

At Cleves we welcome the government funding for Primary PE for the coming academic year. We are allowed to spend the money how we see fit but it is ring fenced and therefore must be spent on the provision of PE. We have received £11,000 for this academic year.

We have continued to refer to the Youth Sport Trust toolkit to help us assess the school's provision and outcomes in PE and school sport, and as result, identify priorities. We have once again completed an audit which included analysing questionnaires sent to children and staff and holding team and staff meetings to discuss how the premium would most benefit our children. As a result we have agreed to spend the money on the following:

<p>Year 5&6 G&T training opportunity. These sessions will focus on the key skills that both engage and stretch the more able children. It will focus on developing leadership and overcoming challenge, as well as exposing children to different aspects of elite sport approaches.</p>	<p>£500</p>
<p>Projected - Supply Days to attend sporting fixtures and courses: (over 15 competitions are attended throughout the school year). This will include:</p> <ul style="list-style-type: none"> ● Indoor Athletics ● Tag Rugby ● Cross Country ● Football ● Girls Football ● Netball ● Hockey ● Dodgeball ● Orienteering <p>All pupils regularly take part in Intra School Sports Competitions.</p> <p>9 staff leading on competitions has continued to increase the opportunities on offer to the children this year. See attached competition document to review success at these. However this includes:</p> <ul style="list-style-type: none"> ● Year 6 Indoor Athletics District and County Champions ● Year 6 Football League Champions ● Year 5 Football League Champions ● District Cross Country winners in various age groups. ● B and C Team entries in Football, Netball and Dodgeball, as well as Hockey and Tag Rugby for this first time this year. 	<p>£2000</p>
<p>Entries to competitions: As a school, we enter a wide range of competitions and often reach the county finals. Competitive sport is a priority for the school and is</p>	<p>£500</p>

<p>something we would like to develop even further so that more of our teams reach National Finals.</p> <p>Competed and performed well in numerous sports competitions and festivals over the year - see attached document. 220 children in 2015/16 represented the school, and this number is projected to increase in the 2016/17 academic year. This has been further augmented by entering second teams (B and C Teams) into various competitions, including football, dodgeball, netball, hockey and tag rugby. There have also been new events added to the sports calendar such as Biathlon and a lower school swimming festival. See above and attached document.</p>	
<p>Days out for the PE teacher to plan, observe, prepare for Sports day, the Football Tour to Holland and preparation time for INSETs. CPD courses attended.</p> <p>CPD for Lunchtime Supervisors - To enable them to help with the new guidance of suggesting every child should get 15 mins of high quality physical activity daily. This training will enable lunchtime supervisors to lead high quality activity sessions during lunchtimes. These will be delivered to carefully targeted groups of children</p> <p>Sports Crew training: 20 children have been trained by Active Surrey, resulting in upskilling of their role as play leaders. This has had a clear impact, with these children leading games sessions at break times, as well as planned support at infant transition days and infant sports days.</p> <p>Change4Life Training: With a new focus on provision for lower school children, training was provided to a number of year 6 children, who then help with running the Change4Life club. This has resulted in a clear upskilling and confidence boost for the year 6 children, as well as greater motivation and participation from lower school children who more readily identify with their older peers.</p> <p>Positive Play Training: 10 lunchtime supervisors attended a morning training session run by Val Sabin Publications & Training. In order to encourage all children to engage in physical activity every day, a new initiative has been put in place whereby the lunchtime supervisors provide and facilitate organised and more structured playground games and activities. This has resulted in more children participating in active games at lunchtimes, and also in the lunchtime supervisors saying that they have greater confidence in their ability to supervise the playground at lunchtimes.</p> <p>Sports Day - this will build on the success of previous years where the day is focused on participation as well as competition.</p> <p>Holland tour - this offers a unique European experience with 45 pupils taking part in an international competition.</p>	<p>£2300</p>

<p>Time to create instructional videos (using Gifted and Talented pupils in particular sports) for specific skills needed in games. These can then be shown at the beginning of a PE or Games lesson, to give children a visual example of what is being taught.</p> <p>Ongoing: A series of instructional videos are being created, using students to demonstrate particular skills or moves across games and PE, in order to clearly and visually demonstrate lesson objectives. This will provide teachers with another way of demonstrating expectations and outcomes in PE and Games lessons.</p>	FREE
<p>Equipment to allow outstanding, high quality physical literacy to take place in all areas of PE.</p>	£3200
<p>To further embed healthy competition as well as belonging, we will continue with the house system throughout the school. This currently includes:</p> <ul style="list-style-type: none"> ● Intra sport competitions to take place in houses. ● Opportunity for pupil voice/responsibility - sports captains/sports crew/etc. ● General belonging and competition through their school life. <p>We will also look to deepen the pupil involvement during interhouse competitions and PE/Games lessons through 'Learn to lead' - a strategy enabling pupils to experience and develop their leadership skills.</p>	FREE
<p>Finally, the most important part we feel the money should be spent on is to make sure we have high quality PE being taught throughout the school. The money will be used to pay for a Primary PE Specialist, releasing them to support every teacher in the school to make sure high quality physical literacy is being taught across the year groups. The plan is for teachers to be observed, team teach with the specialist and to be supported on a 1:1 basis for the needs of each individual. This will improve the confidence and competency of all staff and ensure that high quality PE is being taught at Cleves. Therefore when the funding is withdrawn the teachers at Cleves have the expertise to ensure the high standard of provision is maintained.</p> <p>For reasons stated above, in the past academic year Cleves has been able to offer unrivalled sporting opportunities across the whole school - either as part of the curriculum, or through extra curricular clubs and events (both intra-school and interschool). There is an impressive structure in place and the PE coordinator is well supported by a significant number of staff who give up their time to run clubs and prepare children for competitions.</p>	£2500
<p>Total spent:</p>	£11,000
<p>Left to spend:</p>	£0

