

## **Governors' Strategic Plan – Cleves 2015 - 2019**

For 2014-2019, our strategic commitment is to improve the quality of teaching, pupil progress and performance, ensure an efficient and effective approach to school finance, provide a clear future school development plan that acknowledges the view point of all stakeholders and to maintain and further improve the quality of leadership and management so that Cleves continues to be outstanding.

### **Quality of Teaching, pupil performance and progress**

By providing sustainable and high quality teaching, Cleves will offer an outstanding learning environment that supports all children in reaching their full academic potential whilst nurturing their individual gifts, talents and aptitudes. Cleves will focus on producing higher level test results in reading, writing and mathematics to meet current standards and benchmarks, continued year on year pupil progress and building the confidence, independence and initiative in its pupils.

We will support high quality professional development for all staff to help them achieve these ambitions and as we do, seek an increase in the percentage of outstanding teachers and of pupils exceeding expectations in progress and attainment.

### **Financial Assurance**

Our goal is for Cleves to continue to be a financially efficient and effective school, managing within the resources allocated to it and using funding entrusted to the school so as to further school priorities and longer term strategic objectives.

We wish to maintain strong governance systems at Cleves and ensure all our policies and procedures are best practice. We will monitor financial expenditure and probity and ensure funds are used on a value for money basis to provide and maintain the quantity and quality of service that supports outstanding pupil and staff achievement. We will bid for appropriate sources of additional funding.

We will seek external assurance that our procedures and processes are excellent, and the Resources Committee will carry out regular monitoring to ensure Cleves spends in line with agreed budgets and achieves a successful lettings policy. Contracts will be reviewed regularly.

### **Future School Development**

We will continue to pursue current plans for expansion ensuring that any expansion should enhance the teaching facilities at Cleves and support young children in feeling they belong. We will ensure that all pupils enjoy the range of opportunities that a larger school and enhanced facilities brings.

We will continue to deliver a five-year maintenance plan for Cleves to improve the learning environment for pupils and secure the health and safety of all who come into contact with Cleves. We look for new sources of funding opportunities and ensure every contract is robust and meets value for money criteria.

With the potential for future population growth and increased pressure on primary school places locally, we will be open to looking at all options for Cleves' future and will explore any options for improving educational provision. We will look at working more closely with other neighbouring schools and academies and engage with the local community.

### **Leadership and Management**

We will look to the head teacher and senior leadership team to adopt a curriculum and operational structures and systems that create a positive future, improve the educational opportunities for pupils and deal with the day to day challenges of school life.

Governors will continue to play a full and active role in the school self-evaluation process and hold the school to account by monitoring the School Development Plan and asking for reports from the Headteacher.

We will ensure governors are properly trained. We will annually review our governance as well as ensure the overall staffing structure is tailored to best serve pupil progress and attainment.

### **Stakeholder Engagement**

Cleves does not operate in isolation. Instead, it aims to be inclusive for those that have the common goal of school improvement. As governors, we will be reviewing how we, the Headteacher and senior leadership team engage

and communicate with the wider community of stakeholders such as pupils, parents, staff, local schools, the local community and local and central government.