

Impact of Provision 2012-2013

When FSM is mentioned below it includes the 'ever 6 FSM children'

End of Key Stage

	Number of FSM eligible children followed by the % of year group	% FSM pupils making at least expected progress during Key Stage against national			% FSM pupils making better expected progress during Key Stage		
		Reading	Writing	Maths	Reading	Writing	Maths
Year 6 (2012/13)	11 (7.3% of Year 6 cohort)	Sch. 80% Nat. 84%	Sch. 90% Nat. 89%	Sch. 90% Nat. 84%	Sch. 50%	Sch. 20%	Sch. 40%

This shows that the % of pupils eligible for FSM making the expected level of progress in KS2 is broadly in line with national figures in reading and writing and above the national average in maths. A significant percentage of pupils eligible for FSM made better than expected progress in reading and maths. Note that one pupil out of the 11 did not have KS1 data to compare with. The overall number of children at Cleves eligible for FSM compared to nationally is significantly low.

	APS (Average Points Score)						Value Added					
	Reading		Writing		Maths		Reading		Writing		Maths	
Year 6 (2012/13)	FSM	Non FSM	FSM	Non FSM	FSM	Non FSM	FSM	Non FSM	FSM	Non FSM	FSM	Non FSM
	29.2	31 (29.2)	26.5	28.7 (28.3)	30.8	31.9 (29.5)	100 (99.7)	100.5 (100)	98.3 (99.8)	99.2 (100)	100.6 (99.8)	100.6 (100.1)

The figures in brackets above show the national figures

This indicates that our FSM pupils performed well in 2012/13 with APS in line with the national average in reading, above in maths and just below in writing.

The value added score of our FSM pupils is above national average in reading and maths and slightly below in writing. The progress made by children eligible with FSM was identical to all other pupils in maths and just below in reading and writing.

This demonstrates that pupil premium was spent effectively in narrowing the gap in both attainment and progress.

Progress in year groups of FSM

	Number of FSM eligible children followed by the % of year group	Average Points Score (APS) of children eligible for FSM against all children at Cleves (in brackets)			Average Points Progress of children eligible for FSM against all children at Cleves since KS1 (in brackets)		
		Reading	Writing	Maths	Reading	Writing	Maths
Year 3 (2012/13)	10 (6.6% of cohort)	16.8 (20.06)	15.8 (17.98)	16.6 (19.58)	3 (2.57)	2.8 (2.38)	2 (1.91)
Year 4 (2012/13)	13 (8.6% of cohort)	23.15 (24.4)	20.69 (21.65)	21.62 (23.37)	5.84 (6.26)	5.54 (5.31)	4.93 (5.3)
Year 5 (2012/13)	8 (5.3% of cohort)	27.5 (27.78)	23 (24.73)	26.75 (27.25)	10.25 (9.84)	6.75 (8.23)	10.5 (9.74)

Numbers of pupils eligible for FSM is very low compared to nationally. The table shows that pupils eligible for FSM have a lower average attainment than all other children. This was also reflective when analysing the KS1 data of these pupils.

For pupils in Year 3 the average progress of FSM children was greater than all children, especially in reading and writing. This shows that we are effectively narrowing the gap between attainment and the pupil premium money is being well spent.

For pupils in Year 4 the average progress being made by pupils eligible for FSM is greater than all children in writing and just below in reading and maths. This shows that the pupil premium money is being well spent as progress made by these groups is broadly in line with other groups in the school.

For pupils in Year 5 the number of children eligible for FSM is very low. These pupils made better progress in reading and maths than all groups of children but less in writing. This indicates that the pupil premium is spent very well in narrowing the attainment gap in maths and reading but requires further focus and intervention in writing. This is planned to be addressed when these pupils are in year 6