letter we were given last week. We learned about how to write exciting action to support dialogue and create suspense as we confronted the assassin. The excitement in DT is building as this week we have been designing our own pottage recipe ready to make in the coming weeks. In PSHE, we have been learning about the importance of respecting ourselves and others. We have discussed what respect means and how we can show respect to others with the understanding that some children may have different traditions, beliefs and lifestyles to us. In Computing, we have been using Scratch to design our own game in pairs. We are working hard to create a custom game with obstacles for our Sprites to navigate using Scratch code. We can't wait to see all the different games everyone will have made, there's lots of very unique ideas already in discussion! This week, **Year 6** have completed their narrative based on Origins. The children thoroughly enjoyed creating their own ending to the story, some stories with some very daring endings! In Maths, pupils have learnt how to multiply and divide fractions and find fractions of an amount before completing reasoning and problem solving questions. We are nearing the end of the topic this term on the Victorians and children have learnt a wealth of knowledge regarding this era. This week, they understood the history of the Education Act and the differences that came about for every child and not just the wealthy. We are also beginning to get into the festive spirit (yes, already) having learnt what Victorian Samplers were in preparation for the pupils designing and sewing their own sampler creation. In Music, children have begun practising their Christmas song in time for our Christmas celebration.

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## SPORTS NEWS

### Year 5 Football

The year 5 team has been involved in league action in the last week. Last Friday the team travelled to Cardinal Newman for what was a classic encounter and a great example of school football. Straight from kick off, Cleves were on the front foot,

creating a number of great chances only to be denied by either the excellent Cardinal Newman keeper or the woodwork. In fact, we managed to strike both posts and the crossbar in what was an enthralling first half of football. Cardinal Newman played their part though, always looking dangerous on the break and competing all over the park. The second half continued in a similar fashion and just when it looked like it would end goalless, we finally managed to put the ball in the back of the net with just over 2 minutes remaining. Well done boys!

### Year 6 Football

On Friday, the Cleves boys went across to Cardinal Newman for their fourth league game of the season. The boys started well on what was a tricky surface to play on. With the boys determined to find a way of scoring, they found themselves in a scrappy battle across the pitch and tried hard to retain possession. They continued on working hard and found the opening with a classic wing play move, which was cut back across the box for a low strike into the back of the net. The second half saw the boys up against it and they pushed on to find another goal. With a constant flow of corners coming in, Cleves managed to find themselves 3 up and saw out a superb victory. Huge well done to the team and especially the defence, who have now kept 4 clean sheets in 4 league games! Onto Monday against Grovelands in the next league game.

On Monday afterschool, Cleves Year 6 boys football team were back in action against Grovelands for their fifth league game of the season. The fixture was highly anticipated and one that the boys were determined to win. They kicked off with some dominating play and moved the ball around very quickly from the back to front. Cleves managed to find the back of the net three times during the game and were in control throughout. The match finished 3-1 to Cleves, which sees the boys further extend their lead at the top of the table. A huge well done to all those involved in the fixture!

### Year 5/6 Girls' Football

Following the girls' football tournament yesterday, there will be a match report in next week's newsletter.

Pictures from the Cobham Year 6 Tag Rugby tournament which was held recently.



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## TRAVEL NEWS

### Cleves Travel Shop (online)

As the nights are now drawing in it is the perfect time to look at visibility of children on their travel to and from school.

We have a number of items available in the Cleves Travel Shop which are now available to purchase.

The items will be delivered to the children in their classrooms following an order.

**NB: Both parts below are required to be completed**

1. Please complete the order online - **using the Google Form** - [Cleves Travel Shop link](#)
2. Use the parentpay system to pay for the items ordered.

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## PARENT FORUM

A huge thank you to the parents who attended this morning's parent forum where we had representatives for 22 classes! We really appreciate your time and feedback, especially at such a busy time of year! We had incredibly productive discussions on the curriculum, extra curricular activities, reporting back to parents/carers, wellbeing, community work and the school site and resources. The group shared feedback on what they feel is currently working well in these areas and have made suggestions on what could be improved or added. Mrs Batchelor will be sharing this feedback with Mr Hodges, Mr Smith and other members of the Senior Leadership Team. Please keep an eye on the weekly newsletters for updates and answers to questions and issues that were raised in today's meeting. The next parent forum will be after Christmas and details on dates and the agenda will be shared in due course.

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## MUSIC NEWS

### UPPER SCHOOL CHOIR REACHES NEW HEIGHTS!

Last Saturday the Upper School Choir participated in a workshop and performance with the famous composer, Alexander L'Estrange. They joined forces with local adult choirs but completely stole the show. Here is what the composer himself had to say...

*"What brilliant children you are, Cleves Upper School Choir! You sang your hearts out, concentrated brilliantly, did everything I asked of you and way more, and most of all, smiled! Mr Kilhams must be so proud of you - as will your parents be when they hear you sing Wassail! Meanwhile, have a great end of term, tell everyone about Wassail! and sing lots of Christmas carols please!"*

To get such kind and complimentary comments from someone so famous in his field is incredible. The choir will be performing Alexander's piece "Wassail!" on the 10th December in St. Mary Oatlands Church, so they have a few weeks to

perfect it even more before they wow everyone again!

Picture of the Upper School Choir with Alexander L'Estrange.



## INTERNET SAFETY GUIDE

TikTok is a free social media platform that lets users create, share and watch short videos ranging anywhere from 15 seconds to 10 minutes in duration. The app gained notoriety for its viral dances, trends and celebrity cameos and can be a creative, fun platform for teens to enjoy. Now available in 75 languages, it has more than a billion active users worldwide (as of spring 2022) and is most popular with the under-16 age bracket. In fact, a 2022 Ofcom report found TikTok to be the most-used social media platform for posting content, particularly among young people aged 12 to 17.

In the guide, you'll find tips on a number of potential risks such as age-inappropriate content, dangerous challenges and contact with strangers.

Please click on the image below to read the guide.

**What Parents & Carers Need to Know about TIKTOK**

**AGE RESTRICTION 13+**  
(restricted to over-13s only)

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**WHAT ARE THE RISKS?**

- AGE-INAPPROPRIATE CONTENT**  
While TikTok's popularity, fuelled by always-videos-from-users-generated content, has led to a proliferation of user-generated content, it has also led to the spread of age-inappropriate content. This content can be harmful to young people, including those who are not yet 13. It can include sexual or violent content, hate speech, and self-harm. TikTok's algorithms are designed to show users content that is similar to what they have watched before, which can lead to a cycle of exposure to inappropriate content.
- DANGEROUS CHALLENGES**  
Due to TikTok's immense popularity, some young people have participated in dangerous challenges. These challenges can be harmful to young people, including those who are not yet 13. They can involve dangerous stunts, eating challenges, and other activities that can be harmful to health. TikTok's algorithms are designed to show users content that is similar to what they have watched before, which can lead to a cycle of exposure to dangerous challenges.
- CONTACT WITH STRANGERS**  
With over 1 billion users globally, TikTok is a large platform where users can interact with strangers. This can be a risk for young people, including those who are not yet 13. Strangers can contact users through direct messages, comments, and other features. This can lead to harassment, grooming, and other forms of abuse.

**Advice for Parents & Carers**

- ENABLE FAMILY PAIRING**  
Family Pairing allows parents to link their child's account to their own. This allows parents to control their child's account settings, screen time, and other features. It also allows parents to see their child's activity on the app.
- MAKE ACCOUNTS PRIVATE**  
Although under-13s will have their TikTok accounts set to private by default, it is important to ensure that accounts are set to private. This will prevent strangers from seeing their videos and contacting them.
- LIMIT IN-APP SPENDING**  
If your child is using an iPhone or Android device to access TikTok, you can use the settings to prevent them from making in-app purchases. You can also set a spending limit for your child's account.

**DISCUSS THE DANGERS**  
If your child seems to be using the app and seems happy for them to do so, it's crucial to talk about the potential risks of this type of app. Encourage them to be cautious about sharing personal information and to be aware of the risks of interacting with strangers.

**READ THE SIGNS**  
If you're concerned that your child might be spending too much time on TikTok, or that they've been emotionally affected by something they've seen, it's important to know how to spot the signs. Encourage your child to be aware of the signs and to talk to you if they're having any problems.

**Meet Our Expert**  
Our experts are experienced technology journalists with a wealth of knowledge and expertise in the industry. They will provide you with the latest news and information on the latest technology products, services, and trends.

**National Online Safety**  
#WakeUpWednesday

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