

SPORTS PREMIUM IMPACT REPORT

2015/16 (End of year report)

At Cleves we welcome the government funding for Primary PE for the coming academic year. We are allowed to spend the money how we see fit but it is ring fenced and therefore must be spent on the provision of PE. We have received £10,800 for this academic year.

We have continued to refer to the Youth Sport Trust toolkit to help us assess the school's provision and outcomes in PE and school sport, and as result, identify priorities. We have carried out a pupil voice survey, speaking with children from across the school about PE and sport. In addition, there have been discussions with staff to agree on how the premium would most benefit our children. As a result we have agreed to spend the money on the following area.

At the end of the academic year we carry out an annual survey and this informs the full impact report which is published on the website. However below we have indicated the impact to date which is marked in red..

<p>Action</p> <p>SOLD (Surrey Outdoor and Learning Development) Year 6 G&T training opportunity in the autumn term. These workshops focus on the key skills that both engage and stretch the more able children. It will focus on developing leadership and overcoming challenge.</p> <p>31 more able children from Years 5 and 6 attended a curriculum enrichment day at High Ashurst Outdoor Activity Centre, which developed their wider personalities as athletes. Back at school, this was followed up by reviewing the learning, and looking forward, with these children aiming to take on more of a coaching/mentoring role when appropriate, within games lessons. For example pupils lead warm up and cool down sessions.</p> <p>This has developed them in terms of their performance within their own sports, but also has impacted other children, through the extra support/coaching that has taken place. Following a survey of the children involved, over 70% of respondents felt that the day had improved their abilities and effectiveness to work as part of a team. Everyone agreed that they found the training useful, with 94% saying that it had a positive impact.</p> <p>See Learning Outcome Tool - https://www.surreyoutdoorlearning.uk/schools-and-youth-groups/learning-outcomes</p>	£300
<p>Projected - Supply Days to attend sporting fixtures and courses: (over 15 competitions are attended throughout the school year). This will include:</p> <ul style="list-style-type: none"> ● Indoor Athletics ● Tag Rugby ● Cross Country ● Football ● Girls Football ● Netball ● Hockey ● Dodgeball <p>To prepare for these and provide a pathway to competitions, all pupils regularly take part in Intra School Sports Competitions.</p>	£2000

<p>Member of staff to attend the Best Practice Forum held by Surrey in April - new ideas and initiatives gained.</p> <p>9 staff leading on competitions have further increased the opportunities on offer to the children this year. See attached competition document to review success at these. However this includes</p> <ul style="list-style-type: none"> ● Year 6 Indoor Athletics District and County Champions ● Year 6 Football District Champions and National Champions, playing at Wembley ● Year 5 Football League Champions and County Cup winners ● District Cross Country winners in various age groups. ● B and C Team entries in Football, Netball and Dodgeball for this first time this year. ● Year 5/6 Girls football team county runners up ● Year 5 Cricket team District Champions <p>Best Practice Forum - PE Coordinator was invited to lead a presentation and roundtable discussion relating to the development of Gifted and Talented children in sport: "Offering talented young sports people specific support to help them develop their sporting potential (G&T)" The primary effect of this event was that it showcased the school's provision in this area, with Cleves being one of the only schools in Surrey to offer such provision. It also helped to develop the PE Coordinator's confidence and skills as a new leader.</p>	
<p>Entries to competitions: As a school, we enter a wide range of competitions and often reach the county finals. Competitive sport is a priority for the school and is something we would like to develop even further so that more of our teams reach National Finals.</p> <p>Competed and performed well in numerous sports competitions and festivals over the year - see attached document. This has enabled over 220 (140 children in 2014./15) children to represent the school. This has been further augmented by entering second teams (B and C Teams) into various competitions, including football, dodgeball and netball. See above and attached document.</p>	£500
<p>Primary PE & Sport Membership A scheme run by Surrey to enhance, develop and help to optimise PE Sports Premium spending.</p> <p>Attendance at various Active Surrey meetings, including the Surrey Primary School Sports Conference. Developed leadership skills of coordinator and enabled networking and sharing of best practice.</p>	£600
<p>INSETs held to improve and update teachers knowledge of different sports:</p> <ul style="list-style-type: none"> ● Rugby INSET to be run by Harlequins Rugby Coach ● Orienteering INSET led by Josh Jenner <p>All teaching staff attended orienteering twilight INSET, which has resulted in CPD in this area. OAA is now explicitly planned and resourced into each year group curriculum thus meeting the new expectations of the National Curriculum. This provides children will an alternative PE experience and links well to other aspects of the curriculum.</p> <p>3 members of staff attended Top Sportsability training - aimed at making PE lessons accessible to all children, especially those with SEND. As a result, lessons are now more differentiated, and teachers have a wider range of teaching strategies. These strategies have been shared with other staff.</p>	FREE

<p>Sports Crew training: 20 children have been trained by Active Surrey, resulting in upskilling of their role as play leaders. This has had a clear impact, with these children leading games sessions at break times, as well as planned support at infant transition days and infant sports days.</p>	
<p>Days out for the PE teacher to plan, observe, prepare for Sports day, the Football Tour to Holland and preparation time for INSETs. CPD courses attended. (Planned attendance of OAA course to enhance orienteering and outdoor learning opportunities throughout the school)</p> <p>PE Coordinator attended OAA training - OAA is now explicitly planned into the curriculum and meets the demands of the new curriculum. PE Coordinator is now an 'expert' and regularly offers help with planning and lesson ideas.</p> <p>Following training and purchase of Outdoor Learning Lesson Cards, OAA resources have been developed for whole school use, increasing OAA being taught in games lessons. - this enables high quality teaching of OAA across all year groups.</p> <p>House System full introduced - all children now taking part in competitive sport.</p> <p>PE Coordinator has spent time with Year 3, helping class teachers with CPD and development of planning and teaching of PE and Games teaching across the year group. This has resulted in improved PE delivery in Year 3.</p> <p>Sports Day - this will build on the success of the last two years where the day is focused on participation as well as competition.</p> <p>Holland tour - this offers a unique European experience with 57 pupils taking part in an international competition.</p>	£1700
<p>Equipment to allow outstanding, high quality physical literacy to take place in all areas of PE. New indoor athletics equipment (Standing long jump mat, medicine ball) - to further develop indoor athletics club training (County Finals won in 2016).</p> <p>New class sets of equipment for rugby, football, netball, hockey, tennis - enables whole class teaching, with all children having access to the necessary equipment. Some indoor sports equipment, including footballs, to further enhance the indoor options and flexibility. All of this has resulted in positive response from children (as evidenced in the pupil voice survey), with children stating that they enjoyed PE and Games lessons, and were happy with the equipment available. This has been another factor in preparing children for interschool competitions by providing the correct equipment.</p>	£3200
<p>To encourage some healthy competition as well as belonging, we plan to introduce a house system throughout the school. This will include:</p> <ul style="list-style-type: none"> ● Intra sport competitions to take place in houses. ● Opportunity for pupil voice/responsibility - sports captains/sports crew/etc. ● General belonging and competition through their school life. <p>The house system has been fully introduced, with highly effective initial results: A house points system has seen children identifying with their house teams, and being motivated to earn points for their houses.</p> <p>Within games lessons, inter house sports competitions are held at the end of each half term. This has resulted in children finding further identity within their houses, and developing a sense of healthy competition within sport. The ultimate impact is that all pupils now take part in competitive</p>	FREE

<p>sport. Pupils comment on this positively in Pupil Voice monitoring.</p>	
<p>Finally, the most important part we feel the money should be spent on is to make sure we have high quality PE being taught throughout the school. The money will be used to pay for a Primary PE Specialist, releasing them to support every teacher in the school to make sure high quality physical literacy is being taught across the year groups. The plan is for teachers to be observed, team teach with the specialist and to be supported on a 1:1 basis for the needs of each individual. This will improve the confidence and competency of all staff and ensure that high quality PE is being taught at Cleves. Therefore when the funding is withdrawn the teachers at Cleves have the expertise to ensure the high standard of provision is maintained.</p> <p>For reasons stated above, in the past academic year Cleves has been able to offer unrivalled sporting opportunities across the whole school - either as part of the curriculum, or through extra curricular clubs and events (both intra-school and interschool). There is an impressive structure in place and PE is lead well by a coordinator in only his second year of teaching. He is well supported by a significant number of staff who give up their time to run clubs and prepare children for competitions.</p> <p>Cleves has again achieved the School Games Mark Gold Award for 2015/16 - the highest possible award and recognised by Ofsted. This is evidence again of the outstanding PE teaching and provision being consistently offered at Cleves.</p> <p>This has been evidenced through the following figures:</p> <ul style="list-style-type: none"> ● Children representing the school in inter school competitions - over 220 throughout the year ● All 630 pupils in the school have participated in a competitive intra school competition at least every half term. ● Number of play leaders and other children engaged in leading sport - 56% (in 2014/15 - 20%) ● 88% of pupils at the school attended at least one extracurricular club at school during the 2015/16 academic year. Many more of our pupils have also represented local clubs and teams to a high standard. ● A growing number of pupils are competing in national and international competitions. ● Over half of our pupils are engaged in at least 3 hours of physical activity a week, over a third of all pupils are taking part in more than 5 hours of activity a week. <p>Finally, the funding has helped develop the skills of the PE Coordinator as a new leader, through CPD, release, training and networking opportunities.</p>	<p>£2500</p>
<p>Total spent:</p>	<p>£10,800</p>
<p>Left to spend:</p>	<p>£0</p>