# Year 6 SATs Information

Wednesday 19th March 2025

Welcome

# SATs

# Standardised Attainment Tests

SATs are standardised assessment tests administered by primary schools in England to children in Year 2 and Year 6 to check their educational progress.

They are one marker used by the government, and hence parents, of the quality of the education at a school.

These tests, alongside teacher assessment of English writing and science, are used to measure school performance and to make sure individual pupils have the support that they need as they move into secondary school.

## Reading

# 60 minute reading paper 3 texts of increasing challenge



In 1969, a man walked on the Moon for the first time. After this, many people thought that space travel would be available by the year 2000 and that we would all be space tourists. However, here we are in 2015

and space tourism is still an imporeality for only a very few, very ric

#### How would you get to your space

In the future there may be hotels in spiall the tourists. It wouldn't take long fo shuttle to get out of the Earth's atmos. Then, without Earth's gravity, you wou weightless. Arrival at the hotel would be aeroplane parking at an airport, but yo leave the cabin floating along the acceholding on to a cable.

Fact: The Russian Space Agency

# Giants

How would you like it -

# The Lost World

We slowly and cautiously set forth into the unknown. After a few hundred yards of thick forest, we entered a region where the stream widened out and formed a considerable bog. High reeds grew thickly before us, with tree-ferns scattered amongst them, all of them swaying in a brisk wind. Suddenly Lord John, who was walking first, halted.

"Look at this!" said he. "This must be the trail of the father of all birds!"

An enormous three-toed track was imprinted in the soft mud before us.

"I'll stake my good name," said Lord John, "that the track is a fresh one. See, here is the mark of a little one too!"

"But what of this?" cried Professor Summerlee, triumphantly, pointing to what looked like the huge print of a five-fingered human hand appearing among the three-toed marks. "Not a bird."

"A beast?"

"No; a reptile - a dinosaur! Nothing else could have left such a track."

Summerlee's words died away into a whisper, and we all stood in motionless amazement. Following the tracks, we passed through a screen of brushwood and trees. Beyond was an open glade, and in this were five of the most extraordinary creatures that I have ever seen. Crouching down among the bushes, we observed them at our leisure.

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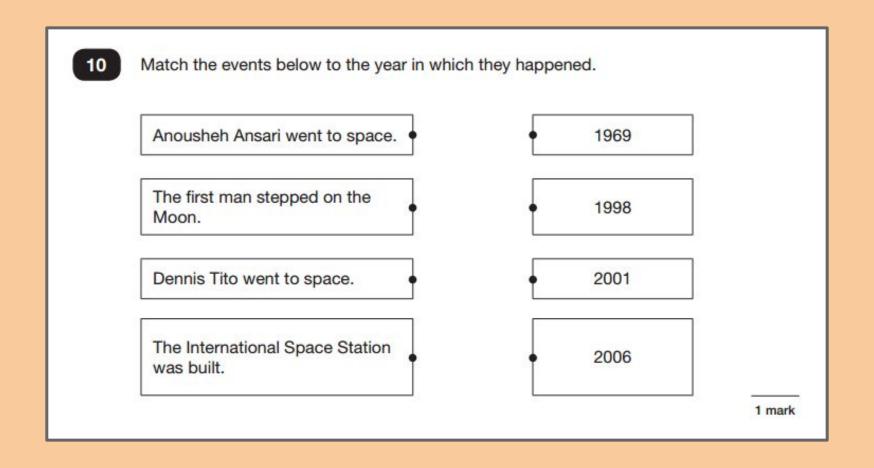
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# Reading

Written questions requiring skills of:

- Ranking/ordering, e.g. 'Number the events below to show the order in which they happen in the story'
- Labelling, e.g. 'Label the text to show the title of the story'
- Find and copy, e.g. 'Find and copy one word that suggests what the weather is like in the story'
- Short constructed response, e.g. 'What does the bear eat?'
- Open-ended response, e.g. 'Look at the sentence that begins Once upon a time. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.

#### ranking / ordering



# find and copy

(b) How does Lord John's mood change?	
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# Open-ended response supported with evidence from the text.

ok at the paragraph beginning: I do not know how long (page 8).  plain how the descriptions of the iguanodons in this paragraph support idea that they were both inoffensive and brutes.	
리 마이트 : BET HERE IN COUNTY IN THE SECOND IN	
e evidence from the text to support your answer.	
	]
	3 marks
_	e evidence from the text to support your answer.

## How to help your child at home.

# Reading



Encourage them to read often, from a wide variety of texts, fiction and nonfiction.

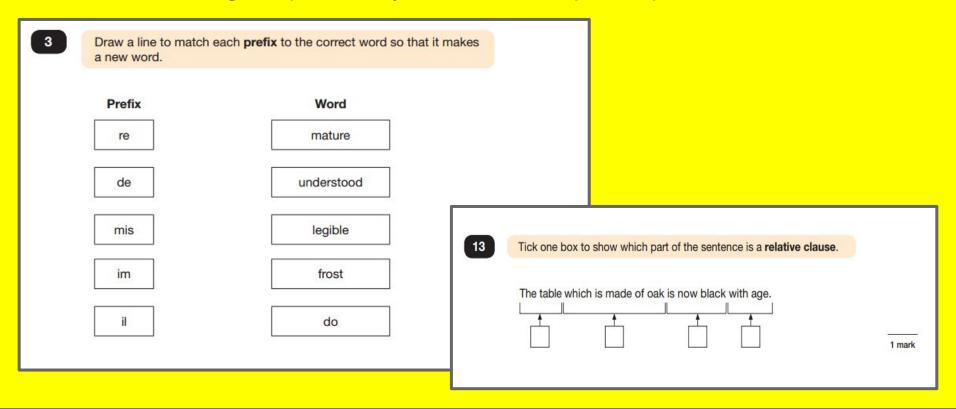
- Ask questions about their reading
- Make sure they understand vocabulary
- Some ideas for questions can be found <u>here</u>



We will be sending home a practice comprehension paper to be completed over the Easter break.

# Spelling, Punctuation and Grammar

- 45 minute short answer paper on
  - Selected response, e.g. 'Identify the adjectives in the sentence below'
  - Constructed response, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'



# Spelling, Punctuation and Grammar

- Spelling Test
  - 20 spellings in context. These will be challenging! They test the spelling rules taught in Yrs 3 to 6 and the Year 3/4 and 5/6 statutory words.

Information on these can be found here.

The sample paper includes the words:

- Discover
- Gymnastics
- Sleigh
- Delicious
- Re-enter
- Abundance
- Unavoidably
- Possession

### How to help your child at home.

#### **Punctuation and Grammar**



Help them complete their homework from the Spelling, Punctuation and Grammar CGP book.

More information about the test <a href="here">here</a>. A glossary of terms can be found <a href="here">here</a>.

We will be sending a list of pages to completed over the Easter break.

# **Spellings**

Help your child learn the common exception words from Yrs 3/4 and 5/6. These can be downloaded <a href="here">here</a> (this document also includes the spelling rules they are expected to master).

These have been included in spelling sessions in school for the past few years so the children should already have learnt most of them at some point!

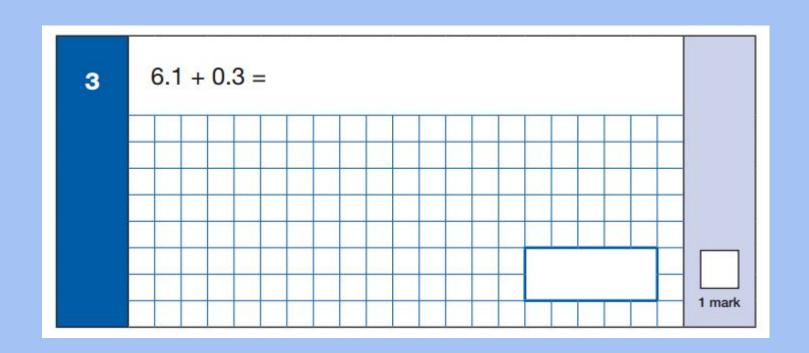
Use <u>spellingframe</u> to practice spelling rules.

- 30 minute Arithmetic Paper written calculations fixed response questions.
  - For some of these will need to show working in a given method

- 2 x 40 minute Reasoning Papers
  - Multiple choice
  - True or false
  - Constrained questions, e.g. giving the answer to a calculation,
     drawing a shape or completing a table or chart
  - Less constrained questions, where children will have to explain their approach for solving a problem.

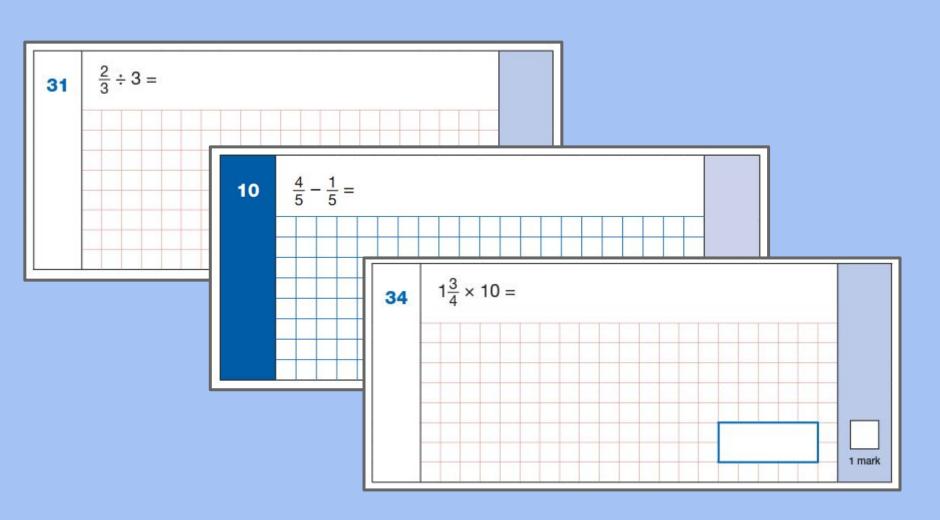
#### **Arithmetic Paper**

Key areas to practise - Place value - decimals



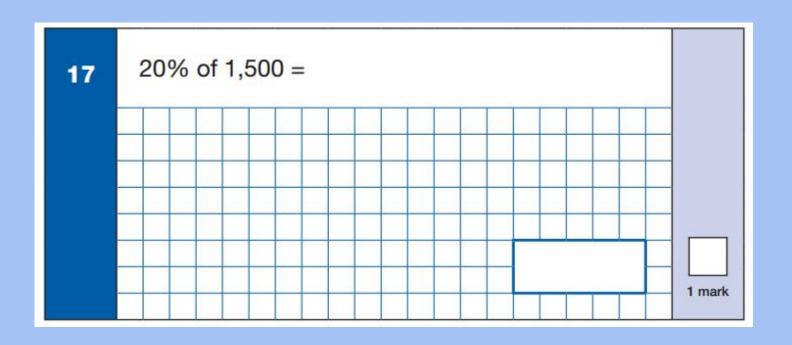
#### **Arithmetic Paper**

**Key areas to practise - calculating with fractions** 



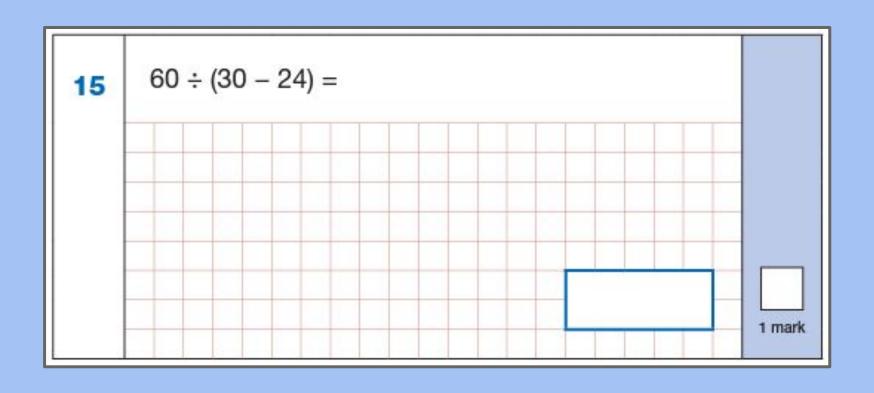
#### **Arithmetic Paper**

**Key areas to practise - percentages of amounts** 



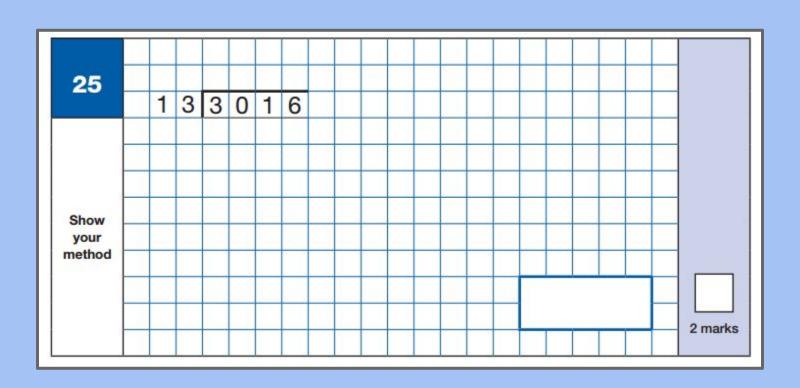
#### **Arithmetic Paper**

#### **Key areas to practise - BODMAS**



#### **Arithmetic Paper**

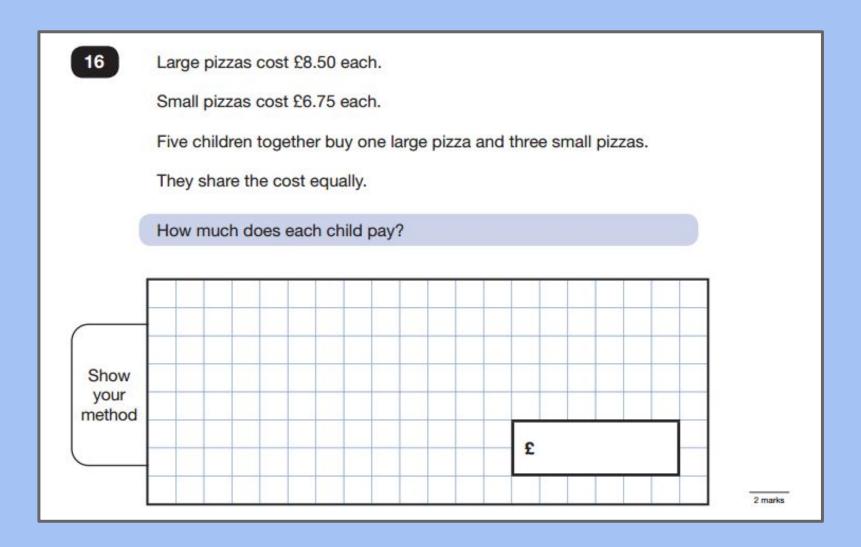
#### **Key areas to practise - long division**



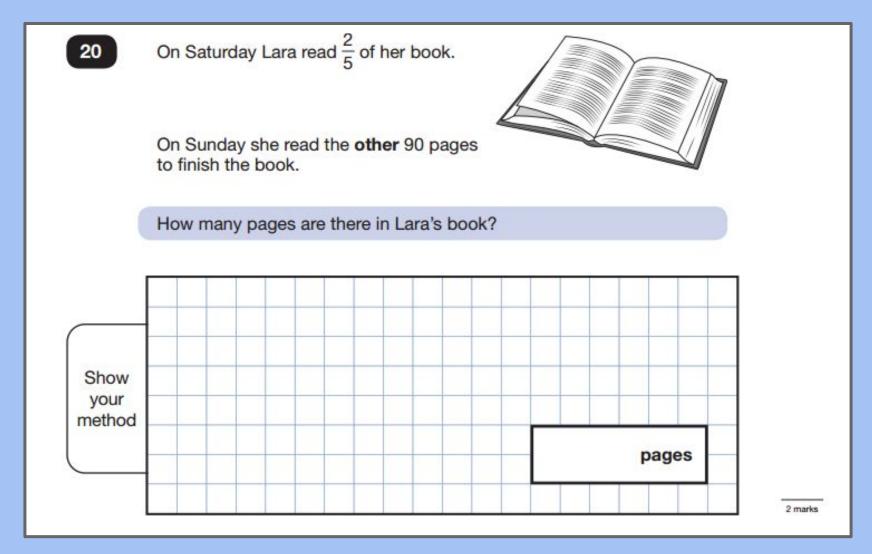
#### **Reasoning Paper**

15 A shaded isosceles triangle is drawn inside a rectangle. Not to scale 38° Calculate the size of angle a. Show your method a is

#### **Reasoning Paper**



#### **Reasoning Paper**



# How to help your child at home. Maths



We will be sending home a practice arithmetic and reasoning paper to be completed over the Easter break.

Ensure rapid recall of times tables and related facts (e.g. division facts, factors and multiples, prime numbers to 50 etc; some children can practice their speed at recalling times tables facts by using Times Tables Rock Stars.

Ask your child which areas they find tricky. There will be lessons on mymaths which they can use to revise and practise these areas.

# Writing Not tested during SATS. Teacher Assessed

#### Working at the expected standard -

The pupil can write for a range of purposes and audiences (including writing a short story):

- creating atmosphere, and integrating dialogue to convey character and advance the action
- selecting vocabulary and grammatical structures that reflect the level of formality required mostly correctly
- using a range of cohesive devices\*, including adverbials, within and across sentences and paragraphs
- using passive and modal verbs mostly appropriately
- using a wide range of clause structures, sometimes varying their position within the sentence
- using adverbs, preposition phrases and expanded noun phrases effectively to add detail, qualification and precision
- using inverted commas, commas for clarity, and punctuation for parenthesis mostly
- correctly, and making some correct use of semi-colons, dashes, colons and hyphens
- spelling most words correctly, including common exception words\* (years 5 and 6)

# **Marking and Reporting**

Test papers are externally marked.

Results will be sent to schools early July

These will be communicated to parents.

These will include a raw score and a scaled score (80-120; 100 is the expected standard)

We will also be reporting Teacher Assessments in Maths
English (Reading and Writing)

#### Timetable - 2025

	SATS Week
Monday 12th May	English grammar & punctuation Paper 1 (45 mins)
	English spelling Paper 2 (20 mins)
Tuesday 13th May	English Reading Test (60 mins)
Wednesday 14th May	Maths Arithmetic Paper 1 (30 mins)
	Maths Reasoning Paper 2 (40 mins)
Thursday 15th May	Maths Reasoning Paper 3 (40 mins)

Mock SATS week will follow a similar timetable on the wb 28th April, 2025.

# **Practical Arrangements**

- Tests being held in the classrooms throughout the school. Some children will be in small groups or 1:1 according to need.
- School will provide all equipment
- No time off during the week of SATs or Mocks
- Music lessons and other appointments to be rearranged if during morning sessions.
- •If your child is ill please call as soon as possible in the morning.
- Early nights
- Calm & relaxed approach

# **Preparation in School**

- Mock SATs Week wb 28th April
- Past Papers/timed tasks
- After school booster groups
- Extra daily arithmetic
- Extra comprehension and PaG sessions
- Spelling, Punctuation and Grammar Books
- Small group work

This presentation will be shared with you via the website.

Thank you for coming.