

Cleves School

Newsletter - 21/06/24



It's been another busy week in **Year 3** and we have been continuing with our unit on informal and formal letters. This week, we have been comparing the two different styles of letter and identifying similarities and differences. Pupils have also been planning, writing and uplevelling a formal letter to Goldilocks' parents from Mummy and Daddy Bear complaining about all of the damage she caused in their house. In maths, we have started our unit on addition and subtraction and have been revisiting column methods and practising calculations involving exchanging. In RE, we have been learning about the key values of Humanism and finding out what happens at a Humanist naming ceremony. In computing, we have continued with our work on Stop Motion Animation and pupils have thoroughly enjoyed planning their storyboards and starting to create their short films. This week in literacy, **Year 4** have started writing our Beowulf hot tasks. The children have really enjoyed writing their fight scenes and starting to identify what speech they would like to include. In maths we have continued our study on geometry with a focus on quadrilaterals. We continue our focus on healthy eating in Science, looking at case studies of people and the food they eat and creating recommendations to help them have a healthier lifestyle. In computing we are all very excited to start our unit on 3D printing. The children are learning about the programme we use and experimenting with how it works. We are now coming to the end of our art unit on weaving. The children have tried different weaving techniques and have created some fantastic outcomes which they will bring home shortly.

DATES FOR THE DIARY

- 27/6 - Yr 5/6 Quad Kids Event
- 28/6 - Elmbridge School Choirs Festival
- 28/6 - Mufti Day
- 2/7 - Heathside Induction Day
- 2/7 - Yr 2 Induction Day
- 2/7 - 4W Class Assembly
- 5/7 - Yr 3 Residential departs
- 7/7 - Yr 3 Residential returns
- 11/7 - Leavers' Service at 6.00pm
- 12/7 - PTA Discos
- 16/7 - Parent Drop In - 3.30 to 5.00pm
- 16/7 - Yr 6 Leavers' Production at 6pm
- 18/7 - Yr 6 Leavers' Production at 6pm
- 19/7 - Leavers' Disco
- 23/7 - End of term. 1.45pm finish

THIS WEEK

It seems like the weeks are just flying past as we find ourselves at Friday once again. The year 6 pupils have had a great week down in Liddington and like every trip so far this year, they had a fabulous time!

Please note that there is a new front gate. When entering throughout the day, please buzz and then push the gate in order to enter. It will not automatically open.

Have a good weekend!

It has been a busy week in **Year 5** preparing for the residential performance that took place on Wednesday evening. All of the children performed their poems confidently and really showcased the activities that they participated in during their time in the Isle of Wight. In literacy, the children have started explanation texts about coastal erosion, which they will start to plan and write next week. In geography, Y5 is continuing to learn about volcanoes and where they can be found in the world. This week the majority of **Year 6** have been enjoying themselves on our residential trip to PGL Liddington. We have all been extremely proud of them throughout our stay. The children have behaved beautifully; they have been polite and

respectful to all teachers, parent helpers and the PGL staff. Furthermore, they have all supported and encouraged each other in all activities and have been an absolute pleasure to be with. All the children have challenged themselves through participating in a wide range of activities, including canyoning, abseiling, vertical challenges, sensory trail, orienteering, Jacob's ladder, giant swing and many many more...Thank you very much to the parent helpers that accompanied us there. Meanwhile back in Weybridge, the non-trippers have had an equally rewarding and enjoyable time at school and have also behaved extremely well. They have used the mountain bikes, been trampolining, played badminton, completed numerous art activities, including making clay pots. They have furthered their knowledge of 3D printing and experienced the VR goggles. Finally, they had a great time at Jump In, during their off site trip. All in all, everyone in Year 6 has had a fantastically fun and memorable week!

ECO NEWS



17 Sustainable development goals
 Goal 16: Peace, Justice and Strong Institutions
 Justice for all. Stand up for human rights. You could do this by leading campaigns such as anti bullying, celebrating multicultural events and

learning about other cultures and religions.



17 Sustainable development goals
 Goal 17: Partnerships
 It can be hard solving a problem on our own but when we work together, people everywhere can make good things happen.

Through partnerships between people, communities and countries, we can solve global problems so that everyone is treated equally, everyone has what they need and the natural world is able to survive and thrive. Think about what partnerships you have or could join and how you together could make a difference to the world.

MUSIC NEWS

CLEVES SENIOR CHOIR MEET FAMOUS COMPOSER!!

Last Saturday the wonderful Cleves Senior Choir had the opportunity to meet Alexander L'Estrange - a famous composer! Alexander has worked with all the big names and groups in London and has written an incredible piece called, Freedom - The Power of Song (which the children have been learning). They had a chance to workshop that piece with the composer himself and he was blown away by the talent of the children! Here is a quote from the day: "Cleves really has some special musical talent, I've worked with a lot of primary schools from around the UK and abroad and the standard at Cleves is something to be admired!"

They will meet him again on the 13th July where they are performing with the adult choir, Walton Voices (who you can see pictured in the photos as well). The concert will be at Cobham Free School and tickets are on sale already! Cleves will, no doubt, wow everyone again!

Congratulations to all the children who took part in the day, you were brilliant!



INTERNET SAFETY GUIDE

Artificial intelligence continues to be a hot topic in technology circles right now, with questions being raised worldwide about how AI might conceivably affect the very future of the human race. In the short term, however – definitely as far as its impact on young people is concerned – the clearest risk is almost certainly the AI-powered 'virtual friends' which are springing up all over the internet.

There's Replika and Kuki, for instance, while Snapchat has recently got in on the act with My AI – and search engines like Bing and Google have developed their own versions. Are these machine intelligences suitable online companions for young people? What are their limitations and weak spots? Our #WakeUpWednesday guide profiles the emergence of AI 'virtual friends'.

Please click on the image below to download the guide.

