

## Pupil Premium - Impact of Provision 2013/14

When FSM is mentioned below it includes the 'ever 6 Pupil Premium children'

### End of Key Stage

	Number of FSM eligible children followed by the % of year group	% FSM pupils making at least expected progress during Key Stage against national			% FSM pupils making better expected progress during Key Stage		
		Reading	Writing	Maths	Reading	Writing	Maths
<b>Year 6</b> (2013/14)	8 (5.6% of Year 6 cohort)	Sch. 100% Nat. 88%	Sch. 75% Nat. 90%	Sch. 88% Nat. 86%	Sch. 38%	Sch. 13%	Sch. 63%
<b>Year 6</b> (2012/13)	11 (7.3% of Year 6 cohort)	Sch. 80% Nat. 84%	Sch. 90% Nat. 89%	Sch. 90% Nat. 84%	Sch. 50%	Sch. 20%	Sch. 40%

### Key Findings

- % of pupils eligible very small compared to that nationally.
- Children receiving Pupil Premium make better progress than those nationally in reading and maths. In writing this is below the national average.
- A significant number of this group made better than expected progress in reading and maths.

	APS (Average Points Score)							
	Maths, Reading & Writing		Reading		Writing		Maths	
	FSM	Non FSM	FSM	Non FSM	FSM	Non FSM	FSM	Non FSM
<b>Year 6</b> 2013/14	29.6 (27.0)	31.1 (29.4)	31.5 (27.5)	31.4 (29.7)	27.0 (26.3)	29.4 (28.6)	30.0 (27.2)	31.7 (29.8)
<b>Year 6</b> 2012/13	29.3 (26.7)	30.9 (29.1)	29.2 (26.9)	31 (29.2)	26.5 (25.9)	28.7 (28.3)	30.8 (27)	31.9 (29.5)

### Key Findings

- Pupils eligible for pupil premium perform better in all subjects than similar pupils nationally.
- Compared to 2012/13, pupils in this group performed better this year in all subjects apart from Maths

- In reading, pupils eligible for Pupil Premium performed better than all pupils at the school.

	Value Added							
	Maths, Reading & Writing		Reading		Writing		Maths	
	FSM	Non FSM	FSM	Non FSM	FSM	Non FSM	FSM	Non FSM
<b>Year 6</b> 2013/14	99.5 (99.7)	100.2 (100.1)	100.6 (99.7)	100.6 (100.0)	97.4 (99.8)	99.2 (100.0)	100.1 (99.7)	100.5 (100.1)
<b>Year 6</b> 2012/13	99.8 (99.8)	100.2 (100.0)	100 (99.7)	100.5 (100)	98.3 (99.8)	99.2 (100)	100.6 (99.8)	100.6 (100.1)

### Key Findings

- Pupils eligible for Pupil Premium performed better than similar pupils nationally in reading and maths, broadly similar in the three subjects combined and not as well in writing.
- In reading pupils in this group performed just as well as other pupils at the school
- Compared to 2012/13 pupils in this group did not perform quite as well apart from in reading where they performed better.

## Year Group Data

	Number of FSM eligible children followed by the % of year group	Average Points Score (APS) of children eligible for FSM against all children at Cleves (in brackets)			Average Points Progress of children eligible for FSM against all children at Cleves since KS1 (in brackets)		
		Reading	Writing	Maths	Reading	Writing	Maths
2013 Intake (Year 3 – 13/14)	4 (2.6 % of cohort)	16 (18.38) -3.38	16.5 (17) -0.5	18 (18.5) -0.5	2.00 (3.31) -1.31	0.5 (2.97) -2.47	0.5 (2.64) - 2.14
2012 Intake (Year 3 – 12/13)	10 (6.6% of cohort)	16.8 (20.06) -3.26	15.8 (17.98) -2.18	16.6 (19.58) -2.78	3 (2.57) +0.43	2.8 (2.38) +0.42	2 (1.91) +0.09
2012 Intake (Year 4 – 13/14)	17 (11.3% of cohort)	19.35 (23.50) - 4.15	17.71 (21.11) - 3.4	18.41 (22.77) -4.36	2.81 (3.44) - 0.63	2.36 (3.13) -0.77	2.23 (3.19) -0.96
2011 Intake (Year 4 – 12/13)	13 (8.6% of cohort)	23.15 (24.4) -1.25	20.69 (21.65) 0.96	21.62 (23.37) -1.75	5.84 (6.26) -0.42	5.54 (5.31) +0.23	4.93 (5.3) -0.37
2011 Intake (Year 5 – 13/14)	13 (8.6% of cohort)	27.62 (28.07) - 0.45	23.46 (24.73) -1.27	25.15 (26.8) -1.65	4.47 (3.63) +0.84	2.77 (3.07) -0.3	3.53 (3.36) +0.17
2010 Intake (Year 5 – 12/13)	8 (5.3% of cohort)	27.5 (27.78) -0.28	23 (24.73) -1.73	26.75 (27.25) -0.5	10.25 (9.84) +0.41	6.75 (8.23) -1.48	10.5 (9.74) +0.76
2010 – intake (Year 6 – 12/13)	8 (5.3% of cohort)	31.50 (31.42) +0.08	27.5 (29.54) -2.04	30.00 (31.71) -1.71	4 (3.63) +0.37	4.5 (4.8) -0.5	3.25 (4.45) -1.2

## Key Findings

- Numbers of pupils eligible for Pupil Premium is low or very low compared to nationally. The table shows that pupils eligible for Pupil Premium have a lower average attainment than all other children. This was also reflective when analysing the KS1 data of these pupils.
- For pupils in Years 3/4 the average progress made by pupils eligible for Pupil Premium was not as good as all pupils in the year group.

- For pupils in Year 5 the average progress made by pupils eligible for Pupil Premium is greater than all children in reading and maths but less than writing.