

Outcomes 2018/19 from starting points (internal data)

Year 3

Expected progress from starting points - Reading			
	Teacher Summer assessment 2019		
Official KS1 data	Below ARE 4 pupils (31%)	At ARE 6 pupils (46%)	Above ARE 3 pupils (23%)
Above ARE 3 pupils (23%)			3 pupils (100% of pupils starting above)
At ARE 6 pupils (46%)		6 pupil (100% of pupils starting at expected)	
Below ARE 4 pupils (31%)	4 pupils (100% of pupils starting below)		

Context

- 13 x pupils are PPG
- 0 x pupils SEND

Commentary

- All disadvantaged pupils made at least good progress from their starting points. One pupil in maths made better than expected progress.

Expected progress from starting points - Writing			
	Teacher Summer assessment 2019		
Official KS1 data	Below ARE 6 pupils (46%)	At ARE 7 pupils (54%)	Above ARE 0 pupils (0%)
Above ARE 0 pupils (0%)			
At ARE 7 pupils (54%)		7 pupils (100% of pupils starting at expected)	
Below ARE 6 pupils (46%)	6 pupils (100% of pupils starting below)		

Next steps

- Ensure provision is matched to need for the pupils in reading, writing and maths who are not yet at the age related expectation.
- Continue rigour in tracking and acting on needs of disadvantaged pupils.

Expected progress from starting points - Maths			
	Teacher Summer assessment 2019		
Official KS1 data	Below ARE 4 pupils (31%)	At ARE 4 pupils (31%)	Above ARE 5 pupils (38%)
Above ARE 4 pupils (31%)			4 pupil (100% of pupils starting at above)
At ARE 5 pupils (38%)		4 pupils (80% of pupils starting at expected)	1 pupil (20% of pupils starting at expected)
Below ARE 4 pupils (31%)	4 pupils (100% of pupils starting below)		

Year 4

Expected progress from starting points - Reading			
	Teacher Summer assessment 2019		
Official KS1 data	Below ARE 10 pupils (67%)	At ARE 0 pupils (0%)	Above ARE 5 pupils (33%)
Above ARE 4 pupils (27%)			4 pupils (100% of pupils starting above)
At ARE 2 pupil (13%)	1 pupil (50% of pupils starting at expected)		1 pupil (50% of pupils starting at expected)
Below ARE 9 pupils (60%)	9 pupils (100% of pupils starting below)		

Expected progress from starting points - Writing			
	Teacher Summer assessment 2019		
Official KS1 data	Below ARE 10 pupils (67%)	At ARE 1 pupil (7%)	Above ARE 4 pupils (27%)
Above ARE 2 pupils (13%)			2 pupils (100% of pupils starting above)
At ARE 3 pupils (20%)		1 pupils (33% of pupils starting at expected)	2 pupils (67% of pupils starting at expected)
Below ARE 10 pupils (67%)	10 pupils (100% of pupils starting below)		

Expected progress from starting points - Maths			
	Teacher Summer assessment 2019		
Official KS1 data	Below ARE 3 pupils (60%)	At ARE 7 pupils (20%)	Above ARE 3 pupils (20%)
Above ARE 2 pupils (13%)			2 pupils (100% of pupils starting above)
At ARE 3 pupils (20%)		2 pupils (67% of pupils starting at expected)	1 pupil (33% of pupils starting at expected)
Below ARE 10 pupils (67%)	9 pupils (90% of pupils starting below)	1 pupil (10% of pupils starting below)	

Context

- 15 pupils PPG
- 6x pupil SEND
- 2x pupils Post LAC

Commentary

- All disadvantaged pupils made at least good progress from their starting points, with the exception of one pupil in reading.
- One in pupil in reading and two pupils in writing and two pupils in maths have made better than expected progress.

Next steps

- Ensure provision is matched to need for the pupils in reading, writing and maths who are not yet at the age related expectation.
- Extend provision and support further so pupils make better than good progress in the upper school

Year 5

Expected progress from starting points - Reading			
	Teacher Summer assessment 2019		
Official KS1 data	Below ARE 2 pupils (20%)	At ARE 7 pupils (70%)	Above ARE 1 pupil (10%)
Above ARE 1 pupils (10%)		1 pupil (100% of pupils starting above)	
At ARE 8 pupils (80%)	1 pupil (12.5% of pupils starting at expected)	6 pupils (75% of pupils starting at expected)	1 pupil (12.5% of pupils starting at expected)
Below ARE 1 pupils (10%)	1 pupil (100% of pupils starting below)		

Expected progress from starting points - Writing			
	Teacher Summer assessment 2019		
Official KS1 data	Below ARE 2 pupils (20%)	At ARE 8 pupils (80%)	Above ARE 0 pupils (0%)
Above ARE 0 pupils			
At ARE 7 pupils (70%)	1 pupil (14% of pupils starting at expected)	6 pupils (86% of pupils starting at expected)	
Below ARE 3 pupils (30%)	1 pupil (33% of pupils starting below)	2 pupils (67% of pupils starting below)	

Expected progress from starting points - Maths			
	Teacher Summer assessment 2019		
Official KS1 data	Below ARE 4 pupils (40%)	At ARE 6 pupils (60%)	Above ARE 0 pupils (0%)
Above ARE 1 pupil (10%)		1 pupil (100% of pupils starting at expected)	
At ARE 7 pupils (70%)	3 pupils (43% of pupils starting at expected)	4 pupils (57% of pupils starting at expected)	
Below ARE 2 pupils (20%)	1 pupil (50% of pupils starting below)	1 pupil (50% of pupils starting below)	

Context

- 10 x pupils PPG
- 1x pupil LAC
- 3 x pupils post LAC

Commentary

- All disadvantaged pupils made at least good progress from their starting points, with the exception of two pupils in reading, one pupil in writing and three pupils in maths
- One pupil has made better than expected progress in reading, three pupils in writing and one in maths

Next steps

- Ensure provision is matched to need for the two pupils in reading, one pupil in writing and four pupils in maths who are not making expected progress
- Extend provision and support further so pupils make better than good progress in their final year at the school.

Year 6

Expected progress from starting points - Reading			
	Teacher Summer assessment 2019		
Official KS1 data	Below ARE 3 pupil (25%)	At ARE 3 pupils (25%)	Above ARE 6 pupils (50%)
Above ARE 5 pupils (42%)		1 pupil (20% of pupils starting above)	4 pupils (80% of pupils starting above)
At ARE 5 pupils (42%)	2 pupils (40% of pupils starting at expected)	2 pupils (40% of pupils starting at expected)	1 pupil (20% of pupils starting at expected)
Below ARE 2 pupils (16%)	1 pupil (50% of pupils starting below)		1 pupil (50% of pupils starting below)

Context

- 14 pupils PPG
- 2 pupils do not have KS1 data
- 1x pupils SEND support
- 1x pupil post LAC

Commentary

- All disadvantaged pupils made at least good progress from their starting points, with the exception of three pupils in reading.
- A pleasing number have made better than expected progress since their starting points.

Expected progress from starting points - Writing			
	Teacher Summer assessment 2019		
Official KS1 data	Below ARE 2 pupils (17%)	At ARE 6 pupils (50%)	Above ARE 4 pupils (33%)
Above ARE 2 pupils (17%)			2 pupils (100% of pupils starting at above)
At ARE 7 pupils (58%)		5 pupils (71% of pupils starting at expected)	2 pupils (29% of pupils starting at expected)
Below ARE 3 pupils (25%)	2 pupils (67% of pupils starting below)	1 pupils (33% of pupils starting below)	

Expected progress from starting points - Maths			
	Teacher Summer assessment 2019		
Official KS1 data	Below ARE 1 pupils (9.09%)	At ARE 6 pupils (54.54%)	Above ARE 4 pupils (36.36%)
Above ARE 2 pupils (17%)			2 pupils (100% of pupils starting at above)
At ARE 7 pupils (58%)		5 pupils (71% of pupils starting at expected)	2 pupils (29% of pupils starting at expected)
Below ARE 3 pupils (25%)	2 pupils (67% of pupils starting below)	1 pupil (33% of pupils starting below)	

	Number of PPG eligible children followed by the % of year group	Average Points Score (APS) of children eligible for PPG against non PPG children at Cleves (in brackets)		
		Reading	Writing	Maths
2018 Intake (Year 3 – 18/19)	13 (7.2% of cohort)	29.75 (30.05) - 0.30	29.58 (29.79) -0.21	29.75 (30) -0.25
2017 Intake (Year 4 – 18/19)	10 (5.5 % of cohort)	32.47 (33.17) - 0.70	32.3 (32.93) -0.73	32.85 (33.03) -0.18
2016 Intake (Year 5 – 18/19)	15 (8.3% of cohort)	35.9 (36.15) -0.25	35.8 (36.07) -0.27	35.85 (36.21) -0.36
2015 Intake (Year 6 – 18/19)	14 (7.7% of cohort)	37.31 (37.39) - 0.08	37.11 (37.24) -0.13	37.14 (37.54) -0.40

	Number of PPG eligible children followed by the % of year group	% of PPG pupils making at least expected progress (3 points) during the last academic year		
		Reading	Writing	Maths
2018 Intake (Year 3 – 18/19)	13 (7.2% of cohort)	100%	100%	92%
2017 Intake (Year 4 – 18/19)	10 (5.5 % of cohort)	67%	100%	80%
2016 Intake (Year 5 – 18/19)	15 (8.3% of cohort)	64%	81%	55%
2015 Intake (Year 6 – 18/19)	14 (7.7% of cohort)	100%	92%	83%

Commentary

- Numbers of pupils eligible for PPG is very low compared to nationally.
- In the majority of cases, the attainment (APS) of PPG children is at, above or only marginally below expected age related expectations.
- In many cases the attainment of PPG pupils is only marginally below the attainment of Non PPG pupils demonstrating the impact of the ongoing targeted provision for this group of pupils.



Year 6 (end of KS2)

At the time of publishing, the end of KS2 data had not yet been published for the Pupil Premium children.

Summary of spend and impact

Activity	What this does?	Targeted Pupils	Budget Allocated vs spent	Review/Impact
Trips, visits and special weeks	This enables all children to be included in Residential Trips, Day Trips, Special weeks and other events. These enrich and are an important part of the curriculum for all children and without full parental financial support would not happen.	Year 3,4,5 & 6	£9,000 vs £4,795	This allows all pupils to attend these trips and did not provide a barrier to equality. Provides enrichment and context as well as full access to our broad, balanced and personalised curriculum Improved confidence and attitudes towards school. Pupil and parent surveys at the end of the academic year indicate that these are held in high regard by our school community.
Support from Counsellor	The Counsellor works with targeted families to provide support and advice to both pupils and their families.	Year 3,4,5 & 6	£10,000 vs £14,919	6 pupil premium children regularly saw the counsellor in 2018/19 Feedback from parents and class teachers indicate that support offered was invaluable to the child and their family.
ICT Provision	Third Space Learning Chromebooks LEXIA Licenses	Year 3, 4, 5 & 6	£12,000 vs 11,814 £1000 vs £1000 £1,500 vs £500	All pupils given access to high level of IT provision. Engagement levels increased, attitudes and self-esteem improved. Barrier to potential inequality overcome. Providing life skills in a digital society. The majority of pupils access these resources and provision made at least expected progress across the year. All PPG pupils took part in the Thirdspace Learning intervention in years 4,5 and 6. The maths progress and attainment data can be viewed on pages 2,3 and 4.
Specialist Teachers	A specialist employed to work identified children who are at risk of underachieving in writing. Focused groups to take place weekly over the course of two terms	Year 3, 4, 5 & 6	£18,560 vs £19,696	Pupils carefully targeted for support the majority of the year groups have made at least 3 points progress across the year, many groups and expected progress in reading and writing.

				Individual children made significantly more. Year 6 children (most of who had targeted support) made at least
Staffing	<p>To provide access to interventions to ensure progress in areas of need. Interventions are run by Learning Support Assistants, one to one or in groups which include evidence based interventions such as Read, Write, Inc and Numicon interventions.</p> <p>Specialist Speech and Language Therapist and Physiotherapist</p>	Years 3, 4 & 5.	<p>£17,000 vs £12,677</p> <p>£1,500 vs £1,500</p>	<p>Pupils carefully targeted for support - the majority of pupils have made at least 3 points progress across the year, many groups and individual children made significantly more. Please refer to data above</p>
Access to breakfast, extra-curricular and holiday clubs.	<p>Provides breakfast for children and access to the early morning club, ready for school.</p> <p>Access to extra-curricular and holiday clubs.</p>	All year groups	<p>£200 vs £217</p> <p>£400 vs £442</p>	<p>Pupils who would not normally have a full and nutritional breakfast are now provided with this daily.</p> <p>Pupils now have the opportunity to attend clubs and pursue interests and talents that they were unable to access before.</p>
Homework club and maths tuition	Homework club and maths tuition.	All year groups	£4,000 vs £4,370	<p>Pupils carefully targeted for support - the majority of pupils have made at least 3 points progress across the year, many groups and individual children made significantly more. Please refer to data above</p>
TOTAL	Please note, that other funding is also used to support and top up these activities		£71,930	