

# Cleves School

Newsletter - 23/09/22



## DATES FOR THE DIARY

- 26/9 - School Photographs
- 26/9 - Yr 6 Victorian Day
- 27/9 - 5F and 5K Outdoor Learning
- 28/9 - 5M and 5G Outdoor Learning
- 28/9 - Yr 4 River Walk (4W, 4HM)
- 28/9 - Year 3 Information Evening - 6.00pm
- 28/9 - PTA AGM - 7.00pm
- 29/9 - Yr 4 River Walk (4A, 4R)
- 30/9 - Yr 4 River Walk (4S, 4C)
- 30/9 - Yr 5 Outdoor Learning (5N and 5C)
- 30/9 - 6LG Class Assembly (1.30 & 2.45pm)
- 5/10 - Harvest Service 5M (1.30 & 2.30pm)
- 7/10 - Harvest Collection
- 7/10 - 5F Class Assembly (1.30 & 2.45pm)
- 7/10 - PTA Discos

## THIS WEEK

On Wednesday this week we had our annual service at St Mary's church to formally welcome our new year 3 pupils. It was lovely to see the church full with both pupils and parents and have the opportunity to recognise and celebrate the fantastic start our pupils have made.

One area of school life that has once again been drawn to our attention again this week is the behaviour of some parents/carers outside the school gates at drop off and collection with regards parking. Reverend Folli has contacted us to say that he is more than happy for the church car park to be used as a collection point but that he has witnessed some very unsafe parking recently. He has asked that parents park in the designated car park spaces only (not the staff ones) and do not block other cars from getting out. Only this morning was it

reported that a car exited the church car at speed and paid no attention to the zebra crossing.

Likewise, the leadership team members on the gates in the morning and afternoon have witnessed a range of dangerous behaviour from parents/carers in the last week. This has included:

- Parking or stopping on zigzag lines making it very difficult for our pupils to use the two zebra crossings near the school
- Parking on the corner of the Conifers meaning our parents and pupils cannot cross the road safely
- Allowing pupils to get out of moving cars outside the school

As a matter of urgency, please can we ask for your immediate support in this matter. You do not have to go far from the school gates to find a safe parking space and if you can, please walk your child to school. Ofsted in their recent visit had so many positive and wonderful things to say about the school but one area that did concern them was the behaviour of drivers outside the school in the mornings and afternoons.

Thank you in advance for your support and have a good weekend.

It's been another busy week in **Year 3** and we have worked hard at editing (upleveling) our playground poems based on feedback from the teachers. We have also started our new literacy topic on explanation texts and have been identifying the key features as well as learning about the life cycle of a chicken. In maths, we have been finding 1,10 and 100 more/less than different 3 digit numbers as well as comparing objects to 1000. In our topic lessons, we have been looking at maps and comparing what Weybridge was like in the 1800s, 1950s and present day as well as discussing the differences between physical and human features and identifying examples. In RE, we have started our topic on 'How did Jesus change lives?' by identifying the important people in our lives and how they have helped us. Our science this week has been focused on the human skeleton and the different functions it has. We have also been enjoying sharing and listening to our All About Me presentations and finding out more about people in our classes.

**Year 4** has been very busy this week! We are beginning to use our Place Value knowledge to round to the nearest 10 and 100, and we even learnt about Roman Numerals! We have finished our first piece of Special Writing in Literacy, where we wrote a character profile about Grandpa Chatterji. In Geography, we have been practising plotting coordinates in preparation for the River Trip next week! We have been using our creativity in PE, as we designed and competed in our own obstacle courses! In Science, we used our prior knowledge of condensation and evaporation, to explain how the water cycle works. We even learnt about precipitation and why it rains! We are continuing to learn about Impressionism in Art and have started to design our bags. To top off a fantastic week, we all took part in Outdoor Learning. We whittled, painted rocks and created story sticks! Well done for a great week Year 4!

What a great week we have had in **Year 5!** After missing out on our usual Monday lessons, we have squashed in a huge amount of learning this week. During Literacy, we have continued on with our Battle of Bosworth unit, completing lessons on 'Show not tell' and then thinking carefully about the gruesome battle from a soldier's point of view! Within Maths, we have focussed more on ordering numbers, rounding larger numbers and working through challenging problems on negative numbers. Our science lessons this week saw us investigate different materials and how much water they could absorb. We tested multiple different types and used some close observation skills to decide on our outcomes. During our Tudor topic, we have looked closely at the Tudor Family Tree, identifying the different monarchs, when they ruled and who their relatives were. This week, we have been very impressed with the standard of writing from **Year 6** as they have written their first hot task, which is a descriptive narrative linked to 'Street Child'. We have moved onto a new unit of addition and subtraction in maths and the children have applied their knowledge by finding missing numbers and solving word problems. Continuing with our very interesting Victorian topic, we have begun learning about 'The British Empire'. First, we reflected back on our learning about Tudor exploration in year 5, and then how this developed into global trade and into the colonisation of countries which became the British Empire. Our Victorian immersion days start next Monday with 6P and 6B. We have also

concluded our 'World Cup of Books' competition and these are the winning books.

**6A** - 'Letters from the Lighthouse' by Emma Carroll

**6B** - 'All things that could go wrong' by Stewart Foster

**6LG** - 'Wonder' by R J Palacio

**6F** - 'The Many Worlds of Albie Bright' by Christopher Edge

**6P** - 'Perijee and Me' by Ross Montgomery

**6T** - 'Goodnight Mr Tom' by Michelle Magorian

The children will now have the opportunity to read all the books in the competition over the course of the year.

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## ECO NEWS

A big congratulations to our new Eco Council members!

They will be helping and guiding Cleves through the Eco Schools programme for our Green Flag renewal. The programme not only positively impacts our planet, it also benefits children in building teamwork and leadership skills whilst increasing confidence and reducing eco-anxiety.

The Eco Council will complete an environmental review to help decide what areas Cleves can improve on and what actions to take on these identified areas. We will then keep the school updated via newsletters, on the school radio, announcements in assembly and general notices. The Eco notice board is located in the library so keep checking it for updates!

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## MUSIC NEWS

### WELCOME SERVICE

This week saw us welcome all the Year 3s in to our community with a welcome service in St. Mary's Church, Oatlands. This was a really nice service which featured the whole of Year 3 singing a song together. Special mentions to all the mentors and Year 4 readers for reading so well and for the upper school choir for performing a beautiful song called 'Don't Be Afraid'. The lyrics were particularly focused towards the Year 3s, such as, "Take a step

and start the journey, there is always someone near, you are braver than you know so make them hear." We were treated to wonderful solo performances from Rose Hollingshead and Rose Russell-Jones as well, amazing to see such confidence in their performance at the start of the year.



## INTERNET SAFETY GUIDE

Over the last ten years, Reddit's monthly user count has grown from 70 million to an estimated 430 million. Around two-thirds of that total are in the 18–29 age bracket, which adds up to a lot of fairly young people discussing ... well, pretty much whatever they want. It's easy to see how that environment might not always be suitable for younger users.

Unsurprisingly, age-inappropriate content is therefore a common risk on Reddit, and – as this week's guide explains – it's not in isolation. Constant distracting notifications, online harassment and uninvited contact from strangers are also among the threats that young people might encounter through using Reddit.

To read this week's guide, please click on the image below.

## SCHOOL PHOTOGRAPHS

Just a reminder that on Monday, the photographer will be visiting Cleves to take individual and sibling photographs. Please ensure the children come to school looking particularly smart!

It is also the day that **6P** and **6B** are taking part in their Victorian Workshop experience. Therefore, please could you ensure that your child comes to school on that Monday **in school uniform**, ready for the photographer. They should bring their Victorian costume in a bag, and will change into this after the photos.

## WORLD MENTAL HEALTH DAY

On the 10th October we would like to celebrate World Mental Health Day by wearing something yellow to school to accessorise your school uniform. This helps us show young people that how they feel matters, and help us create a future where all young people get the mental health support they need, when they need it, no matter what.

A reminder that there is wellbeing and mental health guidance on our website.

<https://www.cleves.co.uk/our-school/mental-health-and-wellbeing/>



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## THIS WEEK IN PICTURES

This week we have pictures from Y4's Outdoor Learning.

