

## Pupil Premium - Impact of Provision 2016/17

When Pupil Premium Grant (PPG) children is mentioned below it includes the FSM, 'Ever 6 Pupil Premium pupils' and Pupil Premium Plus children (those who are or have previously been in the care of the local authority) There were 10 pupils eligible for the Pupil Premium Grant in year 6 in 2016/17 which equated to 6.7% of the year group

### End of Key Stage

PROGRESS OF PPG PUPILS AT CLEVES AGAINST ALL OTHER CHILDREN AT CLEVES				
		Reading	Writing	Maths
Year 6 (2016/17)		PPG 4.03 All 3.34	PPG 1.85 All 1.33	PPG -0.64 All 1.11

AVERAGE SCALED SCORES										
		Reading			Maths			Grammar Punctuation and Spelling		
Year 6 2016/17		PPG 109.1	National PPG 105.3	All Cleves 110	PPG 104.3	National PPG 105.3	All Cleves 107.4	PPG 109.3	National PPG 107	All Cleves 110.8

% PUPIL ACHIEVING THE EXPECTED STANDARD OR ABOVE (NATIONAL FIGURES IN BRACKETS)											
		Reading, Writing and Maths		Reading		Writing		Maths		Grammar, Punctuation and Spelling	
Year 6 2016/17		PPG 63% (67%)	All Cleves 89% (61%)	PPG 100% (77%)	All Cleves 95% (71%)	PPG 88% (81%)	All Cleves 96% (76%)	PPG 63% (80%)	All Cleves 91% (75%)	PPG 88% (82%)	All Cleves 98% (77%)

% PUPIL ACHIEVING A HIGH STANDARD OF ATTAINMENT (NATIONAL FIGURES IN BRACKETS)											
		Reading, Writing and Maths		Reading		Writing		Maths		Grammar, Punctuation and Spelling	
Year 6 2016/17		PPG 13% (11%)	All Cleves 16% (9%)	PPG 38% (29%)	All Cleves 50% (25%)	PPG 25% (21%)	All Cleves 29% (18%)	PPG 25% (27%)	All Cleves 37% (23%)	PPG 38% (35%)	All Cleves 58% (31%)

### Key Findings

- The 10 pupils eligible for FSM was very low compared to that nationally. Out of the 10 pupils, 3 were on the SEND register as SEND Support.
- Progress made for these pupils were significantly above national (0) in reading (4.03) above in writing (1.85) and only just below in Maths (-0.64)
- Average Scaled Scores for PPG children are significantly above PPG national in reading and GPS and just below in Maths.
- % of PPG children achieving the expected standard above PPG national in reading, writing and GPS and just below in maths (note 1 child = 10%)
- % of PPG children achieving the high standard above PPG national in reading, writing and GPS and again just below in maths

## Year Group Internal Data

	Number of PPG eligible children followed by the % of year group	Average Points Score (APS) of children eligible for PPG against non PPG children at Cleves (in brackets*)			Average Points Progress of children eligible for PPG against non PPG children at Cleves since end of KS1 (in brackets*)		
		Reading	Writing	Maths	Reading	Writing	Maths
2016 Intake (Year 3 – 16/17)	11 (6.1% of cohort)	29.82 (30.2) - 0.38	29.45 (29.93) -0.48	29.59 (30.16) -0.57	3.27 (3.23) +0.04	3.15 (3.11) +0.04	3.06 (3.19) - 0.13
2015 Intake (Year 4 – 16/17)	11 (6.1% of cohort)	33 (33.32) -0.32	32.82 (33.13) -0.31	32.82 (33.39) -0.57	6.12 (6.09) +0.03	6 (6.17) -0.17	6 (6.28) -0.28
2014 Intake (Year 5 – 16/17)	12 (8 % of cohort)	36 (36.57) - 0.57	35.88 (36.32) -0.44	35.83 (36.68) -0.85	9.02 (8.76) +0.26	8.88 (9.28) -0.4	9.28 (9.22) +0.06
2013 Intake (Year 6 – 16/17)	10 (6.7 % of cohort)	39.35 (39.65) +0.3	39.15 (39.45) -0.3	39.3 (39.79) -0.49	12.31 (13.29) -0.98	10.97 (13.27) -2.3	10.33 (13.28) -2.95

\*-0.5 points difference indicates only half a term behind

	Number of PPG eligible children followed by the % of year group	% of PPG pupils making at least expected progress (3 points)		
		Reading	Writing	Maths
2016 Intake (Year 3 – 16/17)	11 (6.1% of cohort)	100%	72.7%	72.7%
2015 Intake (Year 4 – 16/17)	11 (6.1% of cohort)	90%	90%	50%
2014 Intake (Year 5 – 16/17)	12 (8% of cohort)	63.6%	72.7%	75%
2013 Intake (Year 6 – 16/17)	10 (6.7% of cohort)	50%	87.5%	87.5%
Overall	44 pupils (6.7% of whole school)	75.6%	80.5%	70.7%

	Number of PPG eligible children followed by the % of year group	Progress made in the academic year by children eligible for PPG against non PPG children at Cleves (in brackets)		
		Reading	Writing	Maths
2016 Intake (Year 3 – 16/17)	11 (6.1% of cohort)	3.27 (3.23) -0.04	3.15 (3.11) +0.04	3.06 (3.19) -0.13
2015 Intake (Year 4 – 16/17)	11 (6.1% of cohort)	3.01 (2.81) +0.2	3.11 (3.01) +0.1	3 (2.95) +0.05
2014 Intake (Year 5 – 16/17)	12 (8% of cohort)	2.85 (2.67) +0.18	2.61 (2.73) -0.12	3.01 (2.8) +0.21
2013 Intake (Year 6 – 16/17)	10 (6.7% of cohort)	3 (2.89) +0.11	3.33 (3.03) +0.3	3.11 (2.77) +0.34

### Key Findings

- Numbers of pupils eligible for PPG is low or very low compared to nationally.
- In the majority of cases, the attainment (APS) of PPG children is at, above or only marginally below expected age related expectations.
- The internal data shows that the attainment gap in the upper school between PPG pupils and Non PPG pupils is closing when compared to results in 2014/15 and 2015/16
- In many cases the attainment of PPG pupils is only marginally below the attainment of Non PPG pupils demonstrating the impact of the ongoing targeted provision for this group of pupils.
- The average progress of PPG pupils since KS1 is largely similar with 5 areas only marginally less than that of Non PPG pupils and 5 areas marginally above that of Non PPG pupils. This demonstrates the impact of this being a continued whole school priority.
- The table showing the % of PPG pupils making expected progress evidences that in most cases the majority of this group made three points progress during the academic year. In fact many of these pupils made greater than three points progress.
- For the 2015 intake, PPG children making expected progress in maths will now be a focus.
- The progress made by PPG pupils during 2016/17 academic year is broadly similar or often better than Non PPG pupils. In Years 4 and 6, progress of PPG pupils was greater in all three subject areas than that of Non PPG pupils. This is evidence of the closing attainment gap between PPG and Non PPG pupils as they move through the school.