

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£23 200
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£23 200
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	To be added July 2024
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	To be added July 2024
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	To be added July 2024
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	To be added July 2024
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated: £23,200	Date Updated: 22 nd November 2023		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 49.5%
Intent	Implementation		Impact	
<i>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: What do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
To employ a sports coach/mentor to support staff in delivering high quality PE provision across all year groups.	<p>Within games lessons, additional support will be offered to the less able and least active individuals with a focus on raising fitness levels and basic coordination skills</p> <p>This will extend to after school where additional support will be given to those children attending our after school care club as well as running extra-curricular clubs such as mountain biking and basketball</p> <p>To organise interschool competitions for our pupils and others within the WWHSP partnership</p>	<p>£9,000</p> <p><i>(additional school funding will also contribute towards the salary of this individual)</i></p>		

<p>To create a plan for CPD across the whole school to further improve outcomes for pupils.</p>	<p>This will include</p> <ul style="list-style-type: none"> • Demonstration lessons • Twilight training • Paired teaching <p>Continue to provide peer to peer support with the implementation of REAL PE across Years 3/4 with those more confident colleagues supporting others through team teaching and modeling lessons.</p> <p>Provide opportunities for the PE team (and other staff) to undertake coaching qualifications – e.g gymnastics, tennis, cricket, rugby</p> <p>Offer CPD opportunities where they arise and where monitoring indicates is required.</p>	<p>£1000 Coaching qualifications and release</p>		
<p>To embed the team approach to the leadership of PE across the school</p>	<p>Identify at least one member from each year team.</p> <p>Meet half termly to review action plan.</p> <p>Team members to disseminate information back to their year group.</p>	<p>£0</p>		
<p>To explore and investigate what would make the PE curriculum and provision at Cleves outstanding</p>	<p>PE team members to visit other schools to understand their approach and provision.</p> <p>Trial and adapt new approaches and monitor closely the impact.</p> <p>Utilise and create partnerships with local schools and businesses where appropriate</p>	<p>£500 supply cover</p>		

To purchase a range of resources and equipment to support the high quality teaching of PE across the school.	Purchase equipment as required in order to teach a full curriculum.	£1000		
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 23%
Intent	Implementation		Impact	
<i>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: What do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Further increase the number of pupils engaged in regular physical activity – including the most reluctant to do so.	Continue to run, introduce and embed a range of lunchtime clubs, which are funded through the Sports Premium grant, targeting those who are least active. These are provided by school staff, external coaches and clubs. These include: <ul style="list-style-type: none"> • Change4Life • Physifun • Year 3/4 Tag Rugby • Basketball • Yoga • Mountain Biking Continue to run a wide range of extra-curricular clubs offered by school staff including football, hockey, rugby, basketball trampolining, running	£3000 to cover the cost of the clubs <i>(additional school funds will be used to cover additional costs)</i>		

	club, athletics, netball, mountain biking, badminton and dodgeball.			
To use benchmark data from the previous year to target and improve physical activity levels.	Utilising SIMs, set up marksheets which record attendance to all extra-curricular clubs. Use this to then target less active.	£0		
To carefully track the numbers of pupils attending extra-curricular clubs and competitions.	Through the WWHSP partnership, ensure all pupils have the opportunity to take part in competitions. Using the YST membership resource, consider the reframing competition document - https://www.yourschoolgames.com/reframing-competition/			
Continue to increase the range of festivals and competitions offered, especially to lower KS2	Utilise team-based approach to PE coordination to maximise number of staff able to help with competition offer. Offer half-termly mini Olympics competition for years 3/4, which includes inviting other schools to participate. Continue to expand WWHSP partnership with local schools to enable regular festival style competitions. Involve the sports crew and other children in leading on these competitions. Some of the funding will be used to release staff to attend these competitions/festivals	£2000 for supply release and equipment		

	<p>Using the YST membership resource, consider the reframing competition document - https://www.yourschoolgames.com/reframing-competition/</p>			
<p>To timetable Active 30:30 sessions as a fundamental part of the curriculum; a thirty-minute weekly session focused on Personal Challenge to all pupils.</p>	<p>Dedicated slot on the timetable outside of the 2 hours of PE</p> <p>Continued training of staff</p> <p>Purchase of equipment to allow teaching of these sessions/opportunities</p> <p>Monitoring through pupil voice the impact</p> <p>Involve the sports crew in planning and developing the termly challenges</p> <p>Also, look to utilise the PALSS resources from Active Surrey.</p> <p>Sports Crew used to shape and design the offer</p>	<p>£300 for equipment and release for training.</p>		

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
Intent	Implementation	Impact		
<i>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: What do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Continue to have a whole school strategic focus on health and well-being of all our pupils. This is one of the school's strategic priorities	<p>The schools' travel coordinator is also a member of the PE team and promotes active ways of travelling to and from school. This is high profile and is regularly communicated through twitter and newsletters to the school community.</p> <p>Undertake the PASS survey seeking views from all pupils across the school and then acting on the feedback given.</p> <p>There is strong emphasis and commitment to outdoor learning. All staff are trained to deliver this and sessions take place for all pupils on a half termly basis.</p> <p>CPD opportunities are provided to all staff on well-being and this is a strong priority on the school development plan and Trustee's strategic aims.</p>	£1000		

	Dedicated member of staff whose role is the mental health and well-being of all pupils and staff. Hold a number of awareness days, embed curriculum content and have regular articles in the weekly newsletter			
Develop the 'Learn to Lead' program across the whole school to give all pupils leadership opportunities	<p>The Learn to Lead initiative will be continued this year. Our dedicated sports coach/mentor will continue to support in PE/Games lessons preparing and coaching pupils so that they can lead on part of a lesson. (warm up, officiating, skills etc.)</p> <p>To write a leadership programme of study for Year 5/6 pupils</p>	£200 for equipment and release		
To embed and further develop the role of the Sports Crew and Sports Leaders through face to face training.	<p>Provide training to Sports Crew through Active Surrey</p> <p>Fully involve this group of pupils in the organising and running of competitions both inter and intra house</p> <p>Involve them in the planning and delivery of the half termly Mini Olympics competition</p> <p>Involve them in the planning and delivery of the weekly Active 30:30 sessions</p> <p>Sports crew to restart running lunch time activity sessions for pupils in year 3/4</p>	£400 (<i>training and equipment</i>)		

	Sports Crew to share and disseminate their work and expertise to local schools as part of the WWHSP partnership.			
To continue a whole school study to determine whether there is a link between levels of physical activity and rates of academic progress.	Using the YST resource, investigate whether levels of physical activity affect rates of academic progress. Use SIMs to record the data Present findings to SLT, Trustees and WWHSP schools for further consideration.	£0		
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 13.5%
Intent	Implementation	Impact		
<i>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: What do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>
Ensure all pupils have an opportunity to participate in a wide range of sports and activities, with the right equipment and training	Continue to run, introduce and embed a range of lunchtime clubs, which are funded through the Sports Premium grant, targeting those who are least active. These are provided by school staff, external coaches and clubs. These include:	As per above <i>(additional school funds will be used to cover additional costs)</i>		

<p>This includes continuing to explore possibilities of introducing activities such as ultimate Frisbee, fencing, tag archery and Panathlon.</p> <p>To fully utilise the new cricket strip in the summer term during curricular and extra curricular time.</p>	<ul style="list-style-type: none"> • Change4Life • Physifun • Year 3/4 Tag Rugby • Basketball • Yoga • Mountain Biking <p>Continue to run a wide range of extra-curricular clubs offered by school staff including football, hockey, rugby, trampolining, running club, netball, mountain biking, badminton and dodgeball.</p>			
<p>Continue to investigate opportunities for athletes, famous sports men/women to talk about psychology/approach to sport, preparation before games.</p>	<p>Invite relevant people in as opportunities arise.</p>	<p>£500</p>		
<p>As part of the WWHSP partnership, offer masterclass sessions in a range of sports for our more able athletes/sports people.</p>	<p>Agree dates with partner schools to host and run masterclass workshops focusing on a range of sports and leadership.</p>	<p>£1000</p>		
<p>To further develop links with approved external organisations to provide support with the delivery of PE in school.</p>	<p>Continue to develop relationships with existing organisations including:</p> <ul style="list-style-type: none"> • Harlequins Rugby Club • XSport Coaching (futsal) • Weybridge Gym • Tennis England • No 1. JGA Golf • Daily Thompson Athletics Academy • Walton on Thames Cricket Club 	<p>£0 (<i>unless approved club is providing extra-curricular opportunities which are funded by the school</i>)</p>		

	<ul style="list-style-type: none"> Surrey Cricket Club <p>Explore opportunities to develop links with other local clubs and organisations. This will support the delivery of PE in school, CDP for staff as well as provide signposting opportunities for our most able.</p>			
To once again run the popular before school 'running club' which regularly attracts over 150 pupils each week. All pupils to have the opportunity to run the distance of a marathon throughout the term/year.	Purchase medals for pupils who attend and run the distance of a marathon	£300		
To develop a comprehensive interhouse sports competition structure at lunchtimes for all children	<p>Sports coach to devise a competition structure and advertise to staff</p> <p>Choose sports such as basketball, unihoc, dodgeball, benchball as opposed to the traditional sports of rugby, football and netball</p>	£0		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
<i>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: What do pupils now know and what can they now do? What has changed?</i>	<i>Sustainability and suggested next steps:</i>

<i>through practice:</i>				
<p>Ensure all pupils have an opportunity to represent the school in competitive sport.</p> <p>Increase the range and variety of competitions and festivals on offer in particular those in the lower school.</p> <p>Purchase equipment and resources to allow this to happen.</p> <p>Use team approach to the coordination of PE to increase capacity.</p> <p>Consider competition formats to ensure competition is appealing to all pupils.</p>	<p>Close tracking of pupil representation enables specific targeting of individuals, to ensure all pupils have the opportunity to compete for the school.</p> <p>Continue to adopt the competition structure used by Active Surrey (Inspire, Aspire, Higher) to allow correct identification of pupils for competitions.</p> <p>Using the YST membership resource, consider the reframing competition document - https://www.yourschoolgames.com/reframing-competition/</p> <p>Continue to offer a range of competitions which are hosted at Cleves. This includes Year 3/4 Mini Olympics and a gymnastics and dance competition with local schools through the development of the WWHSP partnership. Furthermore, continue to enter new competitions in footgolf, handball, ultimate Frisbee, fencing and archery. Following the success of the dodgeball and sportshall athletics last year, these will continue and involve more pupils. Continue to investigate virtual competition opportunities.</p> <p>If possible, provide challenge for our more able pupils through entering county and regional competitions. This include entry to a Cross Country league, joining competitions involving athletics clubs and participating in a national netball competition.</p>	<p>£2000</p>		
To develop a comprehensive	Sports coach to devise a competition structure	£0		

interhouse sports competition structure at lunchtimes for all children	and advertise to staff Choose sports such as basketball, unihoc, dodgeball, benchball as opposed to the traditional sports of rugby, football and netball			
To continue to develop a hub of expertise around athletics, depending on the restrictions in place.	Through the WWHSP partnership, invite pupils from other schools to attend weekly athletics sessions. These are targeted at pupils who have an interest in athletics regardless of ability. Provide opportunities for these pupils to enter district and county competitions.	£1000		