



## Welcome & Our School

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Our aim is to produce well rounded community members at the end of the Cleves experience. We give the children a wide range of experiences which will enthuse and excite them and thus encourage high quality learning. We have high expectations of all. We believe that our curriculum should prepare children for life in a fast changing society.

We offer a broad and balanced curriculum with a wide range of opportunities and experiences. We teach knowledge, values and skills and these hold equal weighting in a curriculum we have personalised for our pupils.

In order to prepare children as learners, we focus on the development of four learning behaviours and encourage our pupils to be:

- Resilient
- Reflective
- Responsible
- Collaborative

To accompany these learning behaviours, we focus on what we consider five fundamental values which are taught and encouraged in all aspects of school life. They link closely to British Values and also form an integral part of the school ethos. These are:

- Respect
- High Aspirations
- Kindness
- Perseverance
- Inclusiveness

Our curriculum is innovative in that we seek to teach key life skills as well as knowledge. The children know which skills they are striving to develop in their learning and assess their progress at the end of session. Personal development holds equal importance to academic importance at Cleves and you will see a total transformation of your children during their time here. Self esteem is key and we seek to develop this through a variety of activities and a positive attitude.

# Vision and values

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*“Cleves equips children for the future, to be adaptable, to build on experience and to take every opportunity presented.”*

Our vision is that all pupils leave Cleves inspired and equipped with the skills, knowledge and emotional well being they need to take on the challenges of a changing and ever more competitive world.



# Curriculum

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## Excellence in learning

We teach our children how to learn through raising awareness of the learning process, encouraging them to evaluate their attitudes, strengths and areas for development. We want our children to become self-reliant, independent learners.

We offer a broad and balanced curriculum with a wide range of opportunities and experiences supported by specialist teachers.

## Sport

We offer an excellent range of sporting activities both in the curriculum and out of school hours. Children learn teamwork and sportsmanship. They appreciate that physical activity complements effort and achievement.

## Performing Arts

We know that drama, dance and music develop high self-esteem and confidence in our children. They develop the creative side of their personality and improve their interpersonal skills.

*“Our child has grown and developed and enjoyed the huge range of opportunities that have been available.”*





## Beyond the Curriculum

Opportunity and enrichment

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### Residential visits

We offer a residential visit in every year group linked to the curriculum. The children learn a huge amount about curriculum subjects but also about themselves and how they interact with others.

### Extra Curricular Clubs

Cleves School offers an enormous range of clubs for pupils to take part in. Many clubs are run by outside agencies, all of whom have appropriate qualifications and are familiar with working with children.

*“As a parent I feel grateful and privileged that my daughter has been a pupil at Cleves and I want to thank the staff wholeheartedly for providing such a high quality education.”*



## High Expectations & Celebrating Success

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*“I’m delighted with my son’s progress this year; he has shown interest and independence which sets him in a great position for secondary school.”*

### High standards

We aim for and achieve high standards in all aspects of school life - curriculum, behaviour, social interaction, attitude and British citizenship.

### Mutual Respect

We believe that all members of the Cleves community should treat their fellow members with respect no matter what their status, age or ethnicity.

### Celebrating Success

We encourage and support success at all times and across all subjects. We emphasise the positive, capitalizing on achievement across all subjects both in and out of school.

### Inclusion

We pride ourselves in being an inclusive school which offers exceptional care, guidance and support to all our pupils. We aim to meet the needs of all our children, including those with special educational needs or disabilities, English as an additional language and those identified as being gifted and talented.



*“He will take everything he has learned with him to his secondary school and as parents we can be assured that the values instilled from Cleves will stay with him through secondary school and beyond.”*

## Community/Parental Involvement

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We passionately believe in a strong and positive partnership between pupil, parent and school. We foster an open door policy and believe that good communication between parent and school is vital in order for our children to succeed. Each term we hold parent teacher meetings.



We have an extremely active and supportive Parent Teacher Association (PTA) with many social events throughout the year. Parents/carers are encouraged and welcomed to support in school.

We are part of the local community and believe we should be proactive in it. We develop strong links through school activities and place a high priority in maintaining and extending these.



## Care & Respect

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### Equal Opportunities

We offer equal opportunities to all members of the Cleves community. Children enjoy equal opportunity through differentiation of the curriculum and through the provision of a wide variety of activities. All staff are regarded as key team members and all contributions are valued.

### Pastoral Care

We pride ourselves on the high level of pastoral care we provide at Cleves. This care is a three way process between staff, parent and child and requires everyone to be involved. If you have a concern about any aspect of school life we would much rather you contact us whilst a problem is small rather than letting it grow! There are different channels to follow depending on where your concern lies. Your class teacher will always be the first port of call.

*“Whichever school he goes to next, he will go with wonderful happy memories of Cleves and a fantastic grounding for secondary education.”*

# Learning Environment

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We offer outstanding facilities set in an extensive site, including a large sports field, multiple outdoor learning spaces, wildlife area, large purpose built sports centre including dance studio and a large performance hall with an auditorium.

In addition we have a large multi media centre and extensive IT resources including nearly 300 mobile devices. IT is integrated across the entire curriculum and permeates all subjects.

*“The work on show in the different year groups was amazing; it was evident that a lot of time and effort had gone into the work on display.”*

