

## PUPIL PREMIUM GRANT REPORT 2016 - 2017

### Record of PPG spending by item/project 2016-2017

Item/Project	Cost	Objectives	Outcomes
Trips, visits & special weeks	£8000	This enables all children to be included in Residential Trips, Day Trips, Special weeks and other events. These enrich and are an important part of the curriculum for all children and without full parental financial support would not happen.	<p>This allows all pupils to attend these trips and did not provide a barrier to equality. Provides enrichment and context to the taught curriculum</p> <p>Improved confidence and attitudes towards school.</p>
Support from Counsellor	£7200	The Counsellor has been working with targeted families to provide support and advice to children, families and staff.	<p>20 pupils regularly saw the counsellor in 2016/17 (5 Pupil Premium children)</p> <p>Attainment of the Pupil Premium children in this group</p> <ul style="list-style-type: none"> <li>• Reading - ⅔ at mastery ⅓ at age related</li> <li>• Writing - ⅔ at mastery, ⅓ at age related</li> <li>• Maths - ⅔ at mastery, ⅓ at age related ⅓ made 4 points progress</li> </ul> <p>Progress made by these children in writing averages at 3 points progress in all subjects.</p> <p>Feedback from parents and class teachers indicate that support offered was invaluable to the child and their family.</p>
ICT Provision	£4000  £1500	<p>To provide access to ICT including kindles and improve engagement levels in reading, maths and homework. To also provide access to ICT in the home and therefore curriculum entitlement.</p> <p>..... ..... ..... Lexia Licenses - an online reading catch up intervention</p>	<p>All pupils given access to high level of IT provision.</p> <p>Engagement levels increased, attitudes and self esteem improved. Barrier to potential inequality overcome. Providing life skills in a digital society.</p> <p>..... .....</p> <p>Average Points Progress in <b>reading</b> of Pupil Premium Children using Lexia (3 points expected)</p> <ul style="list-style-type: none"> <li>• Year 3 - 3.2</li> </ul>

		<p>.....  .....  Third Space Learning - PPG children from Year 6 took part in a 14 week program of online maths intervention provided by ThirdSpace Learning. This involved a 1 hour weekly session where the children were taught by their own online tutor.</p>	<ul style="list-style-type: none"> <li>● Year 4 - 3</li> <li>● Year 5 - 4</li> <li>● Overall - 3.25</li> </ul> <p>.....  .....  Before the maths intervention started the children took the 2016 SATs paper. These results are compared with their actual 2017 SATs results below which were taken at the end of the intervention.</p> <table border="1" data-bbox="1294 454 2092 951"> <thead> <tr> <th></th> <th>2016 Raw Score</th> <th>2017 Raw Score</th> <th>2016 Scaled Score</th> <th>2017 Scaled Score</th> </tr> </thead> <tbody> <tr><td>Pupil 1</td><td>18</td><td>43</td><td>87</td><td>96</td></tr> <tr><td>Pupil 2</td><td>33</td><td>69</td><td>93</td><td>102</td></tr> <tr><td>Pupil 3</td><td>30</td><td>56</td><td>92</td><td>99</td></tr> <tr><td>Pupil 4</td><td>35</td><td>44</td><td>93</td><td>96</td></tr> <tr><td>Pupil 5</td><td>79</td><td>88</td><td>104</td><td>107</td></tr> <tr><td>Pupil 6</td><td>42</td><td>58</td><td>95</td><td>100</td></tr> <tr><td>Pupil 7</td><td>95</td><td>102</td><td>109</td><td>113</td></tr> <tr><td>Pupil 8</td><td>26</td><td>73</td><td>90</td><td>103</td></tr> <tr><td>Pupil 9</td><td>35</td><td>75</td><td>93</td><td>104</td></tr> <tr><td>Pupil 10</td><td>40</td><td>65</td><td>95</td><td>101</td></tr> </tbody> </table> <p>The scaled scores of all pupils increased, significantly so in some cases.</p>		2016 Raw Score	2017 Raw Score	2016 Scaled Score	2017 Scaled Score	Pupil 1	18	43	87	96	Pupil 2	33	69	93	102	Pupil 3	30	56	92	99	Pupil 4	35	44	93	96	Pupil 5	79	88	104	107	Pupil 6	42	58	95	100	Pupil 7	95	102	109	113	Pupil 8	26	73	90	103	Pupil 9	35	75	93	104	Pupil 10	40	65	95	101
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Literacy Specialist	£10,899	A part time literacy specialist employed to work identified children who are at risk of underachieving in writing. Focused groups to take place weekly over the course of two terms	<p>Average Points Progress of Pupil Premium Children (3 points expected)</p> <ul style="list-style-type: none"> <li>● Year 3 - Reading 3.27 , Writing 3.15</li> <li>● Year 4 - Reading 3.01 , Writing 3.11</li> <li>● Year 5 - Reading 2.85, Writing 2.61</li> <li>● Year 6 - Reading 3.0, Writing 3.33</li> </ul> <p>Although the year 5 children have on average made just under 3 points progress, 11/12 are at age related attainment or above in</p>																																																							

			<p>reading and 10/12 are at age related attainment or above in writing.</p> <p>Pupils carefully targeted for support - the majority of the year groups have made at least 3 points progress across the year, many groups and individual children made significantly more. Year 6 children (most of who had targeted support) made at least expected progress in reading and writing. The children in year</p> <p>Looking at the accumulative data for AVS, there are quite a few cases of PPG children not achieving 3 points i.e. year 3 29.45 rather than 30 in writing and 29.82 in reading. Shall I still refer to it?</p>
Interventions	25,161	To provide access to interventions to ensure progress in areas of need. Interventions are run by Learning Support Assistants, one to one or in groups which include evidence based interventions such as Read, Write, Inc and Numicon interventions.	<p>Average Points Progress of Pupil Premium Children</p> <ul style="list-style-type: none"> <li>● Year 3 - Reading 3.27 , Writing 3.15, Maths 3.06</li> <li>● Year 4 - Reading 3.01 , Writing 3.11, Maths 3.0</li> <li>● Year 5 - Reading 2.85, Writing 2.61, Maths 3.01</li> <li>● Year 6 - Reading 3.0, Writing 3.33, Maths 3.11</li> </ul> <p>Although the year 5 children have on average made just under 3 points progress, 11/12 are at age related attainment or above in reading , 10/12 are at age related attainment or above in writing and 9/12 are at age related attainment or above in maths. Out of those not reaching AVS, the majority are only marginally below.</p> <p>Pupils carefully targeted for support - the majority of the year groups have made at least 3 points progress across the year, many groups and individual children made significantly more. Year 3, 4 and 6 made at least expected progress in reading, writing and maths.</p>
<b>Total</b>	<b>£56,760</b>		