

Year: 3 2016-2017

Animals & Us (Autumn)	Ancient Egypt (Spring)	Global Awareness (Summer)
<p><u>Literacy</u> Creative Descriptive - Fantastic Mr Fox (2 weeks - F) Poetry - School experiences (2 weeks - F) Explanation Text - Chicken Life Cycle & Husbandry (2 weeks - NF) Shakespeare - The Tempest (2 weeks - Diary recount F) Narrative - Lost & Found (3 weeks - NF) Creative Descriptive - Polar Express (2 weeks - NF) SPAG</p> <p><u>Science</u> Animals, including humans All Living Things</p> <p><u>Computing</u> Intro. to Chromebooks & Keyboard skills Naming, saving and retrieving documents Internet Safety Combining text and graphics Coding</p> <p><u>Geography</u> Our Environment Looking at maps Town study</p> <p><u>History</u> What was it like to live in the past?</p> <p><u>Design Technology</u> Christmas stockings</p> <p><u>Art</u> Animals and us– creating texture and pattern using a variety of implements and media</p> <p><u>Religious Education</u> Who is Jesus? Why is prayer important to Christians? Why are presents</p>	<p><u>Literacy</u> Instructions - mummification (1 week - NF) Dialogue & Plays - Egyptian Cinderella (3 weeks - Narrative, plays & scripts - NF) Persuasion - Poster British Museum (2 weeks - NF) Narrative - alternative traditional tales - Cinder Boy (2 weeks - F) Non-chronological report - Ancient Egypt leaflet (2 weeks - NF) SPAG</p> <p><u>Science</u> Forces & Magnets Rocks</p> <p><u>Computing</u> Research Skills Comic Life Internet Safety Manipulating Images Digital Citizenship Coding</p> <p><u>Geography</u> Study of the River Nile</p> <p><u>History</u> Ancient Egyptians (Enquiry)</p> <p><u>Design Technology</u> Moving Monsters - Pneumatics</p> <p><u>Art</u> Observational drawings Containers – clay canopic jars Egyptian Art - examing style and layering of colour in tomb paintings.</p> <p><u>Religious Education</u> How did it all begin? The story of Moses Easter - What happened during</p>	<p><u>Literacy</u> Narrative Legends/St. George (3 weeks - F) Poetry - sense poems (2 weeks - NF) Non-chronological Reports - Sayers Croft (3 weeks - NF) Creative Description- The Tin Forest (3 weeks - F) SPAG</p> <p><u>Science</u> All Living things Animals, including humans Plants</p> <p><u>Computing</u> Email Simulations Internet Safety Manipulating Sound (via Music) Digital Citizenship Coding</p> <p><u>Geography</u> Study of South America (Enquiry)</p> <p><u>History</u> None</p> <p><u>Design Technology</u> Photo frames</p> <p><u>Art</u> Self portraits based on South American artist Frieda Kahlo</p> <p><u>Religious Education</u> How do Christians celebrate milestones in life? – birth, belonging, marriage</p>

<p>given at Christmas?</p> <p><u>PSHE</u> Induction - how to make new friends Sex Education - Differences/Growing up. Key Learning Skills</p> <p><u>Citizenship</u> Unicef 'Right & Responsibilities' - class charter Our responsibilities towards animals</p> <p><u>Games/PE</u> Orienteering Games - Invasion skills Dance - linked to science Gym - Body Shape and Balance</p> <p><u>Music</u> Surrey Arts - Violin lessons Young person's guide to the orchestra Music Express* -Environment: Songs and poems about places are used to explore music. Carol & Nativity Concert</p> <p><u>French</u> Greetings Sentence work - masculine and feminine Numbers to 10 Classroom equipment and instructions Colours Alphabet Christmas traditions</p>	<p>Jesus' last week on Earth?</p> <p><u>PHSE</u> Living in a diverse World Personal Safety</p> <p><u>Games/PE</u> Dance - linked to Ancient Egyptians Gym - Travel Games - Invasion Skills</p> <p><u>Music</u> Surrey Arts - violin lessons Music Express* - Geography:: World music, timbres created by different instruments from around the world</p> <p><u>French</u> Parts of the body Descriptions Sentence work - agreements of adjectives Days of the week Pets Numbers to 20 Easter traditions</p>	<p><u>PSHE</u> Living in a Diverse World Global Citizenship - through topic Changes</p> <p><u>Games/PE</u> Athletics Striking & fielding skills</p> <p><u>Music</u> Surrey Arts - violin lessons Music Express*- Food & Drink: chants, songs composing word rythms Poetry:Children develop performances of contrasting poems, using voices and instruments</p> <p><u>French</u> Family members Household items Sentence work - prepositions Snacks Opinions Numbers to 31 Months of the year</p>
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- Please note that each class will receive one term of violin lessons taught by Surrey Arts. During the term that they are receiving these lessons, no other music will be taught.