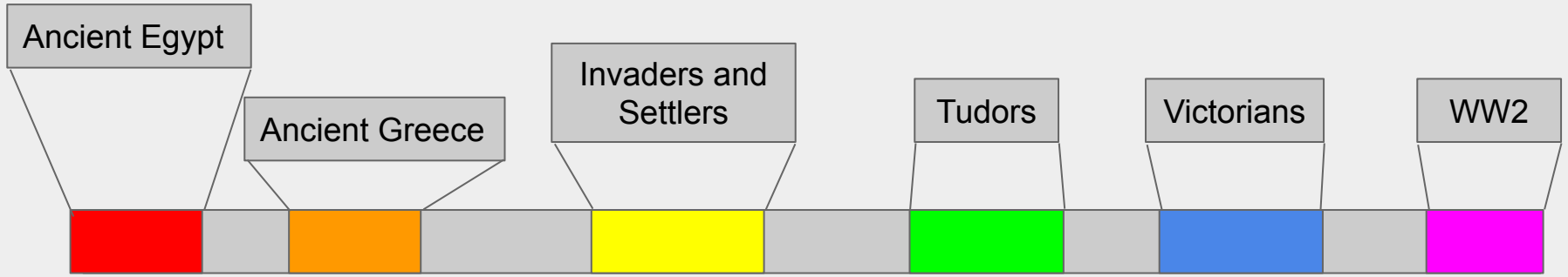


WELCOME TO THE YEAR 3 INFORMATION EVENING

Year 3

INTRODUCTIONS

Year 3



Life in Ancient Britain



Development of England as a unified state



Unification of Scotland with England/Wales and then Ireland



Formation of the UK

High Dividend Concepts:

- Society
- Rulers/Monarchy
- Globalisation
- Invasion
- Resistance
- Influence
- Empire



Development of the British Empire



Monarchy



Changes to life in Britain

Geography Curriculum

British Isles Y3

Countries/cities/Geographical features
Resources and Trade
History of
Walton-on-Thames
Local maps
UK Landmarks
Islands of the UK
Climate
8 points of compass
Locating key landmarks on maps

Rainforests Y3

Lines of latitude
Continents and countries with rainforests
Biomes - focus on rainforest
Rainforests and global climate change
Biodiversity of plants and animals
Deforestation - cause and impact
Water Cycle

Climate Change

climate
pollution
flooding
deforestation
biodiversity
sustainability
global
weather
resources
population
economy
impact

Landforms Y5

Tectonic plates
Mountain formation
Volcanoes
Pacific Rim
Mountain ranges (including underwater)
Highlands and peaks of UK
Maps - contour lines
Comparison of the Alps and Himalayas - physical and human features
Land formations from river erosion e.g. Grand Canyon
Land formations from coastal erosion

Rivers 4

Features of a river from head to mouth
River Thames - location, settlements, human interaction
River Thames field study
The Ganges - comparison study to River Thames
Pollution - River Thames and Ganges as focus
Major rivers of the UK and worldwide
River crossings of the Thames
Lines of longitude

Oceans Y6

Global warming
Rising sea levels
Impact of warming oceans on sea life
Location of world's oceans and seas
Problem of ocean plastics
Ocean pollution
Strategies for tackling climate change and pollution
Renewable/sustainable energy

YEAR 3 CURRICULUM



AUTUMN TERM
THE BRITISH ISLES



SPRING TERM
ANCIENT EGYPTIANS
3100BCE - 340BCE



SUMMER TERM
RAINFORESTS

COMPUTING

MISS DAWSON



LOGGING ON
INTRODUCTION TO
CHROMEBOOKS & KEYBOARD SKILLS
INTERNET SAFETY
CODING
RESEARCH SKILLS
DIGITAL CITIZENSHIP

The Hub



EMAIL



DRIVE



PUPILS' ROOM



CALENDAR



STAFF ROOM



CLASSROOM



GOOGLE SITES



CLASS

SEESAW

SCHOOL EMAIL ADDRESS IS FOR USE IN SCHOOL ONLY OR SCHOOL-RELATED WORK.

HOME LEARNING (IF NEEDED) CAN BE ACCESSED THROUGH PUPILS' ROOMS - YR 3.

PLEASE MONITOR CHILDREN'S ONLINE ACTIVITY AT HOME FOR THEIR SAFETY.

YOUR CHILD HAS BEEN PROVIDED WITH A CLEVES EMAIL ADDRESS AND PASSWORD. THERE IS A COPY OF THIS IN THEIR READING RECORD. PLEASE GIVE THEM TIME TO PRACTISE LOGGING ON. **YOU MUST ACCESS THE HUB USING THEIR DETAILS. YOU CAN ALSO REFER TO MR SMITH'S VIDEO GUIDE ON LOGGING ON TO THE HUB.**

ONCE LOGGED IN, GO TO: CLASSROOM AND OPEN THE ASSIGNMENT TO ACCESS THE WEEK'S HOMEWORK TASKS. PLEASE LET CLASS TEACHERS KNOW IF YOU HAVE ANY DIFFICULTIES ACCESSING THE HOMEWORK.

MATHS

MISS DAWSON

- ENTRY ASSESSMENT
- RANGE OF FLUENCY, PROBLEM SOLVING AND REASONING ACTIVITIES EACH LESSON
- DIFFERENTIATED TASKS
- RETRIEVAL WORK
- TIMES TABLES
- MYMATHS

YEAR 3 FACT ORGANISER

Number bonds for all numbers to 20

2 + 9 = 11	5 + 9 = 14	<u>Example of a fact family</u>
3 + 8 = 11	6 + 8 = 14	6 + 9 = 15
4 + 7 = 11	7 + 7 = 14	9 + 6 = 15
5 + 6 = 11	6 + 9 = 15	15 - 9 = 6
3 + 9 = 12	7 + 8 = 15	15 - 9 = 6
4 + 8 = 12	7 + 9 = 16	<u>Examples of other facts</u>
5 + 7 = 12	8 + 8 = 16	4 + 5 = 9
6 + 6 = 12	8 + 9 = 17	13 + 5 = 18
4 + 9 = 13	9 + 9 = 18	19 - 7 = 12
5 + 8 = 13		10 - 6 = 4
6 + 7 = 13		

This list includes the most challenging facts but children will need to learn all number bonds for each number to 20 (e.g. $15 + 2 = 17$). This includes related subtraction facts (e.g. $17 - 2 = 15$).

LITERACY

LO: To write a description of one of the main characters thinking carefully about sentence structure

To plan a creative description

HOT TASK
To write a creative character description

SPEECH SENTENCES
LO: To correctly punctuate dialogue

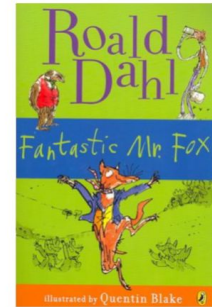
Hook
LO: To listen and respond to a story

To edit and uplevel my work

SPECIAL WRITING BOOKS

CREATIVE DESCRIPTION
OUR LEARNING JOURNEY...

MISS PUGH



WE WILL BE EXPLORING A RANGE OF GENRES AND TEXTS ACROSS THE YEAR. THE CHILDREN WILL RECEIVE 4 LITERACY LESSONS PER WEEK, ONE PUNCTUATION AND GRAMMAR LESSON AND 3 SPELLING SESSIONS.

IN ADDITION, THEY WILL ALSO HAVE A HANDWRITING LESSON.

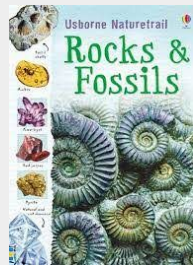
WE WILL BE EXPLORING A RANGE OF TOPICS ACROSS THE YEAR. THESE

INCLUDE:

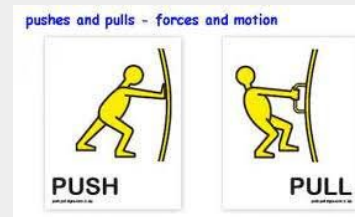
ALL LIVING THINGS



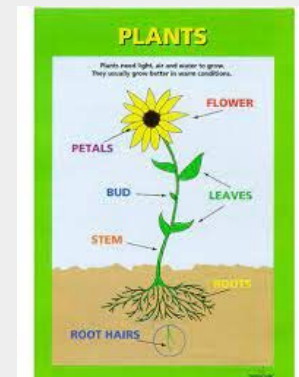
ROCKS AND FOSSILS



FORCES



PLANTS



LIGHT

CELEBRATING ACHIEVEMENTS

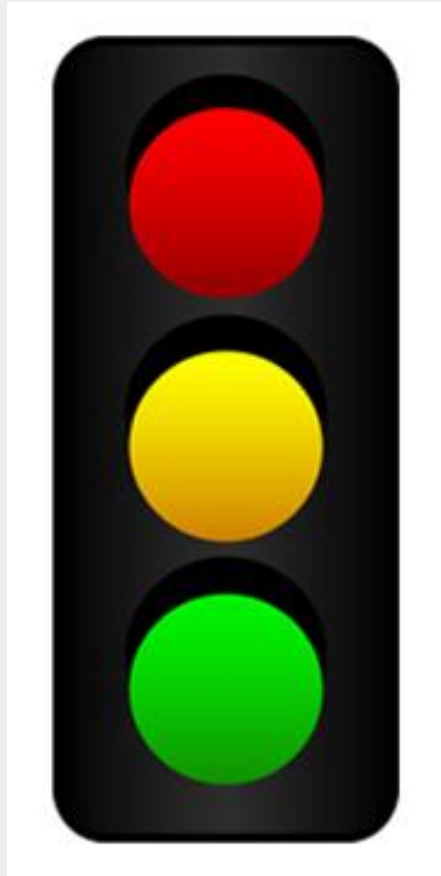
MRS BATCHELOR

- HOUSE POINTS
- CLASS REWARDS E.G GOLDEN TIME/ DOJO POINTS
- GOOD WORK ASSEMBLIES, GOOD WORK & WONDERFUL WRITING WALL DISPLAYS
- HALF TERMLY ACHIEVEMENT ASSEMBLIES WITH CERTIFICATES AWARDED
- PRAISE CARDS LINKED TO OUR SCHOOL VALUES
- OUTSTANDING LEARNING STICKERS LINKED TO OUR KEY BEHAVIOURS



BEHAVIOUR AND EXPECTATIONS

MRS BATCHELOR



CONSEQUENCE

CAUTION

REMINDER

UNIFORM

- SCHOOL UNIFORM
- PE KITS
- HAIR
- JEWELLERY

PLEASE MAKE SURE THAT EVERYTHING IS LABELLED.

ASSESSMENT

- ONGOING TEACHER ASSESSMENT.
- TERMLY TARGETS FOR READING, WRITING & MATHS.
- PARENT CONSULTATION MEETINGS IN OCTOBER & MARCH.
- ANNUAL REPORT AT THE END OF THE YEAR.

Rights Respecting School & Class Charter



- In PSHE, we will learn about Unicef and the UN Conventions of the Rights of the Child.
- They will learn about the rights they have *and* their responsibilities.
- Together, we will create our own class charters to help the children identify rules for their classes.

LEARNING BEHAVIOURS:

- Resilient
- Reflective
- Responsible
- Collaborative

VALUES

- Perseverance
- Respect
- High Aspirations
- Kindness
- Inclusiveness

CLEVES SCHOOL GUARANTEE

Over the four years at Cleves, we guarantee that you will have the opportunity to do the following:

1. To experience taster sessions in a different musical instrument
2. To visit a national museum
3. To go on residential trips
4. To visit an art gallery
5. To attend talks from diverse, expert and inspirational speakers
6. To participate in a live performance
7. To attend West End Theatre
8. To experience live music
9. To visit a national garden or nature reserve
10. To watch professional dancers
11. To visit a local historical place of interest
12. To use technology to create media (film, animation, podcast, radio etc.)
13. To watch a live sporting event
14. To represent the school in sport at least once
15. To work with an artist
16. To meet an author
17. To participate in local voluntary work
18. To support an identified whole school charity
19. To learn basic first aid
20. To participate in adventurous outdoor activities



Signed _____ (Headteacher)

Signed _____ (Chair of Trustees)

PASTORAL

- REMEMBER TO KEEP US INFORMED ABOUT ANY CONCERNS OR CHANGES
- DAY TO DAY CARE/THINGS THAT AFFECT LEARNING
ARRANGE A MEETING – PLEASE DON'T LET WORRIES OR CONCERNS BUILD UP.
- EMAIL – WE AIM TO RESPONSE WITHIN 2 WORKING DAYS, IF NOT SOONER.

YOU CAN CONTACT WELFARE OFFICE AND THE CLASS TEACHER.

MRS D NASH (WELFARE OFFICER: DNASH@CLEVES.CO.UK)

PLEASE ALSO ENSURE THAT YOUR EMERGENCY CONTACT DETAILS ARE KEPT UP TO DATE.



RESIDENTIAL AND IMMERSION DAYS

- RESIDENTIAL – SAYERS CROFT – FRIDAY 30TH JUNE – SUNDAY 2ND JULY
- **IN ORDER FOR THE TRIP TO BE A SUCCESS WE DO REQUIRE PARENT HELPERS SO PLEASE LET YOUR TEACHER KNOW YOU ARE ABLE TO HELP.**
- OUTDOOR LEARNING
- NATURAL HISTORY MUSEUM

READING:

RANGE OF TEXTS
USE OF *READING RECORD*
RECOMMENDED READING BOOKS LIST
LIBRARY
WHOLE CLASS READING
GUIDED READING
INDIVIDUAL READING



HOMEWORK

MRS HARRISON

MAIN TASKS:

MAIN HOMEWORK- ROTATES BETWEEN LITERACY, TOPIC AND SCIENCE AND IS HANDED OUT ON A FRIDAY AND RETURNED THE FOLLOWING TUESDAY.

MATHS:

HOMEWORK WILL BEGIN AFTER HALF TERM AND WILL BE GIVEN OUT WEEKLY. IT WILL CONSOLIDATE WHAT THE CHILDREN HAVE BEEN LEARNING THAT WEEK & SHOULD TAKE ABOUT 30 MINUTES, DEPENDING ON THE TOPIC AND TASK.

READING RECORDS:

TO BE HANDED IN WEEKLY ON YOUR CHILD'S CLASS LIBRARY DAY WITH THEIR READING BOOK. WE EXPECT THE CHILDREN TO READ AT LEAST 3 TIMES A WEEK AND FOR AN ADULT TO COMMENT AND SIGN THAT THEY HAVE.

EXPECTATIONS:

WE ARE AIMING TO DEVELOP INDEPENDENCE & DO NOT EXPECT THE CHILDREN TO SPEND MORE THAN AN HOUR IN TOTAL COMPLETING THEIR READING, SPELLINGS AND MAIN HOMEWORK.

VOLUNTEER LIST

IN YEAR 3, WE DO RELY UPON PARENTS TO HELP WITH THE WIDE RANGE OF ACTIVITIES WE OFFER.

THE FIRST ACTIVITY IS OUTDOOR LEARNING THE WEEK BEFORE HALF TERM. PLEASE LET YOUR CLASS TEACHER KNOW IF YOU ARE INTERESTED IN HELPING OUT.

WE WILL REQUIRE FURTHER VOLUNTEERS THROUGHOUT THE YEAR AND WILL MESSAGE CLASS REPS AND ASK THEM TO APPEAL TO YOUR BETTER NATURE IN DUE COURSE.

YOU WILL BE REQUIRED TO COMPLETE AN HOUR LONG TRAINING COURSE BEFORE COMING INTO SCHOOL (THIS IS HAPPENING ON 4/10/22) AND YOU WILL ALSO NEED A VALID DBS CHECK.

THANK YOU TO THOSE PARENTS WHO HAVE VOLUNTEERED TO BE CLASS REPS. WE REALLY DO APPRECIATE IT.