

Pupil Premium - Impact of Provision 2014/15

When FSM is mentioned below it includes the 'ever 6 Pupil Premium children'

End of Key Stage

	Number of FSM eligible children followed by the % of year group	% FSM pupils making at least expected progress during Key Stage against national			% FSM pupils making better expected progress during Key Stage		
		Reading	Writing	Maths	Reading	Writing	Maths
Year 6 2014/15	13 (10.2% of Year 6 cohort)	Sch. 92% Nat. 88%	Sch. 92% Nat. 92%	Sch. 85 % Nat. 86%	Sch. 38%	Sch. 31%	Sch. 46%
Year 6 (2013/14)	8 (5.6% of Year 6 cohort)	Sch. 100% Nat. 88%	Sch. 75% Nat. 90%	Sch. 88% Nat. 86%	Sch. 38%	Sch. 13%	Sch. 63%
Year 6 (2012/13)	11 (7.3% of Year 6 cohort)	Sch. 80% Nat. 84%	Sch. 90% Nat. 89%	Sch. 90% Nat. 84%	Sch. 50%	Sch. 20%	Sch. 40%

Key Findings

- 10.2% of pupils eligible is small compared to that nationally.
- Children receiving Pupil Premium make better progress than pupil premium children nationally in reading and broadly similar in writing and maths. There has been a significant improvement in writing than in previous years.
- A significant number of this group made better than expected progress in reading, writing and maths. In reading and maths this percentage was higher than non-Pupil Premium children nationally.

	APS (Average Points Score)							
	Maths, Reading & Writing		Reading		Writing		Maths	
Year 6 2014/15	FSM 30.5 (29.5)	Non FSM 30.9 (29.5)	FSM 31.2 (29.6)	Non FSM 31.0 (29.6)	FSM 29.3 (28.9)	Non FSM 30.4 (28.9)	FSM 30.7 (29.8)	Non FSM 31.2 (29.8)
Year 6 2013/14	FSM 29.6 (27.0)	Non FSM 31.1 (29.4)	FSM 31.5 (27.5)	Non FSM 31.4 (29.7)	FSM 27.0 (26.3)	Non FSM 29.4 (28.6)	FSM 30.0 (27.2)	Non FSM 31.7 (29.8)

Figures in brackets indicate national figures of Pupil Premium children.

Key Findings

- Pupils eligible for pupil premium perform better in all subjects than similar pupils nationally. Attainment is well above that expected of national non-pupil premium children
- Compared to 2013/14, pupils in this group performed better this year in all areas apart from Reading which is marginally less (-0.3)
- In reading, pupils eligible for Pupil Premium performed better than all pupils at the school.

	Value Added							
	Maths, Reading & Writing		Reading		Writing		Maths	
Year 6 2014/15	FSM 99.7 (99.8)	Non FSM 99.7 (100.0)	FSM 100.0 (99.7)	Non FSM 100.2 (100.0)	FSM 99.4 (99.8)	Non FSM 100.0 (100.0)	FSM 99.7 (99.8)	Non FSM 99.2 (100.1)
Year 6 2013/14	FSM 99.5 (99.7)	Non FSM 100.2 (100.1)	FSM 99.6 (100.1)	Non FSM 100.6 (100.0)	FSM 97.4 (99.8)	Non FSM 99.2 (100.0)	FSM 100.1 (99.7)	Non FSM 100.5 (100.1)
Year 6 2012/13	FSM 99.8 (99.8)	Non FSM 100.2 (100.0)	FSM 100 (99.7)	Non FSM 100.5 (100)	FSM 98.3 (99.8)	Non FSM 99.2 (100)	FSM 100.6 (99.8)	Non FSM 100.6 (100.1)

Figures in brackets indicate national figures of Pupil Premium children.

Key Findings

- Pupils eligible for Pupil Premium performed better than similar pupils nationally in reading and broadly similar in the three subjects combined writing and maths.
- In reading pupils in this group performed just as well as other pupils at the school. They performed equally well in the three subjects combined.
- Compared to 2012/13 pupils in this group did performed better in reading, writing and the three subjects combined. They performed slightly lower in maths.

Year Group Data

	Number of FSM eligible children followed by the % of year group	Average Points Score (APS) of children eligible for FSM against all children at Cleves (in brackets)			Average Points Progress of children eligible for FSM against all children at Cleves since KS1 (in brackets)		
		Reading	Writing	Maths	Reading	Writing	Maths
2014 Intake (Year 3 – 14/15)	8	30.29 (30.71)	30.07 (30.37)	29.71 (30.54)	3.32 (2.96)	3.29 (3.37)	3.13 (2.92)
2013 Intake (Year 4 – 14/15)	5	32.5 (33.75)	32.7 (33.29)	31.9 (33.6)	3.70 (3.65)	4.05 (3.39)	4.32 (3.05)
2012 Intake (Year 5 – 14/15)	20	35.15 (36.23)	35 (36.08)	35.6 (36.63)	3.85 (3.48)	4.44 (4.41)	3.53 (3.36)

Key Findings

- The numbers above relate to our new assessment system. Three points progress across the year remains expected. Expected attainment is as follows for each year group. (Year 3 – 30, Year 4 – 33, Year 5 – 36) These points take into account the greater demands of the new National Curriculum which is a significant point to make as the figures show many of our Pupil Premium children are working only just below this new higher expectation.
- Numbers of pupils eligible for Pupil Premium is low or very low compared to nationally. The table shows that pupils eligible for Pupil Premium generally have a slightly lower average attainment than all other children. However they are often inline or only just below age group expected. It is also important to add that many of these pupils were working below the age expected level at KS1.
- On average pupil premium children in all year groups and in all subjects have made at least expected progress. In many cases the progress is rapid (Year 5 maths, Year 5 Writing, Year 4 Maths, Year 4 Writing) This means the attainment gap to non-pupil premium children nationally is closing.
- In many year groups and areas the progress of pupil premium children is greater than non pupil premium children showing that the funding is having significant impact.