



CLEVES SCHOOL NEWSLETTER - JULY 2016

Dear Parents and Pupils,

As another academic year concludes I would like to offer my thanks for your continued help and support. The year has flown by and been packed as usual with special visitors, trips, PTA events, curriculum days and new initiatives. Our pupils have enjoyed many memorable days and exciting lessons. Attainment levels and pupil progress are both very impressive and reflect the continued hard work and effort put in by the children.

It has been another wonderful year and I would like to congratulate all our pupils on their successes.

I would like to offer a particular mention to our year 6 pupils who are moving on to Secondary School . Yet again they have been a pleasure to teach and move on to the next phase of their education well prepared, polite and confident. I have no doubt that each and every one of them will thrive.

A letter from Susan Foster - Chair of Governors

Dear Parents and Carers

This school year seems to have flown by, so before it ends entirely I wanted to share with you some thoughts about the year.

First of all, there have been many achievements and improvements for us to celebrate. To name but a selection, we have seen:

- a continuation of the tradition of sporting success in a variety of sports by numerous children. Reaching Wembley and becoming national champions in football is an achievement unique to Cleves;
- strong musical and other performances, with hugely enjoyable participation in the O2's Young Voices event; pupils able to learn a different musical instrument in each year group, and very positive feedback on the new format for Christmas shows;

- a new house system, about which I've had positive feedback from some of the children direct;
- children enjoying the introduction of the 100 word writing competition; and a clean sweep of winners from Cleves in an Active Surrey creative writing competition;
- the embedding of new leadership and management structures and a continuing focus on staff knowing and responding to every child's personal and unique abilities, achievements and challenges;
- physical improvements to children's environment – classrooms repainted, new carpeting and new storage units installed;
- closer working relationships with Manby Lodge and Oatlands school, with the aim of benefitting children's learning and experiences and making transition even smoother;
- a successful conclusion to protracted negotiations with Surrey County Council about expanding the school, and a speedy and efficient start to the building works;
- enthusiastic work by our PTA, which has committed to support more outdoor learning at Cleves; and
- very positive termly feedback to governors on the school's performance by our independent School Improvement Partner

All of this activity, enhancement and achievement has taken place against the background of some major shifts in the national climate for education, and I would like to mention two of these.

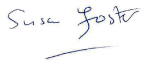
First, perhaps the largest challenge facing Cleves over the year has been to implement the new, national, much tougher set of Key Stage 2 SATs expectations and the significant changes in primary schools' curriculum that accompanied these. As many of you will know, children are now being expected to achieve far more by the end of year 6 than in previous years, and to know different things to previous year 6 children. National disgruntlement about the content of these SATs tests and the handling of their introduction has been somewhat overshadowed by more dramatic political events, and very little has been said about the extra work these significant changes to primary education have placed on all teachers. At Cleves, governors know that your children's teachers have gone more than the extra mile to inspire children to achieve higher academic standards and to find interesting ways to help them to do so. Governors will be looking at these first new SATs results in detail next term, once we have more complete information, to see what they tell us and what we might learn from them. What I can say now is that high standards of teaching, systematic support for every child's learning, and concern for every child to receive a broad and balanced curriculum, not just an academic one, have been a top priority in the current year and will continue to be next year. The effort of the leadership team and teaching staff this year has been exceptional. So too has that of Cleves' children.

Secondly, in spring this year the government published a policy statement to the effect that all schools should become academies and that multi academy trusts were the preferred way forward, with very few responsibilities for education remaining with local authorities. At the time of writing, we do not know exactly how firmly this policy will be pursued under the new Prime Minister and Secretary of State for Education. Meanwhile, however, governors are looking at options for Cleves and will be taking forward their thinking on this next year.

In conclusion, whenever I go to Cleves I am impressed by the professionalism and commitment of its leadership and staff; and by the wonderful behaviour, willingness to participate and enthusiasm of all the children. I would therefore like to end by thanking you as parents and carers for all that you do to support Cleves by instilling positive values and attitudes to school in your children; and to wish you and your children an enjoyable summer break and a positive start to the next school year. I would also like to wish all those who are leaving Cleves the

very best start to this new chapter in their and your lives.

With very best wishes



Susan Foster
Chair of Governors, of behalf of all governors

Staffing News

At this time of year we would like to wish those members of staff who are leaving us at the end of term the very best for the future and thank them for the outstanding commitment they have shown the school during their time at Cleves. Miss Causebrook is taking a break from teaching to go travelling the world and Mrs Vaughan, who is expecting her second child in the autumn, has decided not to return to teaching afterwards. Mrs Hamilton, Mrs Terry and Miss Durnan will also be leaving us at the end of term. We wish them all the very best of luck in the future.

We are delighted to welcome Miss Den Ouden to Year 4, who is an experienced overseas trained teacher. Miss Den Ouden has been a year leader, had management experience and was outstanding at interview. She has an expertise in Art and has coached various sports team including netball. Despite a lengthy recruitment process, we have been unable to fill one of our year 5 posts with a teacher we would be satisfied with. Whilst we have had a number of candidates, I am sure you will understand that we do not want to compromise on quality, and therefore decided not to appoint. As a result, Mr Smith and Mrs Matthews will be job-sharing for the first half term. This will ensure pupils have an excellent start to their Year 5 career. In the Autumn term, we will renew our efforts to find a permanent teacher which does mean at some stage there will be a change of personnel.

Year 3	Mrs Flaxman 3F (Year Leader)	Mrs Batchelor 3B (Phase Leader)	Miss Hamlyn 3H	Ms Tao and Mrs Miller 3TM	Mr Cope 3C	Miss Simmons 3S
Year 4	Miss Bye 4B (Year Leader)	Miss Kiely 4K	Mr Nelson 4N	Mrs Harrison 4H	Mr Woods 4W	Miss Den Ouden 4D
Year 5	Mr Tuck 5T (Year Leader)	Mrs Herriott 5H	Mrs Hamilton 5K	Mrs Gaywood & Mrs Lintin 5GL		Mr Smith & Mrs Matthews 5SM
Year 6	Mrs Flaherty 6F (Year Leader)	Mrs Earl 6E (Phase Leader)	Mr Russ 6R	Miss Forbes 6S	Mrs Arpesella 6A	

We are also delighted to announce that Mr Tuck and his wife had a baby girl named Ava at the weekend. All are doing well and we look forward to meeting Ava in the autumn term.

And finally, exciting news, Miss Lockyer is getting married over the summer and will return as Mrs Hamilton in September. We wish her the very best for her special day.

Curriculum News

Year 3

Wow, where has the year gone! This half term has flashed by, starting with the successful residentials. We have trialled some new literacy units this half term which the children have really enjoyed. These have enabled them to write very powerful 'solicitors letters' on behalf of the three bears and to do their final descriptive piece based on a book called 'The Tin Forest'. This has captured the children's imagination and they have written in a really heartwarming way to describe character and emotion.

We have pulled together the strands of art taught this year to paint rainforest self portraits based on the work of Frieda Kahlo. The children have been able to revisit a single piece of artwork over 5-6 sessions to build this up using a range of media and to learn about the proportions of the face. Do come and look at the 'galleries' before they disappear for the summer.

Our study of plants has continued and culminated in our first outdoor learning day which was enjoyed immensely. We created 'natural art' mobiles by collecting leaves and flowers from around the school and wiring these to a cross beam of sticks. The children were able to exercise their artistic flair and produced some truly stunning pieces. We have also written summer poems and conducted an invertebrate survey. The children were fascinated to see the similarities and differences between the Cleves and Sayers Croft habitats.

Having met the new year 3 cohort last week, the development of the current year 3s, their maturity and how much they have become able to do and take responsibility for stared us in the face. They have been a lovely year group to teach and we are proud of the progress they have made. We wish them all the best for year 4 and will watch their progress up the school with keen interest. Have a lovely, restful summer everyone.

Mrs Flaxman

Year 4

The final half term of year 4 has been extremely busy but very enjoyable!

For our new literacy unit this half term, the children were set an exciting challenge which also linked to our science unit of Healthy Eating and Teeth.

Using the 'Young Apprentice' programme as a creative hook, the children were put into teams and had to create a team name and motto. We were then visited by the advertising company 'GSK' who look after the Kids

Aquafresh toothpaste global business. They gave a very insightful talk about how brands and adverts are created and set a very exciting project for the children to develop a new kids toothpaste for 9-12 year olds. The children have launched themselves into this project; created questionnaires to help them decide on new a concept, flavour and name then have all written very persuasive adverts for their new toothpaste brand. The advertising company is returning to school during the last week of term to choose a winning concept and design!

This term, within our art unit we have been studying the abstract work of architect and artist Hundertwasser. The children linked their final outcome to their knowledge of Ancient Greek architecture which we studied as part of this term's topic work. We extended and enhanced our learning of abstract art with an exciting visit to the Tate Modern. Thank you to all the parents that came with us to make the trip possible.

As a conclusion to our Ancient Greece topic, we extended our knowledge on a chosen area of Ancient Greek life as part of our enquiry based learning. The children then wrote their own detailed lesson plans and created activities to peer teach others.

Finally the year 4 teachers would like to congratulate all the children on a fabulous year. We have thoroughly enjoyed teaching them and are extremely proud of all their progress. We wish you all a relaxing and enjoyable summer holiday and look forward to seeing you all return in September, ready for the challenges of upper school.

Miss Bye

Year 5

Our last half term in year 5 has certainly been a busy one. Literacy has seen us go all 'science fiction', with Shaun Tan's excellent picture book 'The Lost Thing' acting as the inspiration behind our own sci-fi stories. Beam me up, Scotty! We are now spending the final few weeks looking to the coming Summer's major sporting event - the Rio Olympics - and we will be writing non-chronological reports using our enquiry skills.

Computing has been a real highlight this term, as the children have been using 'Sketch Up' - a simple CAD tool - to create their own art galleries and display their favourite pictures or artwork. It is fun to create 3D images on a 2D screen, and the children have really taken to this well. We've also been busy making some real life art on canvasses inspired by Georgia O'Keefe's floral close ups - and these will be going home soon to take pride of place on many Weybridge living room walls.

We have continued to undertake lots of exciting experiments in science, and this has included finding out about reversible and irreversible changes in materials. We now know that water and air combine to cause rusty nails, and that water, air and lemon cause really, really rusty nails (the children were a little more precise with their observations). The children also used the iPads, and the excellent 'Explain Everything' app, to explain the difference between heating and burning, which they did without causing any serious fires.

We are coming to the end of what has been a fantastic year. I know that I speak for all of the year 5 teachers when I say that they really have been a brilliant year group. They have worked hard all year, but with a sense of

humour and a whole heap of enthusiasm. Their amazing residential performance recently showcased their talents.

We hope you have wonderfully relaxing and fun summer holidays, and we look forward to seeing you all in September, as you move up to the top of the school. Year 6 awaits!

Mr Tuck (and the year 5 team)

Year 6

Since half term we have been as busy as ever. The first week back saw the children visiting Walton Fire Station for activities run by the Police, Fire Service and St. John's Ambulance about personal safety in their Junior Citizens Program. We also recommenced our WW2 studies, researching rationing and creating Air Raid Precaution leaflets. In science we have been studying the circulatory system and how to keep our bodies healthy, as well as learning about the changes that occur during puberty.

In June, we were off to our residential trip to Grosvenor Hall in Ashford, or so we thought! At the last minute, the trip was postponed due to the closure of the venue but while we waited for news as to when we could go, the entire Year 6 enjoyed a trip to the Guildford Spectrum where they took part in ice skating, bowling and swimming. It was great to see everyone enjoying themselves with their friends and nearly all the children have included it as a highlight of their year. We did eventually go to Grosvenor Hall for a shortened trip where the children challenged themselves in all sorts of ways. A popular activity was 'Nightline' which involved a blindfold conga line with no music, but a lot of obstacles and mud! As always, we are so proud of the way the children conducted themselves during all our activities out of school - they really are a credit to Cleves.

More recently, we have been focusing on rehearsing our Year 6 Production: Shakespeare Rocks! At the time of writing, we are two dress rehearsals down with two evening performances to go. Throughout rehearsals the children have shown high levels of commitment to creating a quality production. The performing arts develop focus, resilience and confidence both on stage and in the classroom and it really is a joy to see 150 children singing their hearts out! They should be really proud of their efforts.

Finally, I would like to congratulate Year 6 on a great final year at Cleves. Things have not always been easy, but the children have approached their challenges head on and with commitment and determination - and always with good humour. The year 6 teachers are extremely proud of them and we would also like to thank parents and carers for their support and encouragement throughout the year. Have a great summer and good luck for Year 7. Come back and let us know how you are getting on!

Mrs Flaherty

Outdoor Learning

The launch of our Outdoor Learning activities this half term has been a huge success. The highlights included Year 5's tremendous dating agency and Year 3's beastie bug trail! The children really enjoyed being in the

grounds, getting hands on with nature and learning about the environment in which they live. Some children even cited their Outdoor Learning session as the best and most memorable part of their year! The plan is for each year group to complete an activity once every half term, with skills being built upon as they go through the school. Activities will range from pond dipping through to shelter building and making fires. We will continue to develop the sessions alongside the changes that will hopefully take place in the grounds in the future.

Bronze Arts Award

Many congratulations to the following students who were successful in passing their moderation and getting their award.

Cara McAuley, Ivo Evans, Curtis Lynch-Davies, Charlie Collins, Freya James, Olivia Long, Chloe Donellan, Jessica Omran, Joseph Humphries, Isobel Turnbull, Keira Smith, Abby Rose, Tiggy Edwards, Megan McCourt, Varshini Selvakumaran, Daisy Montgomery, Eve Pauffley, Lottie Wotherspoon, Matilda Barfield, Ellie Jacobs, Minsung Son, Olivia Frasier, Zoe Dimond, Finley Broekhuizen, Omar Murad, Emily Ricks, Blake Butler, Dalia Koudsi, Olivia Brittan, Sarah Frost, Emma Fitzpatrick, Neve Carter, Fleur Nigoumi

All of the children worked hard and showed they could do so independently. The peer teaching morning where they had prepared an arts skill to inspire another pupil was particularly successful. Well done all.

Discover Arts Award

Congratulations to the children who passed their Discover Arts Award this year.

Eloise Banfield, Jenny Nicholson, Lucas Williams, Thomas Reys, Isra Sufi, Marcy Turner, Isabelle Pickles, Beatrice Reilly, Emily Henderson, Amelia Flowers, Ava Franklin-Mitchell, Angela Barry, Fern Johnsen, Berry Emmerson-Hall, Saffron White, Kaitlyn Taylor, Maddy Park, Euan Hamilton, Jessica Prebble, Shreya Mistry, Lexi Class-Kirtley.

The children took part in many arts activities, the highlight of which was a Viking Workshop at the Riverhouse Barn where they made brooches out of clay which they had designed themselves. They produced folders to evidence a variety of experiences with the arts. Well done to all the pupils involved.

Walton Leigh Sports Day

At the beginning of July, Walton Leigh school used our field for their annual sports day. This is the third year that they have held this event at Cleves and it appeared to be a massive success. Congratulations and a particular well done go to everyone in 6S who helped out to ensure the morning ran smoothly for the visiting pupils.

Active Surrey Writing Competition

Recently a number of our children entered a Surrey writing competition organised by Active Surrey. This is a county wide competition and I am pleased to say that our pupils were very successful. The entries were shortlisted via a panel and then judged by BBC Radio 4 Broadcast Journalist Lucinda Day and children's author Lucy Courtenay. They decided to award Gold, Silver and Bronze Medals to Cleves school - a fantastic achievement for both the pupils and the school

Gold: Beatrice Reilly 4B

Silver: Eleanor Terry 4N

Bronze: George Kelly 4N and Joseph Thorneycroft 4C

One of their prizes was to visit BBC Radio Surrey last Monday morning and receive a tour of the studios. Beatrice was also interviewed live on the breakfast show.

Below is a copy of the judges' feedback which has already been shared with the winners.

Gold Medal

Beatrice Reilly, Year 4, Cleves, Weybridge, Surrey

Lucy Courtenay: *I really enjoyed this story for lots of reasons. The writer built up the relationship between Ola and Lillian very well, and gave a flavour of life in Syria. There was some really emotional writing with interesting turns of phrase, eg. "Grief swept through Ola like a plague". I also liked the way the writer built connections through the story, eg. the starting gun in the race reminding Ola of the bomb that started her Paralympian life. Well done Beatrice.*

Lucinda Day: *Beatrice's story illustrated how Olympic values are universal, and that sport has the power to change lives in the most challenging of environments. It took great understanding of the world around her to set the story in Syria, and the theme of friendship was present throughout.*

Silver Medal

Eleanor Terry, Year 4, Cleves, Weybridge, Surrey

Lucy Courtenay: *This story gave a strong sense of place with the main character snuggling up at her grandmother's house. There was a terrific sense of the past as Grandma tells the story of the 1948 Olympics, with lovely details such as the way the gymnasts used coal sacks as mats. There was an excellent twist at the end as well, with the reveal cleverly saved for the final paragraph. I felt that it encompassed the Olympic ideal of friendship. Well done Eleanor.*

Lucinda Day: *Eleanor Terry's take about grandma's Olympic secret was a delight to read. Eleanor evoked a real sense of place and character from the very beginning of the story. The Olympic theme was constant throughout, and she demonstrated what it means to have true Olympic spirit. It was also very well written; she used grammar and punctuation effectively, and language creatively.*

Joint Bronze Medal George Kelly and Joseph Thorneycroft, Y4, Cleves

Lucy Courtenay on George Kelly: *This story worked very well because it captured a great spirit of selflessness which reflects Olympic values. The relationship between James and Tom was well drawn, and there was some lovely use of language, eg. "James flew into the lead in a flash". I liked the way their friendship endured, and how they both looked to the future with great hopes for the next Olympics. Well done George.*

Lucinda Day on Joseph Thorneycroft: *This story was exceptionally well written, for someone of Joseph's age. It was a simple story, that conveyed something more complex- that people can win in many different ways. His inclusion of a modern day sports star in his story gave it impact and relevance to a contemporary audience.*

Congratulations to all of them!

Summer Reading Challenge - The Big Friendly Read

Aimed at children aged 4–11 years, the Summer Reading Challenge is run by libraries in conjunction with [The Reading Agency](#).

This year's theme is The Big Friendly Read, celebrating 100 years of Roald Dahl and some of his best-loved characters. Also featured, will be the amazing artwork of his principal illustrator, Sir Quentin Blake. Taking part is easy and free. Just visit your local library to sign up and keep borrowing books regularly over the summer. Read six books of your choice and receive free rewards along the way as well as a certificate when you finish.

Choose anything you want to read – fact or fiction, joke books and poetry – from our huge and varied stock. You can even borrow audiobooks and listen instead. The challenge is for everyone regardless of their reading ability.

Induction

We recently held our Induction Day for Year 2 children, which again went very well this year. The Year 5 Mentors received positive feedback from everybody and 3D performed a great assembly, giving our visitors just a flavour of what they will learn about next year. Our new children certainly made a positive impression on their teachers with their excellent manners and listening skills.

This year we have worked hard to improve the transition from Year 2 to Year 3 with the introduction of a number of new activities. This has included our current Year 3 pupils visiting Manby Lodge and Oatlands School, holding a sports morning at Cleves and the introduction of a 'Passport to my new school' activity booklet which the Year 2 children will bring up with them when they start in September.

Sports News

It has once again been a very busy sporting year at Cleves. A record number of children (more than 220 pupils) have represented the school and our success in competitions has been unprecedented, with Cleves being crowned County Champions in Indoor Athletics and Year 5 Football, and National Champions in Year 6 Football. What's more over 88% of pupils have attended an extracurricular club at Cleves this year - well done everyone! Work in the curriculum has also been outstanding and this has been recognised by the school recently receiving the Gold School Games Mark.

School Games Mark Gold

We are once again celebrating after being recognised for our commitment to competitive sport and participation levels by achieving the prestigious Gold Sainsbury's School Games Mark award for the fourth year running. Schools who apply are either awarded gold, silver or bronze with the award recognised by Ofsted.

This not only recognises the large numbers of children who participate in competitive sport at Cleves but also celebrates the sporting provision at the school and in particular the number of extra curricular clubs children at Cleves participate in. Congratulations to all involved.

Year 6 Football National Champions



On Monday 30th May our Year 5/6 footballers were crowned National Champions when they got to play at Wembley in the Kids Cup League 2 National Final. It was an incredible day and one that we are sure will stay with the boys for the rest of their lives. It is every footballer's dream to play at Wembley and to get to do it at the age of just 10/11 and win was just amazing. To read a full report on what was an amazing day, please visit our school website or [click here](#).

District Sports

In the middle of June, a record 100 Cleves pupils took part in the annual district sports competition at Stompond Lane. The regular practice at Tuesday morning running club, and the extra sessions leading up to the event, certainly paid off. Despite stiff competition, the Cleves 1 Team won the event overall, and the Cleves 2 team came 6th out of 15 schools that took part.

Congratulations to everyone who took part - it was a great achievement to not only take two teams, but to also perform so well.

Sports Day

Despite the temperamental British summer, we did finally manage to have both Sports Days! This was especially exciting as it was the first time the children were able to compete for their Houses - It gave everyone an even greater reason to push for their best!

Overall, York won by only 6 points. Both days were very close and it was lovely to see so many different activities available for the children to access and to then finish with some competitive fun. Heathside's Sports Leaders were excellent and really encouraged our children to do their best and helped the first morning run smoothly. If you have any suggestions for activities you would like to see included or ideas for the day please email me: anelson@cleves.co.uk.

Thank you parents for encouraging, supporting, cheering all the children on and for being good sports at the end and running in your own race.

Cricket

The Year 5 Kwik Cricket team played an excellent tournament at Walton Cricket Club, and although it was a close fought contest, they scored a significant run difference to win overall. This set them up for the County Finals at Sunbury Cricket Club a week later. The team won their group to be put through to the Trophy Competition in the afternoon. The first match was tightly fought but they lost by 11 runs. The second match was even closer; the boys needed 20 runs off the last over, and rose to the challenge to allow us to win by 1 run! Although we did not get through to the final we enjoyed a fantastic day of exciting cricket. Well done all those who played.

Cleves also participated in the Claygate Year 6 Boys' and Girls' tournament, in which both teams played excellently against some very experienced teams. Unfortunately, we didn't progress to the county finals but, yet again, the Cleves teams demonstrated excellent commitment and sportsmanship.

For the first time, Cleves have also been taking part in a monthly cricket league run by Walton Cricket Club. Due to the weather the last of the games still need to be played, which will take place in September. This has been a very successful event, which will hopefully continue in future years.

IT Contribution

If you are a Year 6 parent who pays their IT contribution through direct debit please don't forget to cancel this during the summer holidays. We are unable to cancel it from our end so payment will continue to be made if the direct debit isn't cancelled.

School Meals

We will continue with the new school lunch system for the Autumn Term. We have had a few issues with parents not booking their child's school lunches, but on the whole children have spent less time queuing and are having their preferred option. School lunches will cost £2.20 per day from September. If you are unable to order online please contact lread@cleves.co.uk

Lost/Unclaimed Property

Please remember all lost/unclaimed property will be displayed in the dining hall at the end of school on the last day and anything unnamed which isn't claimed is immediately disposed of - so please check your child brings everything home that you expect them to. There is no access to school after closure this Friday.

Thank you very much to everyone who has donated second-hand uniform over the past year.

Uniform Orders

From September until October half term uniform delivery to school is free of charge and is delivered to school from 3.15-3.55pm on Wednesday afternoons; the first delivery will therefore be Wednesday 7 September (first day of term). Please place your order by the Monday lunchtime for delivery on that Wednesday.

AND FINALLY ...

I would like to offer my thanks to all of the staff and governors who make Cleves such a great school.

Wishing all connected with Cleves an enjoyable and restful summer break.

A handwritten signature in cursive script, appearing to read "C Hodges".

Mr C Hodges
Head Teacher